

LEDGER, RENEW, YOUR time's JP.

VOL. 17.

WINDSOR, N. C., THURSDAY, AUGUST 24, 1899.

NO. 28.

we mail free. It treats of the stomach disorders-worms, etc.that every child is liable to, and for which Frey's Vermifuge Vermifuge for a half century. One bettle by mail for 25c. AS, FREY, Baltimore, Md.

Auction

AUCTION!!

The entire remaining stock of DRY GOODS

the late firm of Spivey & Son, will be sold at auction

beginning Monday, Sep't. 11th, 1899 and continuing the entire week of Court. Dont forget the date: Court Week beginning Mon-September 11th, 1899.

> J. L. Spivey. Surviving partner.

Sending away for fine candies, I keep all kinds on hand, from the 10 cent a pound So again my own good friend, stick to the best boxed of the men and things of old, at 40 cents a pound.

T. P. GURLEY.

DR. W. L. DAVIS



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Our Illustrated Catalogue, No. 10 which we mail free, contains a variety of designs of marble and granite memorials and will help you in making a proper selection. Write for it; we will satisfy you as to prices.
We carry the largest stock of finished Gravestones, Monuments and Statuary in the South, and have unsurpassed facilities for the execution of memorial work of any size.

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TO MAKE ROOM

for fall stock, we will greatly reduced prices. So one and all, we lived in peace and see for Come yourself. All Lawns at cost; a great many shoes AT COST.

J.J.MARDRE & Bro.

tays at least two thirds of all symptoms removed. Testimonials and TER DATS treatment free. ed. Testimonials and TER DATS treatment free. DE. H. H. GERER'S SORS, BOX E. Atlants, Ga. DROPSY CURED with vegetable Graced Cases many thousand cases

MIN THE MEMBER AND MANER

Legends and Memories Of St. John's Chapel. Interesting and Well-written

Addressed to

R. A. RIDDICK.

JOHN W. MOORE.

She was as radiant then to me

My sire, in his placid ways,

Had not in our lighter aims,

So much interest to share;

Than to see us all enjoy

Yet he never was ausetre;

High above all levity;

And yet on rare occasions,

With his dearest only by,

And then in his peculiar way

His life was ever active,

Had so impaired his forces,

But a charity unfailing

Until age and growing pain

That he ventured not again

And his many trusts of yore,

Twas perhaps "noblesse oblige"

For he owed it to himself

Kept him from our lighter joys,

That his growing girls and boys

Saw in all his mien and language

Not one thing in all their lives

Or that matics could contrive

And so unsulled on he went.

There were merry Christmas times

When friends and children gathered

When fountain like o'er all the world

The yule-tide of gladness flowed,

Were relished by nigh everybody

In those goodly days of old,

And fuller love and rarer gifts

When egg-nog and apple-toddy

Have you forgotten neighbor,

O'er the unsuspected door?

And the kisses that we livied,

But I fear we're little better

It is true our grand children,

Or the mistletoe suspended

Our Christmas hunts of yore,

Ah how far from such demeanor,

Have we wiser people moved?

By convention's sterne fetter.

Still hang stockings by the fire,

Sweet maiden's eyes are beaming,

And the boys as much desire

To kiss those ruby lips of theirs,

Holds us all within its fold;

We give too much to empty show

And thus farlorn we all must go.

See such good times come again,

When our good old South wa

With the life and forms that marked

Fled the simple faith and trust,

Now Alas both moth and dust

And expelled our tender graces.

[To be continued.]

Mothers of children affected with

That so linked us all together,

Have invaded our high places,

J. Mardre & Bro.

As did we the boys of old;

But Alas a colder custom

Alas we shall never more

They passed away for ever,

Upon us were then bestowed

In the old familiar fold;

To twist into disparagement

That would make him less reverenced

Still kept open wide the door-

That ne'er was shut ganist friend or

Who by mischance had come to

To resume his works of mercy,

Then his chaste and quiet humor

Shown in his own, kindly eye;

He was most charming if not gay

'Twas only senity

As the brighest star on high;

She watched me with such tender-

And his larger trusts and care,

But nothing brought her more delight

Those dear old pastimes, that of old

That clothed him o'er and made him

Brightened life for girl and boy;

And like the old Virginia Reels

PART X.

Friend Bob, as I lonely sit And think of the olden days, My heart goes out to certain Men deserving all our praise; Men I knew well from my cradle,

Who went bravely through the We all must wage down here below In our search for the truth and

The light that leads from wrong and shame

And over-lives the slanderer's blame.

You can well imagine Bob, How my heart reverts to those Who here ever true and faithful When the wrath of angry foes Sought our injury and sorrow,

But were balked before the end And are sleeping now in regions Where their meanness ought to mend;

God rest them all both friend and In land where Peace eternal flows

Alas for all our quarrels, And hatreds so easy born When our party divisions Have asunder widely torn Neighbors who before were friendly, But in madness go astray

And malign so their opponents, And the things they do not say; How empty now seem ancient heats Calling each other fools and cheats.

But after all, liberty Is only born of toil and strife, For Lands forever peaceful Have no freedom in their life; The men who live untrammelled lives Are like the waves upon the sea, They foar and are tempestuous Or they healthful cease to be; Only in struggle, heat and fire Are men and nations lifted higher

Let us resume my long tale But I fear that you will fail To preserve your kind attention

If I spin on much longer, For while your gracious courtesy Couldn't possibly be stronger, But each thing human has its limit A tide too full no man could stem

But 'tis pleasant to recall What we loved in former days And we know that human hearts Long to utter forth their praise Of home and all its retinue,

When time and space have remov-

Us from where in the days agone We as boys were so well loved; And so it is though far we roam There's after all no place like home.

Good friend, that old home of minel Can I tell how dear to me Were those thronging youthful days I can yet the picture see Of Love and Peace and flowing ease In every happy soul,

As the years would onward roll; Ah golden hours of childhood's joy, Who would not be again a boy?

While plenty crowned the happy

There was always company In that mansion old and fair, Its many inmates made it Such an home as then was rare; For its resources were boundless

For recreation to all, dry goods at Who filled its spacious corridors Whate'er weather might befall; And watched our horizon on in-

> With horses in the stables, And a pack of twenty hounds, Besides of our guns and setters Gave amusement with no bounds; And when night had drawn the cur-

tains. Then delicious music ours, With now and then a little dance To beguile the passing hours; Dear, happy scenes of vanished youth ven as confidently to the babe as

can still recall my mother, As I knew her ere the bloom, Of her wondrous beauty faded In the years of age and gloom;

truth.

Teachers' Institute.

"Write-ups" by Five Different Teachers.

FIRST DAY.

BY MISS ANNIE BOND.

The teachers Institute for Bertie That could hear my faintest sigh; county, opened under happy anspices She brought her husband large estate bright skies, and bright faces welcom But in herself a prize more great ed Prof. Claxton as he entered upon his important mission. Introduced by our much beloved superintendent in his usual felicitous manner. Prof. Claxton is fully equiped for his work, and commanded enthusiastic attention t'iroughout the day.

The parable of the sower was made the central thought of his opening ad-Put life and mettle in young heels. dress.

The seed sown on Monday by Prof. Claxton was truly "good seed." Surely if the reaping equal the sowing the result will be greatly blessed to the dear old county. Those who failed to hear this address may count it among the lost opportunities of their lives. Its leading thought was the value of skilled work.

The criminality of all unskilled workman was forcibly dwelt upon. The unskilled physician was charged with loss of life, the unskilled lawyer with loss of his client's cause, the unskilled teacher with a higher resp bility, the loss of mind and soul. Even as the value of the immortal soul is greater than that of the mortal body. May the faithful teachers disseminate the good seed in this address in the hearts of the parents and children of this County, so that the highest aims of this Institute work be accomplish-

Subjects taught on Monday were Reading and Geography. The lectures on both were elevating, interest. ng and instructive.

Patriotic songs were sung at intervals. The day ended with an address on the unwritten History of Bertie county, by Hon. F. D. Winston which was instructive, entertaining, and enjoyable.

Sweet strains of music both vocal and instrunmental enhanced the en joyment of the evening.

Thus closed the exercises of a red letter to the teachers of Bertie county.

Those who received the seed sown "in honest and good heart" may well go on their way rejoicing and On those coy, sweet girls we loved hope to bring in the sheaves.

SECOND DAY.

BY MISS LIZZIE MITCHELL.

The Institute was opened by reading a selection from the Bible by Prof. Claxton in which the mission of man was set forth. As before announced he discussed

the duty of the public school teacher. In his discussion he showed it was as much the duty of the public school teacher to work up the interest of the school as the private school teacher. He said the teacher should be on gro dialect. hand at least ten days before the school begins to publicly announce the opening of the school to get the house in readiness to see the patrons and to organize.

The best way to announce the opening is to have printed or written notices posted at all public places and also to have it announced at the nearest church on the preceeding

The house could be got in readicroup or a severe coid need not haste ness by having at least ten of the lar- be read and showed if it were read by to administer. Chamberlain's Cough gest boys and girls meet the teacher books or sections instead of by chap-Remedy. It contains no opiate nor the week before the opening of the ters, there would be more benifit and farcotic in any form and may be gischool at the school house with what- pleasure derived from it. How dear to me your grace and an adult. The great success that had ever was necessary to put it in order The first subject of study was bow attended its use in the treatment of and make it home-like.

colds and croup has won for it the approval and praise it has received throughout the United States and in duty in connection with the jublic book; third prayer. The airival of

school work. By neglect of doing the teacher at the school house was this he showed that \$3000 were an- especially emphasized and methods nually lost to Bertie Co. To effect explained to induce children to promthis organization the teacher should pt attendance. A proper way to comhave the pupils with their parents and duct a recitation and, how the recess books meet him on either Monday, might be spent profitably were dwelt Tuesday or Wednesday of the preceeding week at the school house, during which time he would classify them and make arrangements about getting their books.

The other three days should be spent in visiting the homes of those who were not at the school house and classifying them so as to have a full roll and the classes fully organized on the opening day. Should all not be present on the opening day the teacher, so far as possible, should send word to those absent to be there the next day. Should they then fail to come go to see them in person and answer, if possible all objections why they did not come. By doing this the average attendance would be greatly increased.

After the close of the address to the public school teachers he then took up the subject of Arithmetic. Contrary to the usual definition of Arithmetic as being the science of numbers, he said, it was knowing how al experience. to count things that were alike. As a full explanation of his definition three steps were given.

1. Counting by ones to hundreds and thousands.

2, Counting by tens and by hun-

3. Writing numbers.

Each of these steps were fully illustrated by numerous examples to show their clearness and simplicity.

last period of the morning session in which the phonic system of reading was brought to a conclusion.

pronunciation. The tendency is to Bazemore. spell words as they sound and unless special attention has been given to this they will be spelled in this way. This special attention can be had by having the pupils write the words as well as spell them. The French maxim is "vivid seeing and good writing make good spelling." Thus we see the eye as well as the ear must be well trained. The rule given for

spelling were 1, Good pronunciation.

2, Knowledge of the laws for the combination of consonants and

3, Derivation.

At night Prof. Claxton talked to us about his travels through Western Europe. Were we disposed it would be impossible for us to give any thing like a fair description of what he said. He is a man of vivid imagination, a close observer and of rare scholarly attainments. A man so endowed with these characteristics could not fail to be entertaining to all.

At the close of Prof. Claxton's talk we were favored with a recitation, by Mr. L. H. Bunch with which all were delighted by his imitation of the ne-

Thus ended a very profitable as well as pleasant days session of the

THIRD DAY.

BY MISS RACHEL TAYLOR.

Prof. Claxton began the exercises of the Teachers Institute by reading a selection from the Psalms.

I immediately after the reading gave his views of how the bible should

to conduct the opening service of Seeing the patrons and organizing daily session. It was divided in the is the next thing to be considered. following order: 1st, singing, second many foreign lands. For sale by J. This, he said, was the most important reading of bible or some other good

Intermission for five minutes, after which Prof. Kinsey of the Wilson college was introduced who in a few well chosen remarks set forth the advantages of his school.

Prof. Chriton then resumed his work by taking up the subject, how to conduct a reading lesson. It was planed in the following order. First-assigning the lesson.

Second-home study Third-Outline the lesson Fourth-tell the story first by sentences then as awhole

Fifth-Commit the outline Sixth-Visraline.

Seveneth-Read, if this connection Prof. Claxton inpart gave the story of Ulyses. Adjournment until 2

On reasembling of the Institute the first subject taken up was Arithmetic, additon, subtraction and comparison were exemplified. The next subject was the study of Geography, from home observation.

These exercises were interspersed with stories of Prof. Claxton's person-The Institute adjourned until

Thursday morning 9 o'clock.

[Continued on fourth page]

To be bound hand and foot for years by the chains of disease is the worst form of slavery. George D. Williams, of Manchester, Mich., tells ow such a slave was made free. He says: "My wife has been so helpless for five years that she could not turn This brought us to the third and over in bed alone. After using two bottles of Eletric Bitters, she is wonderfully improved and able to do her own work." This supreme remedy for female diseases quickly cures ner-In the afternoon we had a short yousness, sleepleness, melancholy, session at which time spelling was headache, backache, fainting and dizconsidered. In the first place the zy spells. This miracle working medicine is a godsend to weak, sickly causes why so many words are mis-spelled were shown to be incorrect anteed. Only 50 cts. Sold by R. C.

What does it do? It causes the oil glands in the skin to become more active, making the hair soft and glossy, precisely as nature intended,

It cleanses the acalp from dandruff and thus removes one of the great causes of baldness.

it makes a bener circulation in the scalp and stops the hair from coming out.

II Prevents and II Cures Baldness

Ayer's Hair Vigor will surely make hair grow on bald heads, provided only there is any life remain ing in the hair bulbs.

It restores color to gray or white hair. It does not do this in a moment, as will a hair dye; but in a short time the gray coior of age gradually disappears and the darker color youth takes its place.

Would you like a copy of our book on the Hair and Scalp? It is free.

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Buggies, Carts, Harness, and Coffins. \$35. For a Buggy.

Engine and Pipe fixtures, Pipe, Tees, Elbones, Reducers, Conplings, Check valves, Globe valves and tools for cutting off and threading pipe Etc.

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