Knowing Macon County Schools

By Supt. H. Bueck

Questions for this column are invited from the public. Mail them to Mr. Bueck, Franklin, N. C., or to THE PRESS.

How do we get it?

The term quality in the field of education bears the same connection it has in any activity or product. It can only be measured in a relative sense. We have witnessed in Macon County, in the last decade or so, a marked increase in the quality of the poultry and cattle produced by our progressive farmers and the quality both of goods and services offered by our mer-

and the difficulty of judging makes the achievement and the measurement of quality in army in the last war was a education far more complex.

For the past half-century, we have concerned ourselves mainly with the problems of making educational opportunity and industry for better train-

What is quality education? available to all of our children | ed students is a challenge. The and, in the process, striving to reach a minimum uniform standard of excellence. In the achievement of this goal have not done too badly. In many instances our schools compare favorably with others in the state and nation.

> The rapid advance of technology finds us in a position where minimum standards in education are dangerously inadequate for the kind of world our children will live in. There are innumerable statistical studies to bear this out. The appalling number of young men who failed to qualify for the warning. The number of college failures is a standing indictment. The demands of increasingly complex business

problems of quality education is more universally recognized with the passing of every day. Spurred by the amazing scientific achievements of Russia and goaded by searchingly critical magazine and editorial comments, by such popular publi-cations as "Why Johnny Can't Read"? a lethargic public is beginning to take a serious interest in the quality of education we want for our children.

Education leaders welcome this concern and interest. Many of them have been aware of deficiencies in the system for a long time. Some leaders know, and many have learned to their sorrow, that improvements and innovation can be made only so rapidly as the general public will permit.

the platforms of both major cone? political parties in the pledge of substantion federal support of public schools. On the state level, the governor-elect ran on a platform of substantial increase in the per-pupil expendi-

ture above the present level.

The State Department of Public Instruction has expressconcern through programs of research in matters of curriculum, teacher prepara tion, in-service training and consolidation. How well we, here in Macon County, will benefit from what may come to us from state and national sources will depend on a number of factors, a few of them briefly listed are:

1. How seriously do we want our childresn, to have the best education possible?

2. Are we willing to learn enough about our schools to offer constructive criticisms for their improvement?

3. Are we satisfied to restrict our demands on the schools to those functions that contribute directly to quality education at the possible sacrifice of some personal convenience or interests?

4. Will we welcome some National concern for quality home work for our children

education found expression in and insist that this work be

5. Can we accept and pass there is no easy road to learning, that students can expect no more from their schooling than they are willing to put into it?

6. Are we as teachers and as parents prepared to admit that there is a wide range of intellectual ability and of aptitudes in the children who make our school population and ser-

providing a program of studies will we be able to provide the us as individuals want for ou that will recognize these dif- quality education that each of ferences and provide a program that will challenge every on to our children the fact that child to reach his maximum in development?

7. Can we face the fact that teachers may teach, but learning is the responsibility of the child. The child must want to report card of straight A grades?

In the measure that we can answer these questions and iously tackle the problem of many more of a similar nature,

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