

## The Ark

Southern Pines, N. C.

A Country Day-School for Boys and Girls with Kindergarten. Limited Boarders Received. Organized games twice weekly including basket ball, volley ball, and tennis. Dancing Classes Wednesdays

### Agnes Dorothy's Beauty Shoppe

All Branches of Beauty Work Also Carry a Full Line of GALVE PREPARATIONS Over Broad Street Pharmacy Southern Pines, N. C. Phone 5131

### Dr. J. I. Neal

Veterinarian At Pinehurst Race Track 10 to 12 Daily

## SPECIAL LOW ROUND TRIP FARES

May 8, 1931

### ABERDEEN TO

Washington	\$ 9.00
*Baltimore	10.00
xBaltimore	11.00
Richmond	6.50
Portsmouth	6.50
Old Point	6.50
Virginia Beach	7.00

\*Via Norfolk & Boat. xVia All Rail.

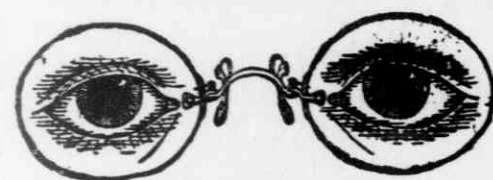
Tickets limited May 13.

For information call on Ticket Agent.

H. E. Pleasants, D. P. A. Raleigh, N. C.

## Seaboard

AIR LINE RAILWAY



**DR. E. D. HARBOUR**  
OPTOMETRIST  
at Tarlton's Jewelry Store every first Tuesday in each month. 1 to 4 p. m.

## WEEK-END EXCURSION FARES From ABERDEEN To

Richmond	\$ 9.90
Washington	15.00
Norfolk	10.70
Atlanta	15.15
Birmingham	22.35
Savannah	11.80
Jacksonville	19.20

Aand all points in Southeast of Mississippi River

Tickets on sale each Friday and Saturday and for Sunday Forenoon trains during period March 27—Oct. 25. Tickets limited to reach original starting point prior to midnight of Tuesday immediately following date of sale. Stop-overs will be permitted at all points and tickets will be good in sleeping cars upon payment of pullman fare.

For fares to other points see Agent or H. E. Pleasants, D. P. A., Raleigh, N. C.

## SEABOARD

**Dr. J. C. Mann**  
EYESIGHT SPECIALIST

Will be in his office over the Post Office, Sanford, N. C., every Wednesday, from 10:00 a. m. to 3:00 p. m. Don't fail to see him if your eyes are weak.

## SPECIAL LOW ROUND TRIP COACH FARES MAY 2nd.

### ABERDEEN TO

New York	\$11.50
Philadelphia	9.50

Tickets good only on trains 192 and 4—Limited May 4th.

For information call on ticket agent,

H. E. PLEASANTS, D. P. A. Raleigh, N. C. ¼

## Seaboard

## Pinehurst Schools Have Success in Experiment with Sub-Normal Pupils

### "Opportunity Room" Has Made Great Strides Forward During Past Session

The Pinehurst school has for the past school year been conducting an experiment with sub-normal children based on the theory that bodily health and mental health are very closely related. The teacher in charge of this room is Miss Dorothy Jump, and she has summed up the results of this experiment in the following report which she presented at a recent meeting of the Pinehurst Parent-Teachers Association.

The report says:

The Opportunity Room, as you know, consists of a group of 24 children, aged between 6 and 14 years, and representing individuals removed from a number of grades and of standing so far below average as to hamper the advance, not only of themselves, but of the normal children in their various former groups. As you also know, the Opportunity Room, themselves, selected Mrs. Francis T. Keating for their grade mother and she has certainly been a real mother to these children. It is through her untiring efforts that many changes have been brought about in their lives, physically, mentally and socially. We hope that they have improved morally and spiritually.

In planning this year's experiment, Mrs. Keating worked on the old theory that the Latin adjective, describing mental sanity and bodily health is rightly one and the same word—sanus, -a, -um.

Professor Morton, the Pinehurst School Principal, deeply interested and hopeful as to the outcome, gave Mrs. Keating free rein. Every possible effort was tried to bring these sub-normal children to all-round normality,—a physical program, aimed to bring the school work up to a practical standard. This was to be the test. It was a new field, experimental, as yet untried.

#### As It Was

We will try to contrast the Opportunity Room group as we saw them at the beginning of the school year and as we see them now. However, unless one did see them in September and again now, it is still difficult to appreciate the picture.

They were languid, listless, uninterested, non-responsive, expressionless; there were absolutely no smiles on their faces, thin, pale, without color; their hair was completely lifeless; they were very much underweight. They showed every sign of discontent, almost fear, of unhappiness, of malnutrition; they seemed to be devoid of any joy of living whatsoever.

#### As It Is

The contrast now is a real privilege. It is a delight to see them appear in the morning with a smile. I think almost every child normally wears a smiling face, but at first a smile seemed to our Opportunity Room children the most impossible thing on earth. They are now very active in the schoolroom and on the playground most of the time.

They do respond in class. It is slow, however, but they do try to work, to finish their assignments. They now can work more independently, read more accurately, their comprehension is better. They can do the four fundamentals in arithmetic to a fair degree only. Grades on their report cards are for the minimum course of study. Worded problems which require reasoning are still difficult; we have concentrated on the four fundamentals, mostly. Time, number and space concepts do not seem to be very clear to them.

#### How It was Done

In a simplified way we have tried to study the life of the Indians, Pilgrims, Eskimos, heroes, such as George Washington, and Abraham Lincoln, the Dutch, the Japanese, also life in the city and other sections of our country as compared with that they live in.

We try to carry on as many different activities as possible—cutting, drawing, clay modelling, making charts and booklets, especially food and health charts, sewing and manual training, making bird houses, etc. These activities have an especial appeal.

Throughout this schedule there is very marked improvement, a desire to do better, really an effort to improve and much satisfaction over anything for which they receive praise. They are interested and responsible in caring for their various duties in the room.

Their personalities have been made over,—to me they seem to have improved one hundred per cent.

However, I don't mean to paint a perfect picture because it isn't perfect. There are some whose attitudes are not as fine as they should be,

who don't come regularly to school, whose conduct is not what it should be and whose scholarship we wish could be considerably improved.

Collectively, however, the improvement has been splendid.

#### Therapeutic Treatment

To enumerate some of the ways in which the Grade Mother's co-operation has made these changes possible:

1. Three children were sent to the hospital to have tonsils and adenoids removed.

2. Three children were sent to Dr. Henderson for dental treatment—who the County Health Officer, Dr. Symbington, found needed special immediate attention.

3. Four children have been sent to the school cafeteria every day through the whole year for hot lunches; four others have been sent for several weeks at a time because they had been sick or operated upon or were unduly thin.

4. One child was kept at the hospital three months prior to and during the time of his operation, then was returned several times for treatment. He was operated on for cleft palate, and that operation has made quite an improvement in his speech and has benefited him generally.

5. Several of the children have gone to the hospital at various times for minor treatments which have aided their health and happiness.

6. The children were started taking Cod Liver Oil in early October; for about four months every child in the room took one teaspoonful every day, until with chiropractic treatments he or she seemed enough improved not to need it. Then we concentrated on those who were most underweight; six were more than ten pounds underweight, others varying, so that now some gets six teaspoonsful daily, some three and some one. Mint-flavored Cod Liver Oil was provided, and without exception these children were eager for their portions.

7. Every child has had three chiropractic adjustments a week from Dr. Olive, ever since the beginning of school. This to me, seems to be the thing which has made the children over; all the other things have helped, but without these adjustments there is no doubt there could have been no such remarkable changes. Some children were very nervous, some very tense, most of them had very poor posture, etc. Now they are wide awake, move briskly, are at ease and best of all have rounded contour characteristic of healthy childhood. They have rosy cheeks, clear skin, shining eyes, smiling expressions, and their hair shows life and vigor. They seem to have undergone a complete transformation.

8. Each child has his own tooth brush. We have had tooth brush drills and the children brush their teeth twice every day at school.

9. Each child has been furnished with warm hose at different times during the year; some have been given hats, dresses, coats and shoes.

There is in all a deep, mutual consciousness of sympathy, appreciation and loyal co-operation among children, teacher and grade mother, embracing all who have made this school year a great all-round Opportunity.

### Musical Education For Contest Winners

#### Local Boys and Girls Eligible To Complete for Awards and Recognition

The Fifth National Radio Audition, sponsored by the Atwater Kent Foundation of Philadelphia, will be held during 1931. It aims to discover young men and women singers of the United States and give them further training, recognition and reward.

This contest is open to boys and girls between the ages of 18 and 25. The local audition will be held the early part of September in Southern Pines. The winners, one young woman and one young man, will compete in the state audition, which will be broadcast in October, and if successful there, will enter the district audition and the winners then will compete in the National Audition in December.

Winners of first place will receive \$5,000, in cash, a gold decoration, and two years' tuition in an American institute of music or recognized teacher. Second place winners receive \$3,000, and one year's tuition. Third place winners receive each \$2,000 and one year's tuition. Fourth place winners each receive \$1,500, and one year's tuition. Fifth place winners each receive \$1,000, and one year's tuition. Local winners receive certificates.

Persons in the Sandhills wishing to enter the contest may communicate with Mrs. E. Ellsworth Giles, local chairman, Southern Pines.

# NOTICE

## To Taxpayers:

Town taxes are now past due and I have been authorized to advertise property the first of May for sale for delinquent taxes. This will add considerable cost. Pay now and avoid penalty and embarrassment.

J. T. HARRINGTON,  
Town Tax Collector

## Those Acreage Home Sites on Midland Farms

You have observed the various purchases of acreage in large blocks here and there in the Pinehurst area this winter. Men of means secure tracts of ground on which to establish themselves in the immediate future.

The sign is as plain as a track in the snow. Next winter will see more additions to the colonies that are building for winter playgrounds in the Sandhills.

Acreage sites, from five to thirty acres, well located, convenient to everything, are not too many now in the community.

When a further retirement of the lands now available has taken place the man who wants a choice location will hunt for it, and pay a bigger price.

These Midland Farms acreage sites are in the Heart of Everything. They will be surrounded by the finest homes of the Sandhills before long. You have your pick of locations now. The price is still acreage price. But these conditions cannot last indefinitely.

The man who at one time could have bought the site of the present city of Chicago for a pair of boots is dead now. That is why he isn't still reproaching himself for not buying it.

Look at the development on the Midland road from Pinehurst to Knollwood. Then figure three or four years more of it.

**MIDLAND FARMS, Inc.**  
Pinehurst, N. C.

or accredited Real Estate agents in Pinehurst or Southern Pines.