

Weekly Fashion Article

BY LUCILE BUCHANAN

Fashion Editor of Harper's Bazar

New York, April 4—If you wish really to be smart this season, you must get the Paris blues. The wool and silk, silk and metal, crepe de Chine and kasha cloth blues.

Which means that Paris is wearing blue this spring, and you will want some sort of smart blue costume. You are not limited to any particular tint or shade of blue, which makes it extremely nice for all the various types and gradations of blondes and for the dark intense ones, too. There is a smart blue for practically everyone.

Dark Blue is Revived
Light blue, regarded as a color only by earnest workers with hats and common sense shoes several seasons, has returned to color as distinguished and smart as ever. It is combined, in three-costumes, with cornflower or sky blue, or with beige or red, or gray.

Now You May Wear Black and White
Several of the most important Paris houses have revived black and white, what was once known as the "maggie" combinations, as second in importance to the blues for the more complicated and formal afternoon models. This color combination is scarcely a rival of beige because it is used for altogether different types of costumes. Some women invariably look their best in black with smaller touches of white, and it is for them that this mode, in a season that has a becoming color for everyone, was created.

For evening and afternoon there are an unlimited and fascinating variety of blues for blondes, near shades, nutmeg shades, and the innumerable dark-haired types. These include slate-blue, cornflower blue, horizon blue, blue velvet, king-of-blue, and that vivid electric blue known as royal blue.

Paris has given these new smart blues a series of new and fanciful names, but you don't need to know them in order to choose a shade that is becoming to you. Each house has given its particular chosen blues names of its own, so that to learn them is merely to be confused.

Beige is Second in Importance
Beige, and another color that Paris calls, (ital) which is the color of raw silk and rather greener than gray, are the two colors next in importance for daytime wear. Both of these colors combine well with other colors, but are extremely smart when worn by themselves, with perhaps a slight touch of vivid color in accessories. For instance, a frock of grege (ital) crepe has a narrow belt of scarlet leather, studded with large knobs of gold; or an entire grege costume has a felt hat to match, banded with three narrow

strips of grosgrain in blue, green, and black. Vionnet combines grege satin with black satin in some of her most important afternoon gowns.

It is reported that very recently, in fact during this last week, that many of the smartest women in Europe have taken to wearing strange "off color" greens. Such as pistachio, chartreuse, sulphur, and green-almond greens. All of them high in key and either on the decidedly yellow side of the green scale. This is very new, but hardly an established mode, and unless these exotic greens are particularly flattering to you, and you have a great many clothes, you had better confine your daytime wardrobe to the softer and less spectacular colors.

For evening these high-keyed greens are safer and most charming, and extremely refreshing at this time of year.

For country wear there is much white, almost always combined with a touch of red, yellow, or bright blue. The fabrics used for white costumes are djerskasha, the new Rodier fabric, wool jersey, shantung, tassar, silk alpaca, and crepe de Chine. You see the mode is liberal with its fabrics, too.

For evening, you may wear almost any colors that flatter you most, but blues, exotic greens, pinky-rose, and pinky-beige, tomato, vermillion, and clear flame are the most important colors.

White for evening is having a decided vogue at the moment, too. But then it usually does at this time of year, after a hard winter of worrying about color schemes.

(Next week Miss Buchanan article will concern accessories that make or mar the costume.)

TEACHERS ATTEND STATE MEETING

The General State Meeting of the North Carolina Education Association was held at Raleigh last week beginning at 8 o'clock Thursday evening and ending at noon Saturday.

The delegates attending the meeting from Transylvania County were V. E. Wessinger, Mrs. V. E. Wessinger, Miss Ruth Heiler, Miss Juanita Kozintz, Eugene Allison, Otto Alexander and the writer.

This meeting of the sessions were full of interest to all the delegates as well as the other members of the Association who were present.

The Secretary of the Association, Julia B. Wynn, in speaking of the imperative need of the State's providing for more than a six months' school term for all the children said, in part, "Longer school term by constitutional amendment is sure to come during the next few years. The movement daily is gaining speed and momentum."

"I am not particularly inclined to criticize the Legislature for not submitting the eight months term amendment, but I do think that the tabling of the bill proposing the amendment without giving proponents a chance to speak for it was a marked discourtesy not only to the men who introduced the measure, but to the teachers of the State. It was an unfair method of disposing of one of the major issues which should have been met with a spirit of fair play and courage, not by unfair method and discourtesy by the opposition."

"This opposition may just as well make up its mind that North Carolina is going to have a longer school term by constitutional amendment. This movement is well under way. It is gaining daily in speed and momentum. Those who want to mount this band wagon are invited to join now. We are not threatening those who do not join. We are simply telling them kindly but firmly that the movement is under way and they are invited to come in and make the support unanimous."

It was the unanimous opinion of the members of the Association that

every child in the State, either among the well favored or the underprivileged classes, is entitled to a fair chance, no matter whether he lives in our wealthy cities or in the wind swept dunes of the East or in the mountain coves of the West.

At the call of Supt. A. T. Allen, a conference of the County Superintendents of the State was held in the Hall of the House of Representatives on Thursday, March 24th. Two sessions of this Conference were held, one meeting at 10:00 A. M. and the other at 2:30 P. M. The subjects discussed were, New School Legislation, The new Equalization Law, The New County Government Acts and their Relation to the Public Schools, and The New School Budget Act. These subjects were discussed by A. T. Allen, State Superintendent of Public Instruction, and C. D. Douglas and F. A. Edmundson, of the State Department of Education.

In addressing the meeting, Supt. Allen explained the acts of the Legislature relating to public education with special emphasis on the increased equalization fund and its methods of distribution, and the budget act and its relation to the keeping of accurate school finance records. He stated it as his opinion that we are headed in the right direction.

The changes in fiscal policies of the counties required by the new acts will necessitate a practical re-organization of the existing systems of financial control. The first big job of our county under these acts will be to establish a budget into which must be put all expenditures contemplated for the fiscal year beginning July first.

If our intelligent citizens will cooperate in fighting the forces of evil and ignorance that are constantly at work in our country destroying sound influences in our communities, and will strive to carry out the provisions of our present laws relating to public education, all of the children not only of this county but of every county in the state will be given a reasonable opportunity to develop their God given faculties in such a way as to fully prepare them to successfully plan and carry out the God given work for which they have been created.

With our standing among the

OAK GROVE WORK NOW COMPLETED

Cleaning work at Oak Grove cemetery is now completed for the present, but the committee wants all to bear in mind that there will be another thorough cleaning the first of June.

The balance left in the treasury will be placed in the bank for further use in the upkeep of the grounds, and other donations will be greatly appreciated by the committee in charge, as it is intended to run water to the cemetery as soon as sufficient funds can be raised.

Following is the financial report to date:

Last week's report, \$65.75; A. E. England \$1; O. H. Orr \$1; V. C. Yonze \$2.50; Simpson Bros. \$75; W. H. Harris \$1.50; T. L. Snelson \$2; Friend \$25; Mrs. W. M. Lydy \$1; Perry Fullbright \$2; O. V. Summey \$1; Other donations handed in by Mrs. Maxwell amounting to \$13.50 brings the grand total to \$92.25.

Paid to Mr. C. Morris for labor, \$76.50—Balance \$15.75.

counties of the state with regard to the personnel of our teachers and the length of our school term we will receive a large increase from the State Equalizing Fund; and with a High School Building at Brevard providing high school accommodations for the high school pupils of the eastern half of Transylvania and a high school building nearing completion at Rosman which will provide high school accommodations for the high school pupils of the western half of the county, the need for a building fund next year will be reduced to a minimum, the general school tax of the county largely reduced, with a nine months school term guaranteed for all the districts of the county if the parents of the districts desire that length of school term.

Every child in the county, whether it lives in a small or large district, in a rich or poor district, in whatever section of the county, should have an equal chance with every other child. This is the very essence of democracy and Americanism.

T. C. HENDERSON

Lesson for April 10

PETER'S LESSON IN TRUST

LESSON TEXT—Matt. 14:22-32.
GOLDEN TEXT—He of good cheer, it is I, be not afraid.
PRIMARY TOPIC—Peter Trusts Jesus.

JUNIOR TOPIC—A Helping Savior.
INTERMEDIATE AND SENIOR TOPIC—Why Peter Failed.
YOUNG PEOPLE AND ADULT TOPIC—Christ the Ever-Present Helper.

The storm-tossed disciples on the sea at night are an example of the struggling followers of the Lord in the darkness of the present age, as they are tossed by the tempests of the evil one.

I. The Disciples on the Storm-Tossed Sea (vv. 22-24).

1. They are sent across the sea by Christ (v. 22).

"Jesus constrained His disciples to get into a ship." Doubtless His reason for this was to keep them from entanglement in the movement of the people to make Him King, for in John 6:14, 15, it is shown that the people were so excited by the feeding of the 5,000 that they were about to make Him King by force.

2. Christ dismisses the multitudes (v. 22).

This may be taken as typical of His rejection by the nation whose rulers had already rejected Him.

3. Christ praying alone in the mountain (v. 23).

Temptation to earthly honor and power had come to Him, therefore He went to the Father in prayer for relief and strength. The need of prayer is greatest at such times. According to Mark 6:48 He saw from the mountain the disciples toiling on the storm-tossed sea.

II. Jesus Walking on the Sea (vv. 25-27).

1. It was in the fourth watch of the night (v. 25).

He did not come to them immediately, but waited till almost dawn. However, it was the darkest part of the night. Their physical danger was great, but no doubt their mental perplexity was greater. They knew that the Lord had sent them, but why should they be in such straits if He sent them? The stormy sea is no evidence that the disciple is not in the Lord's appointed way.

2. The disciples alarmed at His coming (v. 26).

At the sight of Him they cried out for fear. They said: "It is a spirit." It was the coming of their best friend to deliver them from danger.

3. Jesus' words of comfort and good cheer (v. 27).

In the midst of their distress they heard the Master's words, "Be of good cheer, it is I, be not afraid." This changed their fear to joy.

III. Peter Walking on the Sea (vv. 28, 29).

1. Peter's request.

As soon as Peter recognized the voice of Jesus he cried: "Bid me come to thee on the water" (v. 28).

2. Jesus' response (v. 29).

At the Lord's "come," Peter left the ship and walked on the water. While he kept his eyes on the Lord he walked on the waves. His faith linked him with the divine power and was thus upheld. Vital faith in Jesus Christ will enable the disciple to outlive the storms of life.

IV. Peter Sinking (v. 30).

He took his eyes off the Lord and placed them upon the raging sea. This separated him from the divine power. We should learn to fix our eyes upon the Lord instead of upon our circumstances. Failure will surely follow if we give consideration to our circumstances and our own ability to master them.

V. Christ Rescuing Peter (v. 31).

When Peter began to sink he did the sensible thing. He cried out: "Lord save me." Immediately Jesus stretched forth His hand and caught him. His salvation from death at the bottom of the sea was the result of the Lord taking hold of him. Jesus Christ in the incarnation was the divine hand reaching forth to rescue a sinking world. The significance of the expression, "caught him" is made clear in Hebrews 2:16. It is there declared that Jesus took not upon Himself the nature of angels but took upon Himself the seed of Abraham. The same Greek word occurs in verse 31 of this lesson. We should understand from this that the eternal Son of God did not come in the form of a man in order to show men the way to God, but identified Himself with man through incorporation with Him. He came, not as an example, but as a Savior.

Battle and Victory
The battle with the powers of darkness may be long and hard but the victory is possible.—Echoes.

The Comeliest Ornament
The gentleness of Christ is the comeliest ornament that a Christian can wear.—William Arnot.

Be Not Discouraged
Let us not be discouraged when the hand of God layeth heavy woes upon us.—Echoes.

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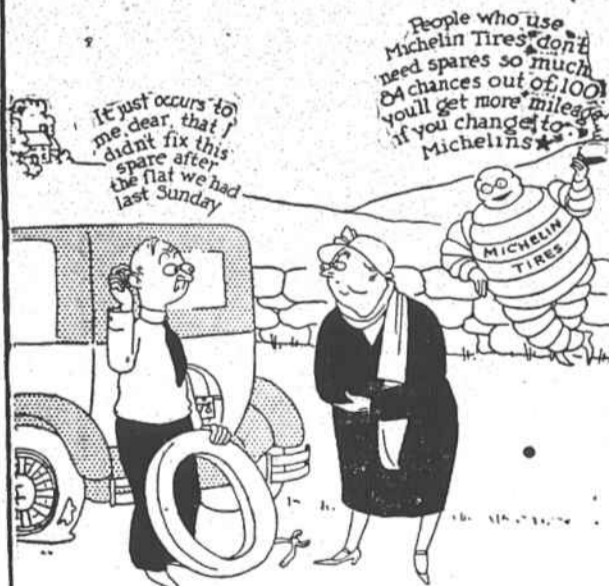
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