

The Winner

(T. L. TOLAR, Latta, S. C.)

We believe that intellectual progress will run a winning race to the goal of school consolidation on June 9 unless intellectual backwardness from the sidelines boldly steps forward to trip the would-be winner. Now is the time for all people concerned in the welfare and progress of education in Macon county to come to the front and assert themselves decisively for or against school consolidation in Highlands. Consolidation will mean the end of three of the one-teacher schools about and around the vicinity of Highlands. The question now boils down to the wisdom or mistake of taking such a step. That is the question. Will it or will it not be a good and progressive step to make?

The country over is saying that school consolidation is a great thing in the field of mind training. The maximum amount of teaching personnel and teaching equipment can be obtained for a minimum cost. Then, is this a good business proposition? The business world says yes. Buying in large mass means a selling at less cost. Mass production and buying mean attractive retail prices on commodities. Then the hotels state that the greater the number of hotel boarders, the less per individual is the cost to provide. The public schools of America say yes to the question. The divided house is always the failure. We should come together with our little forces and make one strong force. It is time for the dissenters in Macon county, in the school districts so concerned with the movement for school consolidation in Highlands, to realize that it is good business to concentrate our forces into one organization, have one strong, well provided school, rather than many one-teacher schools. This is common sense, just plain old mule reasoning.

Each one of us have our pet prejudices, no doubt. But when it comes to the welfare of the boy and girl, the prejudiced man or woman should prize his or her mind open with the bar of responsibility and allow the sunshine of reason to come in to have a chance, a fighting chance, to dispel doubt. Before the election, citizens of surrounding districts and Highlands, think this thing over. Think of the responsibility that is yours. It is up to you now. When you are old, do you want your child

dren to lament over your carelessness and a possible thoughtlessness in not making it possible for them to have obtained the education that they must have in this day to fight successfully the battles of life. How can the world expect one to solve its problems when the individual knows not the rules necessary to meet and solve the enigmas of life? You cannot tell your child that you were not able to give them a public school education, not at all. There will be no excuse to offer. It is, of course, a different matter in giving the child a college education. But, with the opportunity that we have to have a consolidated school in Highlands next year, there is no reason why the child in and around Highlands should not have a very good opportunity to receive adequate mind training to meet the world face to face. It is now in your hands.

In the reasoning of the writer, the most unselfish man or woman in the world is he or she who is willing to do the hard tasks, physically hard, rather than train the mind for mental work. This is an enigma. Then, the ultra unselfish person is he or she who is willing for their children to do the rough and dirty work in life in preference to clean mental work. The writer has a vague vision of the possibility of the parent to make such a great sacrifice in this short life, but it is beyond his grasp to reason how a parent could be willing for the child to follow in the same steps. Every parent who has missed the privilege and pleasure of obtaining an education, either through no fault of their own, or through neglect, should make a supreme sacrifice to give the pearl to their children, even when the price to do so is great. But, when the gift is made a possibility through school consolidation, then the rightly responsible parents vote the tool of mental salvation down, then it is about time for the mentally saved to go their way and allow the others to do the best they can mentally crippled. Still, the writer pleads that the patrons look the matter squarely in the face and think. Just think, that's all. If we think, the still small voice of reason and values will be heard. For the sake of your children think. The child of today must assume the role of the world of tomorrow. Mistakes made by the educated and well trained mind are obvious and all too common, then, what about the mind that has not

no other alternative. This election is to be vital to the children of the proposed districts for consolidation. The child's future welfare in many cases is in balance. The voter must tip the scale for or against the mental salvation of the child.

If the election is not defeated, good news awaits the youth of our vicinity. There will be the opportunity of being recipient to a good public school education. People on the outside will begin to sit up and take notice of such progress in our part of the state, in our immediate vicinity. Then, overlooking any possible small obstacles, there will be all to gain and nothing to lose in taking the step towards intellectual progress; not tripping him as he speeds along the race, but, giving his encouragement and assistance as the race begins June 9 to success or failure. Which shall it be?

DEATH OF MRS. OLIVE M. SHELDON

Mrs. Olive Mabel Sheldon passed peacefully to her rest at the Pomona Valley hospital on Tuesday morning, April 24, 1928 at 8:30, after a lingering illness of about eight months. Olive Mabel White was born in Sherborn, Mass., on October 14, 1868. At the age of six years her parents

took the family to Highlands, N. C. She was active in Christian work, especially among the young people, having charge later of the Beginners Department in this mountain town. She attended Normal school in Franklin, N. C., and taught school in Highlands and in rural schools for about four years. When away teaching, or in her own town, she would organize the young people in Kings Daughters, Christian Endeavor or Junior work. Also for a number of years assisting her father in an afternoon Sunday school in a mountain settlement.

On October 17, 1896, she was married to Frank S. Sheldon, of Lordsburg, (now LaVerne) California, where she continued her activities in Christian work, being interested especially in Sunday school and Foreign Missionary work. Her husband's sister was a missionary in India and she became interested greatly there, talking and thinking about a number of the native workers, as if she knew them personally.

Mrs. Sheldon was so interested in children and their welfare that besides her work with Juniors through the week, she gave music lessons to neighbor children whose parents could not afford to give them a musical education.

Mrs. Sheldon is survived by her husband, two sisters, Miss Emma E.

White and Miss Jessie E. White, both of LaVerne, and two brothers, Elias D. White, of LaVerne and Renwick White, of Ajo, Arizona.

Funeral is at the Methodist church at 3 o'clock this, Thursday, afternoon. The pallbearers are Arthur, Maurice and Dr. Roy St. Clair, Bert Hendy, Harry Good, and Mr. Hayes A. Wheeler. All are nephews of Mr. Sheldon except Mr. Wheeler, a friend and neighbor, who takes the place of a nephew who could not attend. Arrangements were in charge of Todd & Reeves of Pomona. Interment was in Evergreen Cemetery, LaVerne.—Exchange.

Franklin Circuit Methodist Episcopal Church, South

The Third Quarterly Conference of the Franklin Circuit will be held at Clarks Chapel Methodist church Sunday, June 10. Rev. P. W. Tucker, presiding elder of the Waynesville district, will preach at 11 a. m., and we will have dinner on the ground and the conference in the afternoon.

On this short notice I will ask that the members talk the meeting and announce it at each service. We urge that all arrange to attend this meeting, especially the officers of the circuit.

J. H. STRICKLAND, P. C.

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untrained mind in making wise choices? How can we expect the child of today who is being neglected in the matter of mind training to be a wise and useful citizen of tomorrow? The laws of life are based on cause and effect. There is no magic in this creation. If we are to get, we must be able to give. If we have, we surely gave. If we are accumulating, we must be giving. How can the uneducated expect to have materially, and intellectually when they are not giving, unable to give? A dull untrained mind is like a dull knife, unable to cut, to penetrate, unable to produce results. All the world wants are results. If the physician is well-trained: he cures—results. The person who knows, and who is willing to work in applying what he knows, is the person who is bound to succeed in life. Then, the school is the place to teach what the child must know, and, the teachers should encourage, advise the child to have the grit, the determination, persistence, self-control, and courage in life to give the efforts and perspiration to apply his knowledge to actual problems. Your duty, then, as parents and citizens, is to make it possible for your children to learn what it has a right in this day to know. Give them a mental kit of tools to work for them. If you as parents give your children this kit of tools, the equipment that they should have to face life, then in your old age you can at least say that you have given your child a chance. Whether that child takes advantage of the opportunity is not your accountability. The child must pay the price of carelessness on the child's part. But, Mr. Citizen, are you going to give the child the chance to acquire this kit of tools that he must have to live successfully? **It is you that must give the man or woman of tomorrow the equipment.**

Those who object to the proposed movement to consolidate the Highlands school have their reasons. The point is: is their reason the reason of the child? Who must have first consideration, the parent or child? The writer maintains that the child should come first in this matter, since in many cases it is too late to convince adults that the adult should go to school if now uneducated. This would not be very practical nowadays, since the adult must give his whole attention and time to making a living for the family and self. Therefore, then, if we are to conclude that the adult cannot go to school practically; then, the child must come first in this consideration of school attendance. Concluding that the decision must or should be made in the viewpoint of the child, the dissenting citizen of school consolidation should right-about-face and look through eyes of unselfishness at his ballot when he votes June 9.

If the election is defeated, it will indicate that a majority of the voters prefer the existence of the time-worn, out-of-date one-teacher school in preference to a modern equipped school. That is all there is to it. There is