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CHAPTEA IX．





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## Mon






## INIERNATONAL SNTNASCLIOOL LESSON

 LESSON FOR DECEMBER， 8





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very









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## Ever See a Stout Postman？



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\text { Carlit } \\
\text { Hen }
\end{gathered}
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No




Methodist Sesaion Adjourned Aftor
Much Important Work Had Been
Done－church Paper Takes Up Good
Part of Time of Clooing Day.

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\begin{aligned}
& \text { High Polnt-The Western Nort } \\
& \text { Carolina Conference of te Methode }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Caroinina Confernece of the Methodis } \\
& \text { Epposocopal Church, south, which ham } \\
& \text { been in seassion here seeveral days ad }
\end{aligned}
$$




Shelby District－s．S．B．Turrentine
presiding elder，Belwood，W．V．Hun
eycutt；H．G．Stamey，supernumerary

## Bessemer Clity，R．H．Rhinehart；Cher ryville，T．W．Usery；J．F．Harrelson， junior preacher：Crouse，W．M．M．Bor ing：Gastonta，Main Stree，J．Ab－



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 McCann；Prevenent Mavenport Col．
ge，J．B．Craven；Misonary secre
y．H．K．Boyer；Conterence mis－
nary evangelist，D．H．Coman． Waynesville District．－L．T．Cordell，
presiding elder；Antrews．J．J．Bark．
er：Brymon City and Whittier，J．W．
W． Williams；James Occumma，supply
Bethel Circuit，T．S．Coble：Canto，B
F．Hargett；Cyde，w．C．Jones；Dills Soral supply，Fines Creek，J．A．Mrarr，
Nrank
Frankiln station．M．H．Tutte；Frank
lin Circuit，D．P．Walters；Glenvilie，







## $\qquad$ <br> －．．



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The trans learing High Point Mon－
Tay evening were crowded wwit mem．
bers of the Conforence and visitore
who were returning to their homee
The proachers who have reecived new
within the next two weeks．


Ever after this, when wrong ambl-
tions arose, these disciples must have
called that sweet chlld and Jesus'
aying, "to like that.
Does this loato then teach un that


strul the has not been destroyed.

it as the "bond alave" and wtahes
hat he might be accursed for the
te of hls brethren Irrael Moes

Jepuas goes on to teach by con-
trast whet to be our attutude to-

he attude of ulttle ehildren
It they were never atruid that he might ha
meant here humble men who have
chlidile heart, but we are inclined
to feel that it wat real children of
whioh he ts speaking. Our treatment
whloh he ts speakitg. Our our treatment
of them to our treatment of him, for
he completely Identifea timselt with

bie it were better for the offender to
have a millitone hasged about hle
neok and hie be drowned in the depth
of the see
How orten as we look at a child do do

member that as we reective such we
are reoelving him? To desplse one of
them ta to deaplse him. for in in

heace. of my Father which is in
hotice, also, how he brings
into this connection the matter of
nhepherding. Men are lost, born so,
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