

These Pretty Haywood Young Ladies Had Prominent Part In Tobacco Festival

Miss Gorrell Miss Hall Miss Ford Miss Ross Miss McClure Miss Rhinehart Miss Francis Miss Clark



Miss Silvers Miss Liner Miss Thompson Miss Medford Miss Thantham

These are the 13 young ladies who drew round after round of applause on Friday and Saturday nights, as the judges selected the Queen of the Tobacco Festival and the Queen's court. Seated left to right, are Miss Shirley Silvers, of Canton; Miss Mozelle Liner, representing East Waynesville; Miss Jane Thompson, representing Clyde; Miss Peggy Medford, representing the Crabtree-Iron Duff community; and Miss Bonnie Trantham, of Fines Creek, who was named queen of the festival. Standing, left to right, Miss Betty Jo Gorrell, representing Cruso; Miss Gertrude Hall, representing Morning Star; Miss Betty Joe Ford, representing Beaverdam; Miss Geneva Ross, representing Rock Hill; Miss Abeyne McClure, representing Saurvook; Miss Zella Mae Rhinehart, representing Bethel; Miss Elaine Francis, representing Waynesville high school; and Miss Maxine Clark, of Beaverdam. This is a Mountaineer photograph by Ingram's Studio.

E-F-G Drivers Must Obtain Licenses By December 31

Automobile drivers whose last names begin with the letters "E", "F" or "G" must take their driver's examination before the deadline of Dec. 31 or risk prosecution, according to an announcement from the North Carolina Department of Motor Vehicles.

Drivers whose names begin with these letters were supposed to have started taking examinations on July 1. However, the records show that many of them have been putting off their examinations. The absolute deadline is midnight of December 31.

After that date, if any E, F or G driver is caught driving on an old license, he will be found guilty of a misdemeanor and will be fined not less than \$25, or imprisoned for 30 days, or both, at the discretion of the court.

Motor Vehicles Commissioner L. C. Rosser said that the examining stations would be closed two or three days around Christmas, and urged motorists to get their licenses now, while the examiners were not rushed. He said at the end of each of the previous examining periods, long lines had formed and motorists bemoaned the fact that they had not visited the license examiner earlier.

Beginning on January 1 and continuing through June 30, 1949, the H, I, J, and K drivers will be re-

Bicycling Made Easy By Farm Inventor

PERRY, Okla. (UP) — A Noble County farmer who got tired of running after his five-year-old son while the boy learned to ride a bicycle has patented a device to meet the situation.

Max Groom, the inventor, calls it a "bicycle stabilizer." It is attached, easily, to any bicycle and puts a wheel on either side, below the pedals.

Groom thinks his invention will be of particular help to semi-invalids, too, and is so pleased with it he's learned to ride a bicycle himself for the first time in his life.

Other examining periods: L and M—July 1 through December 31, 1949.

N, O, P and Q—January 1 through June 30, 1950.

R, S, T—July 1 through December 31, 1950.

U, V, W, X, Y and Z—January 1 through June 30, 1951.

Syphilis broke out in epidemic form in Europe at the end of the 15th Century, but it was only tardily recognized as a venereal disease.



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Selection Of Toy List For Youngsters Important

—By LAWRENCE FRANK—

The selection of toys you make for the youngsters on your Christmas list can play a very important part in their education for living. Shopping for toys should be preceded by some careful observation of each child's play interests, by playing with him and watching his play activities. Before you buy, take advantage of informative labels and tags which American manufacturers offer, advising an age appeal of toys, based on research.

Most children will develop many different interests, if you provide them with the toys that will encourage them. They like active

physical play; they like imitative, imaginative, dramatic play; they like manipulative, constructive and especially creative play materials. They need toys not only for these interests, but also toys that change with the changing interests and capabilities of the child at each age level.

Common Mistakes

In many homes where there is only one child or several boys or several girls, a youngster may miss out on important play experience because of the mistaken idea that certain types of toys are only for boys or only for girls.

Boys are just as keenly inter-

ested in family life as girls are. They need toys that are related to family life just as girls do—housekeeping toys, dolls and miniature furniture.

Girls like to make things. They enjoy pounding and hammering. They have a fundamental need for this type of play activity, but often miss out when there is no little brother in the home, because parents label such toys for "boys only."

It's important, too, for parents and children to share some playtime. Some toys should be chosen with the idea of providing mutually interesting games and recreation for both grown-ups and children.

Here are some suggestions on basic play interests at different age levels, as worked out by various studies.

For the infant to 2 years—ral-

lies and other sound producing toys, things to grasp and pound and bang, as he begins to walk, things to push, pull, and carry, soft cuddly dolls and animals, rubber toys, bath toys, things to put together and take apart.

For 2 years to 4 years—push-pull toys, wheel toys, climbing apparatus and simple housekeeping equipment, farm animals and zoo animals, sand toys, blocks, paints, and crayons and clay, musical instruments, etc.

For 4 to 6 years—in addition to those of the age before, toys for store play, doctor and nurse kits, trucks and wagons; more blocks of different sizes and shapes, puzzles, games with words, numbers, time, more musical instruments, simple carpentry equipment, boats and trains, etc.

For 6 to 8 years—in addition

science materials; all kinds of mechanical toys, real housekeeping things, miniatures of all kinds, paper dolls and cut-outs; dress-up materials, etc.

For 8 years and over—hobby outfits of all kinds, competitive games, games of skill and information, puzzles, costumes and props for simple dramas, model sets, puppets, construction sets, etc.

These age norms should not be applied rigidly—each child grows and matures at his or her own rate and some are fast and some are slow. Buy toys that fit your child, not an age group.

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