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YOUR CHILD TODAY How Tots Learn Safety

By DAVID TAYLOR MARKE

AP Newfeatures
Parents can save their children many a bump and tumble, says Dr. Ethel B. Waring. It's all a matter of safety education.

Writing in the magazine, *Safety Education*, Dr. Waring, who is professor of child development and family relationships, New York State College of Home Economics, at Cornell University, declares many of the falls come when children are tired, hungry, irritated or disappointed. "When they act impulsively, trouble often follows. Without supervision or guidance matters may go from bad to worse until somebody gets badly hurt. With supervision and guidance, the youngsters may learn to control impulsive acts and to behave in ways that will bring them more satisfaction. All such learning operates as safety education," she says.

Some mothers in the earliest care of their babies have used a quiet, explaining voice as things happened at bath time. "Off shirt and in water," at meal time "Bib on and cereal," when a toy is lost. "Gone — we will get it." The babies hear this inflection and become comfortable and happy. In time, the babies become so accustomed to this sequence that they expect to be comfortable and happy when they hear mother's voice in that explaining inflection. A baby with such training is likely to control his impulses in a scene such as the following:

A mother starts down stairs with junior. Part way down he loses his rattle. He screams and throws himself backward with all his strength. What may happen depends upon whether or not mother is able to keep her balance and hold on to baby.

If baby is properly trained, says Dr. Waring when he hears his mother's voice saying, "In a minute we'll get it," he'll expect to be satisfied after hearing that inflection and remain quiet in her arms. Accidents can be prevented also, she says, if mother teaches junior to respect a quiet and firm, "No." For example:

Take the toddler in the exploring stage, who can climb onto chairs and tables to reach about everything. He cannot discriminate between what is suitable for him to handle and what is not. He might throw some of mother's choice ornaments or dishes about. But he might check himself if from early babyhood he had heard that quiet, firm "no" as mother checked his movement when he reached for her spectacles, pulled her hair, threw his toast on the floor or gave his cereal dish a vigorous push.

However, even children who

Raid In Cops' Off-Hours Called Not Cricket

EAST ST. LOUIS, Ill., (U.P.)—The underworld of East St. Louis believes in strict adherence to working hours, especially for police officers. Sgt. Fred Theriac and Patrolman Charles Lewis worked their regular night track and then came back to raid a disorderly house. While the suspects were being booked, one of the women studied the station's bulletin board, then turned angrily to the officers.

"What's the big idea?" she said. "You're supposed to work the 10 p.m. to 6 a.m. shift."

PUPILS GRADE TEACHERS

NEW YORK (U.P.)—The tables were turned when Brooklyn College released a year-long survey in which students graded their teachers on 19 subjects. The teachers ranked high in proficiency and low in fairness on examinations.

have learned some of these simple ways of controlling their impulsive behavior cannot always restrain themselves. Especially is this true when they are tired or sleepy, hungry or uncomfortable.

Excitement greatly lessens a child's control over his impulsive behavior, too. One mother found that the happiest kind of play between her boys would suddenly become excited quarreling and fighting. This mother often separated the boys, explaining that they needed to be by themselves for a while. She helped each one to find a quiet activity. After a quiet period, they usually resumed their play together happily. In time they learned that the procedure paid, and now one tells the other to go off by himself, or announce, "I guess I'll play alone awhile."

Such simple illustrations are commonplace, says Dr. Waring. They serve to suggest the many ways in which children can hurt themselves and others by impulsive behavior. Safety education consists of helping them to learn that their unhappiness will be brief and to learn what to do to be happy again.

STILL SHARING AFTER 70 YEARS



OBSERVING THEIR SEVENTIETH wedding anniversary in Los Angeles, Frank M. Howell, 91, still has good eyesight and "sees" for his wife, who is 87. Her hearing unimpaired, she "hears" for him. Married in Dealeburg, Ia., in 1876, they have shared many happy years. (International)

Truman Given Accolade As Safe Pedestrian

CHICAGO (U.P.)—President Truman has been named America's No. 1 pedestrian by the National Safety Council.

The association's magazine, *Public Safety*, praised Mr. Truman on its cover and commended him for his interest in safety.

The traffic advisory board of the District of Columbia hailed the President's "firm decision to walk."

Mr. Truman turned down suggestions that special traffic control be established for his daily walk between his temporary residence at Blair House and the White House. He has often and he preferred to obey the traffic signals "like any other citizen."

GOOD SAMARITAN SAT ON

ST. JOHNS, Tenn., (U.P.)—Joe Stein held out a chair for an animal when he sat on him when he tried to hit the animal to its feet.

'Winter Winner' Against Traffic Accidents

"Be a 'winter winner' against traffic accidents!" That's the advice of S. L. Gaynor Jr., Assistant Director of the Highway Safety Division of the Department of Motor Vehicles. "When driving in rain, sleet, or snow," Gaynor said, "every motorist should be especially alert at the wheel and have the proper equipment to cope with winter conditions." Statistics show that accident rates increase from 24 to 53 per cent during ice and snow months, according to the National Safety Council.

Gaynor urged all North Carolina motorists to study endorsed methods of reducing accidents and fatalities caused by poor visibility and other hazards of the winter season. The National Safety Council, through testing and scientific research, has prepared the following rules designed to help all of us win the battle against the traffic hazards of winter:

1. Get the "feel" of the road surface when you start out. Test braking and acceleration ability when no other cars are near and before you are faced with an emergency.
2. Reduce speed when road surfaces are snowy or icy so you can stop in time. Remember at only 20 miles per hour it takes 4 to 12 times more distance to stop on snow or ice than on dry concrete.
3. Keep wind-field and windows clear of snow and ice on the outside, top and front inside. Check your defroster and wipers.
4. Use tire chains when snow or ice conditions prevail. They reduce braking distances for cars and



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