

# Pearsall School Plan— Questions And Answers

The following questions and answers on the Pearsall school plan to be voted on by North Carolina citizens on Saturday, September 8, were issued by the Advisory Committee on Education headed by Thomas J. Pearsall:

1. What is the purpose of this Program?

A. It is an effort to preserve North Carolina's Public School system.

2. Why should we amend our State Constitution?

A. It is necessary to amend the N. C. Constitution in order that the State legislature can pass the necessary laws to protect the people against unacceptable mixing of the races and thereby assure public support of schools.

3. What are we going to vote on?

A. The people will decide whether they want to authorize the General Assembly to provide education expense grants for private education. They also will decide whether they want the closing of any school to be decided by the people on the local level. In other words, the smallest school unit could make the decision.

4. Why should we vote for the amendment?

A. To give ourselves as much freedom of choice as is possible under the U. S. Supreme Court decision.

5. If the people approve this program will my child be forced to attend school with a member of another race?

A. Emphatically No.

6. Is this whole thing an effort to defy the U. S. Supreme Court?

A. It is not defiance. It is an attempt to stay within that decision, even though a great majority of our citizens disapprove the Supreme Court's ruling.

7. Are we sure that approval on our part will preserve our traditional system of segregated schools?

A. We cannot be sure of anything the U. S. Supreme Court may do, or say. But this is the best plan that has been advanced that would prevent forced mixing of races in our schools.

8. Did the U. S. Supreme Court say that my child has to go to school with a member of another race?

A. No.

9. What did it say, in effect?

A. Only that we cannot deny admission of a child to a public school solely on the basis of race.

10. If conditions in my child's public school become intolerable, what happens?

A. Your school board can order an election; or 15% of the people in your school unit can ask for an election on suspending it. If the school is closed, it can later be reopened by vote of the people in the same manner.

11. Suppose children of another race are assigned to the school attended by my child and I object? What remedy will I have?

A. Your child can be reassigned to another public school provided one is reasonably available, or, if one is not available, you can withdraw your child from school. Then you may send your child to private school.

12. How can I afford that?

A. The State will provide the proportionate part of its school fund for your child's private education. Figured on the present basis, that would amount to about \$135.00 per school year. Your local school board could add any amount to that that it sees fit. But, the total amount of money given by the State and your local school board could not exceed the actual cost of your child's private education.

13. Can I send my child to any private school of my choice?

A. Yes. So long as the school is not operated by a sectarian

(church) group and the school is approved by the State Board of Education.

14. What is a local option unit?

A. Under this program of Governor Hodges and the Advisory Committee on Education, your administrative School Board may create what would be known as "local option units." A local option unit would be any county or city school administrative unit or any subdivision thereof.

15. Give me an illustration.

A. If your County School Board wanted to, it could make a local

option unit out of the immediate area that your child's school serves.

16. If the people in my area decide to close my child's school, could I send my child to school in another unit?

A. You may not. However, you may move your home into another unit and your child could go to a public school there, or you can get a grant.

17. What about the compulsory school law?

A. It remains in the books with one change. Under this change

you would not be forced to send your child to school if (1) the only public school available to you is integrated, and (2) no approved private school is available.

18. Did the U. S. Supreme Court have the right to disturb our long-established school system like this?

A. We think not. We believe it took power unto itself that actually rests in the hands of the people of a state. The Supreme Court's continued assignment unto itself of unprecedented and illegal power is causing grave and growing concern throughout the United

States. But until the Court is curbed, its decisions are the law.

19. Do these questions on which we will vote get around the Supreme Court's decision?

A. Again we are not attempting to defy the Court. We are law-abiding, decent people. It is our prayerful wish to continue a public school system for those who want it and yet preserve our traditions.

20. Who determines when a condition is "intolerable" and a vote on closing the school is requested?

A. The word "intolerable" is

not included in these bills. However, it is up to the people in a local option unit to determine whether their school's operation has become intolerable. The vote of the people in the unit will determine this question. If the vote is to close the schools, then the condition is intolerable. If the vote is to keep open the schools, then the condition is evidently not intolerable.

21. What will become of school buildings no longer used for public school purposes?

A. Public school buildings be-

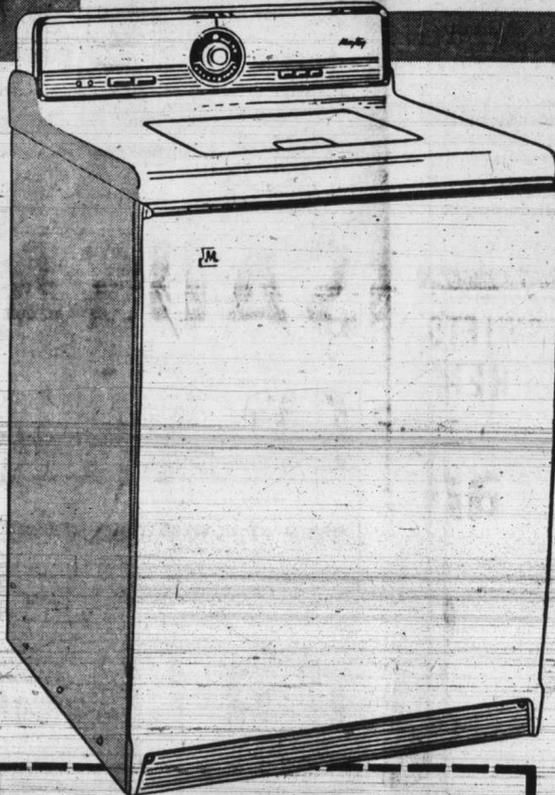
long to local administration and therefore to the people live in that unit. Laws that have been in the books for many years provide that local school boards may lease or sell school buildings no longer necessary for school purposes.

22. Why should I vote?

A. It is the duty of every citizen to express himself at the polls in this highly important matter. This program is non-partisan and was formulated by earnest people from both major parties, representing every section of North Carolina.

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### Farm Agent's Column

By Don Matheson & Ed Barnes

#### GOOD START

A. B. Latta, local poultryman of the Schley Community, in cooperation with the North Carolina Experiment Station, is conducting a field trial with some hybrid strains developed by the College's experimental farm. 163 of these pullets were placed with Mr. Latta on February 16th. On that same date he secured 500 White Leghorns and 300 White Americans from a commercial hatchery with whom he had been doing business for some time. During the brooding and range period these birds received the same attention.

According to Mr. Latta and several of the neighbors who have seen the flock, the local hybrids are much better developed and show more maturity than the other breeds. From the 150 hybrids he is already getting about 3 dozen eggs per day. On an equivalent number basis, the Leghorns are producing about 1 1/2 dozen eggs per day, and the White Americans, which are a much heavier breed, are producing about one dozen

per day.

#### TO PRESENT BOOTH

The local 4-H Clubs have been asked to present a booth at the State Fair on "Home Beautification." Local Extension Agents have met with the State 4-H Club leaders and preliminary plans are being worked out.

Local leaders and club members will be asked to participate in designing and constructing this exhibit.

#### SPRING PIG SALE

Extension Agents from Alamance, Person, Chatham, and Durham Counties together with State College Extension Livestock Specialists have been invited to meet with the local Extension Agents and Farmers Exchange Livestock Market officials at Hillsboro to discuss the possibilities of increasing production of quality feeder pigs. Also under discussion will be whether to hold one or more feeder pig sales at the new Farmers Exchange Swine Barn in Hillsboro this spring.

It has been felt by many that a good feeder pig market could be developed in this area. Some think that it would be practical and profitable to produce market type feeder pigs and that feeder pig sales similar to feeder calf sales would help in promoting this program.

The Extension Agents would appreciate any ideas along this line from those who are interested in swine production.

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