



ROOFING - Vocational education students nail shingles at one of the portable classrooms under construction at the high school. The buildings were designed and built by Hoke vocational students under the supervision of their instructors with funds provided by the Emergency School Act this fall.



SEW SEW - Girls in the home economics department work on their clothing projects. Left to right are Mrs. Marjorie Foster, Wanda Pendergrass, Annie Lathen, Mrs. Margaret Peden, Faye Davis, Mrs. Mary Ann Baker, Marilyn Cole and Sara Campbell.

Students Design And Build New Classrooms For School

The 33 high school math students in Billy Colston's classroom were intent on a problem being worked out on the green chalkboard at the front of the room. The class was quiet and few distractions from the busy area outside the room intruded on the class.

The cheerful colors and bright lighting inside disguised the fact that the room had no windows. Electric heating and airconditioning controlled by the teacher kept the temperature comfortable. It was a room to itself — a 20 by 32 foot portable classroom designed and constructed by vocational education students at Hoke High.

This portable classroom is one of seven planned for the students to construct this year. It is already in use behind the Gibson building at the high school.

The project is financed with funds from the Emergency School Act received last fall as part of President Nixon's program to grant money to schools to help in carrying out integration.

Robert Gatlin, whose

advanced drafting class designed the buildings and drew the plans, explained how the project came about.

"The idea was conceived because of the need for additional classrooms throughout the county. We didn't have the funds to build actual, permanent classrooms.

"The money for materials was allotted to us to build these portable structures contingent on the students designing and building the buildings.

This involved four areas of the occupational education department — the drafting, carpentry, brick-laying and electronics students and teachers.

Gatlin's six advanced drafting students went to work on the plans right after school began last fall.

"The old portable classrooms were just buildings with windows and so forth. They were monotonous, a lot of teachers don't like to teach in them and they are usually placed in an area where there is a lot of activity around them, like physical education areas," Gatlin said.

"We decided to leave the

windows out and use artificial light. Windows don't do much for lighting a classroom anyway. We would aircondition the rooms and this would give a talking point with the teachers and students. It would cut down on the noise and distractions too."

Originally, they planned to build four classrooms, but this was changed to seven, Gatlin said. At least five will be completed this year, he said. All seven will be roughed in, but perhaps two will be left for classes next fall to work on, Gatlin said.

The buildings are heated and airconditioned electrically, with the students doing the installing. There are two doors to the buildings, but one is for emergency use only. The door frames are constructed in the school carpentry shop and installed at the site. Window frames are also built into the building so that windows can be added later, if desired, Gatlin said.

The outside is finished with a white pre-painted fiber weatherboard. The buildings are set on a concrete block foundation constructed by the

brick-laying students.

They are truly portable, Gatlin said, and may be jacked up off the foundation and transported to a new location very easily.

In addition to providing valuable training on actual projects, the student labor decreased the cost of the classrooms to about half that of commercial construction, Gatlin estimated.

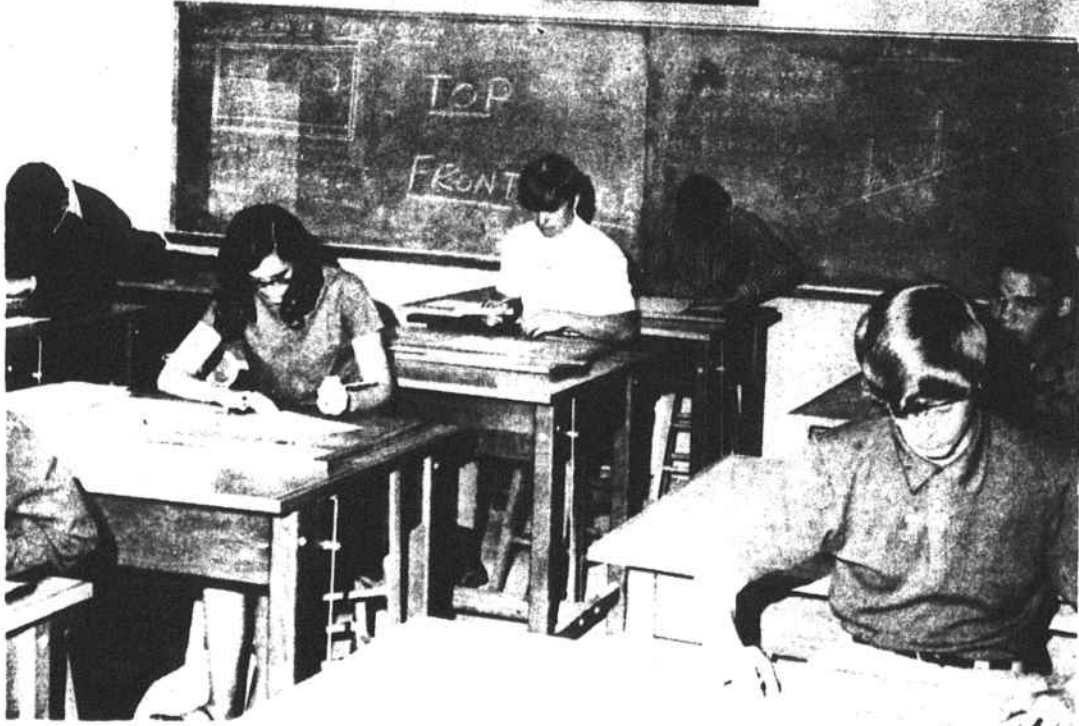
The costs of materials were figured last fall to amount to \$2,606.33 for each building. Since then, price increases have risen to about \$3,000 a building, Gatlin said.

Using a figure of \$10 a square foot for construction, Gatlin estimates that commercial construction would cost about \$6,400 for each building.

But the greater value in these portable classrooms exceeds the savings realized on their construction.

Gatlin expressed it well: "Anytime a student can design something and see it actually put into practice, he feels he is important — that he has had a part of something important to his school or community."

ONE PICTURE is WORTH A THOUSAND WORDS



PLANNING STAGE - Students learn the basics during the first year of drafting at Hoke High.



Home Ec Teaches Better Family Life

Home Economics is offered at Hoke High School as an elective course for any girl or boy interested in being a better family member.

It is offered as Home Economics I - a general course for homemaking, emphasizing the individual, developing her attitude, values, and skills according to the individuals interest and ability and Home Economics II - a course that provides greater depth in the experiences of homemaking, and a unit based on the vocational opportunities springing from home economics skills and knowledge.

Family living is a course offered to both boys and girls. It offers the opportunity for these students to learn some of the basic needs of family living. It gives them a brief knowledge of consumer education, housing, child care and other aspects of family living.

Semester courses are offered to girls having had first or second year Home Economics. These are in Child Care, Family Relations, Foods, and Clothing. Here girls can take the semester course that they are most interested in and can learn toward a vocation in any of these fields.

The overall goals for Home Economics at Hoke High School are develop personal, home, and family living through helping individuals:

1. Build worthwhile values for effective personal, home and community living.
2. To acquire knowledge and develop skills related to the various aspects of home economics.
3. To understand and be able to cope with the changes that affect homes.
4. To develop the ability to make and carry out intelligent resources regarding the use of personal, family and community

resources. 5. Acquire knowledge and interest in home economics related careers. 6. Ability to set goals and values to apply learning to personal and family situations.

VERY MUCH 'IN' FOR SPRING

Specialty jeans have become a uniform to the now generation. From freak to chic, all fashion starts here. Be it in old-friend denim which will once again show its face this spring — starched, brushed and now in knits — or in the more elegant European influenced interpretations that can be worn to work, the boutique customer is making "basic Western" the best seller for every occasion.

Plush velvets, velours, cotton suedes, canvas, corduroys, double knits and leathers are all coming out in a refined cowboy look. The styling trend leans toward French cut slight flares, but four patch pockets, bell bottoms and the 100-

At Hoke High we have 3 fully equipped Homemaking Departments, with three teachers, Mrs. Mary Ann Baker, Mrs. Marjorie Foster, and Mrs. Margaret Peden.

year-old cowpoke model will still be going strong. Patterning is intricate. Tiny florals, jacquards, stars. Fresh concept of color, from violet velvet to palest pastels.

Gentleman's jeans designed for the conventional man or woman. Jeans with special styling — an inch or two added where it counts to fit the average sportswear customer who likes the look of jeans. They come in a wide variety of dressy fabrics in typical dress slacks construction — double knits, linens, sleep poplins, polyester, worsted stripes — anything you'd expect in a better slacks line. The big difference, of course, is the way jeans details stand out.

We congratulate the students of the **HOME ECONOMICS DEPARTMENT** at Hoke County High School as they observe **Occupational Education Week**



LEARNING VALUES FOR BETTER LIVING

THE ENTIRE HOME ECONOMICS DEPARTMENT IS EQUIPPED WITH FRIGIDAIRE APPLIANCES FROM NIVEN'S

NIVEN
Appliance & Furniture