



Too Many Pumpkins -- Heather Scarboro spent some time recently sitting among these pumpkins just to get in the spirit for her second Halloween. After considering the feasibility of making a carriage out of the one on the right, Miss Scarboro, who is the daughter of Terry and Diane Scarboro of Raeford, chose several smaller versions of the orange fruit to take home for Jack-O-Lanterns.

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## PACE Probes Board Candidates

Candidates running for the Hoke County Board of Education recently responded to questionnaires sent to them by the Hoke County PACE Committee (Political Action Committee for Education).

PACE is the political division of the NCAE — North Carolina Association of Educators.

The NCAE-PACE has endorsed many political candidates throughout the state for the November 2 election.

Its purpose is to support (financially and otherwise) candidates whose prime concern is the improvement of education (for teachers and students) within our state.

In the last election, 86% of those endorsed were elected.

The local PACE Committee chose not to endorse any particular candidate, but instead to inform its members, and the public of the responses received from each candidate.

PACE Chairperson and NCAE President of Hoke County, Darlene Clark, said about the election: "It is my hope, and that of the PACE Committee that voters will be very open-minded when voting for school board candidates. Our local board needs leaders, not followers!"

"We need a local board that truly believes that our system is in dire need of positive changes. It is my hope that this election does not become one of race against race, but, instead, a "race" to choose those who appear to be the most dedicated and concerned individuals that want to help the plight of teachers and the conditions under which we work," she said.

NCAE members recently evaluated their local unit and in doing so, stated their prime concerns in this system.

The most frequent concerns were improvements of the school buildings, more materials and supplies, and a better working relationship with the Board of Education!

It is hoped that those elected will certainly work to improve these concerns," Mrs. Clark said.

"The best way for those concerns to be met is for concerned citizens to vote for the candidates who best speak to these issues," added Mrs. Clark.

"It is my hope that everyone will vote in the November 2 election!" Here are the results of the questionnaire. Candidate Buddy Blue did not respond.

**Why are you running for the board of education?**

Walter Coley -- I have three children in the public schools. I'm interested in their welfare as well as that of all Hoke County children.

Robert A. Wright -- I am running for the board of education because I have three children in the Hoke County system and I believe that quality education is one of the most important factors affecting the quality of the lives of our children.

Charlotte Kelly -- I chose to be a candidate for the board of education because I sincerely feel I would best represent the people of Hoke County especially the students, parents and teachers. Since I was once employed in the school system I feel my past experience will enable me to make an all around decision when confronted with problems of controversial situations that may develop.

Bill Cameron -- This is where I went to school, my home, I have two children in school, hope to have grandchildren in school one day. This is important to me. Provide leadership of past experience as a coach, teacher and now as a board member.

Onnie Dudley -- Because I believe I can be a great help to our children and educators, it is my belief that our children and educators should have priority in our School system.

**What would be your goals as a school board member? How would you work to accomplish your goals?**

Onnie Dudley -- My immediate goals are to insure that every child in our school system receive the best education possible and that we (the Board) and educational staff have a closer relationship. These goals can be accomplished by retaining Competent and caring educators and by the Board and Community being more responsive to the needs and problems that our educators are faced with.

Bill Cameron -- For total unit to work smoothly from adm., to parent, teacher, student and all employees. Through good planning, involvement and a good communication system.

Charlotte Kelly -- My goals are to serve fairly, be straight and up front. To make my decisions based on facts presented before me. To be knowledgeable of the law in making decisions and to be compassionate. I hope to accomplish these goals by first being elected and putting into practice my home training, experience in community affairs and my concern for others.

Robert Wright -- As a school board member, my goals would be to have excellence in the Hoke County schools. To endeavor to bring about general improvements and betterment of our school system. To promote greater activity and high efficiency on the part of the schools and the school board.

I would continue to work for these goals by passage of sound educational programs and policies. By working hard to get the most of our school budget; by informing the public of the conditions and needs of the schools, and to arouse a greater public interest in our schools; by seeing that effective hiring and evaluation of teachers and other personnel is accomplished so that children in all classrooms have excellent instructional leadership - these all are some of my goals.

Walter Coley -- Short and long range planning based on evaluation of our current programs. Evaluation as slated and working to unify the school system.

As a school board member, who

would you look for input in working toward developing your program?

Coley -- Administration (new superintendent and his staff) principals and teachers.

Wright -- As a school board member, I would look to teachers, parents, and administrators to acquire needed information for input in the working of developing programs for our schools.

Kelly -- My input would come from the voters, Hoke County citizens, parents, educators, and administrators and if necessary former educators, administrators and school board members. I would weigh information received and use my good judgment and common sense.

Cameron -- Total community.

Dudley -- As a Board member, I would need the input of Board members, other knowledgeable and interested parties, educators and administrators. I also believe parents input should be considered in developing programs.

**Do you feel teachers should have an opportunity to have input with the board of education as programs and policies are developed?**

Cameron -- Yes, I think teachers should have input in policies and developing programs.

Dudley -- Yes, particularly with programs, as teachers would often have the skills needed to develop programs.

Kelly -- Yes, because program and policy development effects the teachers' responsibility to the student.

Wright -- Teachers should have an opportunity to express input with the board of education as programs and policies are developed, but the final decision will have to be the board.

Coley -- Yes, but through their own particular schools and its administrative staff.

**A grievance procedure would provide an orderly channel for teachers and administrators to resolve disagreements. Would you favor a clearly defined grievance procedure?**

All candidates answered "yes".

**Teachers are aware that the school budget depends on funding from county commissioners. Would you favor giving teachers the opportunity to have input as the school budget is developed so they can join and support the board of education in presenting its budget to the commissioners?**

All candidates answered "yes".

**What role should parents play in developing and implementing school programs?**

Coley -- Advisory capacities and volunteer support areas.

Wright -- Parents can and should play a big role in developing and implementing school programs. They can help elect school board members who will demand the quality education their children deserve. They can keep the board informed as to the needs of their children and give advice on how to help solve the problems. Parents can arouse a greater public interest in our school system.

Kelly -- Parents presence at PTA meeting, teacher's conference (parents included), making classroom visits, going to school board meetings should be their main role in showing their concern for developing and implementing school programs.

Dudley -- Parents should elect quality board members. Then their biggest job would be to encourage and support as the board would see to it that well trained and caring people are developing and implementing programs for our children.

Cameron -- Get involved.

## Rep. Bill Hefner Says

We benefit from trade with Communist China . . .

IF THIS IS TRUE,

then why have 92 textile mills closed and 13,000 people been thrown out of their jobs since Bill Hefner voted in 1980 to allow the Communists to flood our markets with their cheap, slave-labor textile imports.

## Textiles from China upset South

By ROB CHRISTENSEN 9/3/82

**Institute says imports hurting textile industry**

**Textile leaders urge reduction in flow of imports from China**

**Textile Trade Deficit Continues Climbing**

**National Deficit In Textile Imports Soared For June**

**U.S. Industry Fears Flood Of Chinese Goods**

**U.S. Industry Fears Flood Of Chinese Goods**

**COME ON BILL, IF WE BENEFIT FROM DEALING WITH THE COMMUNISTS, THEN WHY AREN'T WE WORKING?**

**LET'S ELECT A CONGRESSMAN WHO WANTS TO KEEP OUR JOBS IN NORTH CAROLINA . . .**

**HARRIS BLAKE**

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**Please Vote for my Me-Ma**

**Evelyn Manning**

**HOKE COUNTY COMMISSIONER**

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