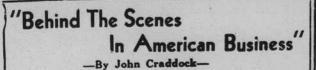
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THE CHERRYVILLE EAGLE. CHERRYVILLE, N. C. THURSDAY, FEERUARY 11, 1943



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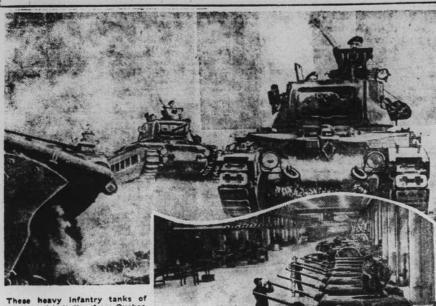
work in war plants. KEEP 'EM ROLLING is as much a battle-cry of farmers these days as it is among rail-roaders and truckers, in view of the war's huge food-production demands and the manpower shortage. In Wichita, Kan., the other day the nation'st farmers were told they'd be able to keep their tractors rolling, as far as tires are concerned, if they exer-cise reasonable care with the tires they have and make them last until such time as they can be replaced. James J. Newman, vice-president of B. F Goodrich, said farm tractor tires made from synthetic rubber—the Amer pol first used in auto tires in true b these adds and exter

Presbyterian College

Wants Navy V-1 Students

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Canada's Tanks Roll Off Production Line And Into Battle



These heavy infantry tanks of a bilingual battalion from Quebec are part of the Canadian Army Tank Brigade, photographed dur-ing intensive manoeuvres in Eng-land. The outfit has been built into a powerful, effective striking force which will make its strength felt on some allied offensive front soon.

O'NE of the first of the United Na-tions to take up arms against Axis aggression. Canada, after three years of war, finds her industries fully mobilized, peak production be-ing expected early in 1943. Although her peace-time industrial facilities are small compared to the manu-facturing might of the United States, the Dominion nevertheless has become one of the manu weapon-producing countries on the side of



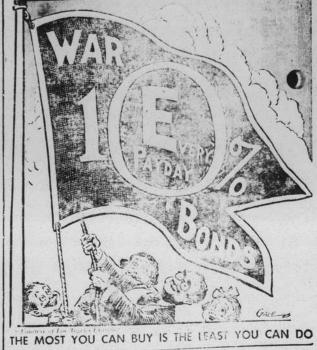
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One day in 1886 a farm boy came home from school fory much discouraged. His mother saw there was something the matter, but said nothing about it for a time. The town where the country boy went to school was Angola, New York. The boy was ten years old. The farm was a dairy farm, and the boy had to help milk. His mother milked with him; and as she did, she

The farm was a dairy farm, and the boy had to help milk. His mother milked with him; and as she did, she watched him. She prepared his supper for him, and then asked him to come into the kitchen where they could be alone. Then she inquired as to what was the matter. The boy told her that he had been called dumb at school. The mother asked why, and he said it was because in the arithmetic class he didn't understand fractions. His mother had been a school teacher, so she asked the boy to define fractions. The boy said they were figures, one above the other, with a line between them. The mother thought for a moment, then got an apple

this; as she did so, she said solutions," she said. "Try to "Think to the bottom of things," she said. "Try to understand why a thing is. Most people are surface-thinkers. Be a bottom-thinker. It's better to learn 'why' of one thing than to see the surface of a dozen things." It made an impression on this boy—whose name was It made an impression on this doy—whose name was



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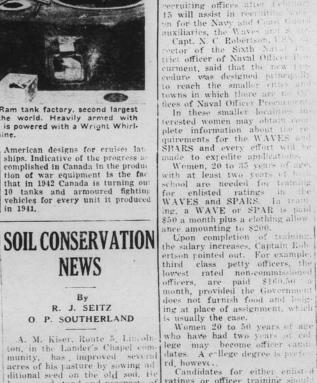
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AT THE LAST MEETING OF THE COUNTY COMMISSIONERS, THEY



mother had been a school teacher, so she asked the boy to define fractions. The boy said they were figures, one above the other, with a line between them. The mother thought for a moment, then got an apple and cut it in halves. "There's fractions without any line," she said. The boy was interested. Here was something that touched his life. It meant something to him. Then his mother cut the apple into quarters, sixteen-ths; as she did so, she said something that changed the boy's life.

