

Faircloth And Friends
Lauch Faircloth, who is running for Governor of North Governor campaign workers of Duplin County, left to Carolina and who lives in neighboring Sampson $\quad$ Cording of Wallace, Russell Bostic of Bealaville. Back
County, met with about 130 supporers at a dutch reat
row, Woody Brinson of Kenansville, Wilbur Hussey of luncheon at The Country squire near Kenansville on
$\begin{aligned} & \text { row, Woody Brinson of Kenansville, Wilbur Hussey of } \\ & \text { Mondav. Shown above are the Lauch Faircloth För } \\ & \text { Beulaville, Bill Potter of Magnolia and Garrett Ludium }\end{aligned}$

Duplin County ECIA Chapter 1 Program Duplin County's Education ConSolidation and Improvement Act
(ECIA) Chapter I program is utilizing in the junior high schools two of the
newest newest programs recommended for
use with Chater use with Chapter 1 students.
First, the $15 / 15$ split First, the is/15 split or split-basal
approach is used when all students
in the classroom are qualified for the
ECIA supplemental assistance. The approach is used when all students
in the classoom are qualified for the
ECIA supplemental assistance. The
class is ECIA classpoom are qualified for the
Elass is divided as assistance. The
possible. The tearly equal as possible. The teacher provides instruction for one- -half of the students
and the ECIA teacher for the other
half. Both use the basal tert and the ECLA teacher for the other
half. Both use the basal text and
supplemental materials for the supplemental materials for the
basal. Both also use the supplemen-
tary materials provided in tary materials provided in the read-
ing labs. ing labs.
This approach, according to wil-
lard Blue, principal Tard Blue, princcipal of Ching of Wiapin 1 ,
and Tommy Benson, principal of and Tommy Benson, principal of
North Duplin J. High, is welcomed
by both teachers and administrators.
. by both teachers and administrators.
Principals have cited some of the
advantages of the program as advantages of the program as:
provides for more effective use of provides for more effective use of
ime: improves services to students
through reduction of ciss imee, improves services to slucents
through reduction of class size: and
increases cooperation between increases cooperation between
classroom teachers and ECIA
teachers Classroom
leachers.
Second
Second, the utilization of the
computer-assisted instructional computer-assisted instructional ap-
proach makes it possible for the new
tnol for instructing students in both
reading and math. Several of the teachers up-to-date technology for
juning in learning and teaching; inreading and math, Several of the use in learning and teaching; in-
junior high principals identified
creases interest in learning; enables some of the advantages of the use of
teachers to better serve the students;
and provides immediate feedback for the microcomputer. They indicate and provides immediate feedback for that it provides for students and students.

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