

Faircloth And Friends

Lauch Faircloth, who is running for Governor of North Carolina and who lives in neighboring Sampson County, met with about 130 supporters at a dutch treat luncheon at The Country Squire near Kenansville on Monday. Shown above are the Lauch Faircloth For Governor campaign workers of Duplin County, left to right, Faircloth, Gerald Quinn of Warsaw, Melvin Cording of Wallace, Russell Bostic of Beulaville, Back row, Woody Brinson of Kenansville, Wilbur Hussey of Beulaville, Bill Potter of Magnolia and Garrett Ludium of Warsaw.

Duplin County ECIA Chapter 1 Program

Duplin County's Education Consolidation and Improvement Act (ECIA) Chapter I program is utilizing in the junior high schools two of the newest programs recommended for use with Chapter I students. First, the 15/15 split or split-basal

First, the 15/15 split or split-basal approach is used when all students in the classroom are qualified for the ECIA supplemental assistance. The class is divided as nearly equal as possible. The teacher provides instruction for one-half of the students and the ECIA teacher for the other half. Both use the basal text and supplemental materials for the basal. Both also use the supplementary materials provided in the reading labs.

This approach, according to Willard Blue, principal of Chinquapin I, and Tommy Benson, principal of North Duplin Jr. High, is welcomed by both teachers and administrators. Principals have cited some of the advantages of the program as: provides for more effective use of time; improves services to students through reduction of class size; and increases cooperation between classroom teachers and ECIA teachers.

Second, the utilization of the computer-assisted instructional approach makes it possible for the new technology to become an important tool for instructing students in both reading and math. Several of the junior high principals identified some of the advantages of the use of the microcomputer. They indicate that it provides for students and

teachers up-to-date technology for use in learning and teaching; increases interest in learning; enables teachers to better serve the students; and provides immediate feedback for students.



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