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# Goldsboro

# Weekly Argus

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GEO. A. NORWOOD, President  
M. J. BERT, Vice-President.

This Argus is for the people's rights  
Doth an eternal vigil keep:

No soothing strains of Maia's son,  
Can lull its hundred eyes to sleep.

VOL. LX

GOLDSBORO, N. C., THURSDAY EVENING, FEBRUARY 19, 1914

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## GOLDSBORO AND ITS POSSIBILITIES

At the annual banquet of the Goldsboro Chamber of Commerce held last week Mr. Matt H. Allen, of the city bar, replied to the toast "Goldsboro and its Possibilities" as follows:

Mr. Toastmaster, Ladies and Gentlemen:—I have been assigned a subject upon which might well be written a book of a thousand pages, and yet, I am expected to so digest it as to cover the theme in ten minutes. And so when I found that I was compelled to speak I decided to arrange as best I could a short summary, showing the capital and resources of this city, the achievements of its progressive citizenship and what this community and these people propose to do this year and in the years to come.

I might dwell at length upon the history of this county and its capital but I would only be telling you what most of you already know.

The Goldsboro of yesterday was the most modest town in all the South. The Goldsboro of today is bold in its achievements. It is the capital of the County of Wayne, and if you traverse North Carolina from Cherokee to Currituck, you will find that no county in all the State was touched by nature with a more lavish hand. The citizens of this community are of the highest type in the whole nation. This town has sent forth statesmen who have wrested expressions of admiration not only from the nation, but from strange tongues. It has reared and trained educators of national fame. It has developed business men who are as well known in New York, Boston and Philadelphia, as they are in North Carolina. It has given to the State Judges, whose opinions have been read and cited by the Chancellor of England, and yet, from motives past finding out, we have heretofore spoken of our own with scrupulous care, while on the other hand we have given our admiration, with generous candor, to the achievements of our neighbors. There is no explanation of this unless it be some deep and reverential fear of the noble sentiment to which patriotism and piety thought have condemned us: *Esse quam videri*.

But the Goldsboro of today is a greater Goldsboro. Her progressive citizenship has forced her to the notice of the commercial world. We have taken on a new life, until today Goldsboro and Wayne county stand as the very synonyms of progress in the vocabulary of all North Carolinians. We are living in a great age which has been properly denominated an age of experiment and advancement. The human mind seems to have burst its ancient limit in search of the means of progress. Our nation, whose motto was, *simpliciter et vere*, is seeing a wave of money power driven by an impetus of commercialism, sweep across it with a suddenness and intensity which takes the breath away from all the lookers on in other countries. With the springing up of this new era Goldsboro has changed to meet the new conditions, and she has been keeping pace in the forward movement, and its citizens have determined to be masters of the situation. The Goldsboro of today surpasses any city in North Carolina in proportion to its population.

It has nineteen industrial plants with sixteen hundred and fifty-nine employees, exclusive of office force who draw monthly forty-seven thousand and five hundred and seventy dollars.

There is invested in these industrial enterprises one million seven hundred and fifty thousand dollars, and the output from these plants amounts annually to three million three hundred and fifty-eight thousand, nine hundred and forty-eight dollars.

Goldsboro has four banks with resources of two million, five hundred and fifteen thousand, nine hundred and twenty-two and 37-100 dollars.

Goldsboro handles annually thirty thousand bales of cotton and from three to five million pounds of tobacco.

There is being erected in Goldsboro a court house costing one hundred thousand dollars; one six story office building costing seventy-five thousand dollars; one five story office building costing sixty thousand dollars. Goldsboro has subscribed stock for a twenty thousand dollar tobacco warehouse.

Goldsboro has thirteen miles of graded streets; twelve miles of paved streets and twenty seven miles of granolithic side walks.

Goldsboro township has recently voted one hundred thousand of good roads bonds for twenty six miles of road; and forty thousand dollars for a new high school building.

In almost every block in the City of Goldsboro, there is being erected new buildings either for business enterprises or residences.

The assessed tax valuation of the property in Goldsboro is four million seven hundred forty three thousand. Goldsboro has thirty passenger trains each day and has direct service from three trunk lines.

Goldsboro will have within a few months, an up-to-date street railway system as any town in North Carolina is authorized to say that when the four loops are completed, we will have seven and a quarter miles of street railway over which will be run a minimum of four cars; and it is expected that the cars will be running by the 24th of this month.

Goldsboro has two of the most complete and up-to-date Hospitals in North Carolina and one of them is owned and managed by the city and county.

Goldsboro is a city free from corrupt government. The present City Clerk, who has held office for fifteen years, authorized the statement that during his term of fifteen years as City Clerk he had never heard a suggestion of graft or corruption.

The bonded debt of the City of Goldsboro is three hundred and eighty thousand dollars; and the value of the City's holdings is three hundred eighty one thousand six hundred and 26-100 dollars.

The City of Goldsboro recently purchased thirty thousand dollars of its school bonds and eighteen thousand dollars of its funding bonds and it has money left in bank. It is so prosperous that it even loans money to its citizens. It has recently loaned to citizens of Goldsboro fifty-two thousand and five hundred seven and 10-100 dollars, secured by real estate, and has left in bank thirty seven thousand six hundred ninety-seven and 70-100 dollars for those who need it and can secure the loan.

We are looking upon City administration as a science. We have put our shoulders to the wheel today and we are pressing forward to accomplish the undertaking of making Goldsboro the biggest, best and richest City in Eastern North Carolina. Today is the master of the situation; tomorrow is an imposter. We have determined to follow the command of Oliver Cromwell, who said: "Not only strike while the iron is hot, but make it hot by striking."

We have realized that true mastery is a compact of patriotism, enthusiasm, intelligence and unconquerable will and that we cannot become masters of the situation by accident or indolence. We have learned that in building a City we are faced with a problem as important as the tariff or the railway question, and that its solution does not lie in merely putting good men in office, but that it consists in making the City a humanized entity with purposes and plans, with foresight and dreams, with humanity and generosity; in abolishing poverty and the costs of poverty, in training the people properly, in raising their standards of living, of happiness and of morals.

This city is surrounded by a rich agricultural country and the people are industrious, thrifty and honest and it is the location and environment that furnishes the foundation for the greatest city in Eastern North Carolina.

know the work as a unit. She insisted on thoroughness—showing how the work of the high school is hampered by poor work in the lower grades. She gave some helpful instruction on teaching the multiplication table, division and the analysis of problems. Miss Stover put much stress on using problems relating to things that the pupils are familiar with.

Miss Brooks and several of the other teachers told how they used practical examples.

A supplement to Milne's Progressive Arithmetic prepared by E. C. Brooks and I. O. Schwab was given to each of the teachers present.

The meeting adjourned for ten minutes.

The meeting reassembled at 12:55, all the three organizations now meeting together.

Superintendent Atkinson stated that the organization of nine Betterment Associations was reported at the first Teachers Meeting this year, eight at the second and two at the third, making in all, nineteen active Betterment Associations in the county.

Miss Susie Fulghum now talked on the Betterment work. She asked the question: What is a Betterment Association? and gave the answer: An association that helps or benefits a community is a Betterment Association. She made the following suggestions for Betterment work: Helping children to go to school, helping them to find their life work, and making the school a social center.

She gave the following programs to be used by the teachers at Betterment meetings:

**Local History Evening—Suggestions:**

- Both parents and pupils should have places on this program. The work of the children may take the form of a paper and may be counted as composition work in their regular classes.
- See that no specially important events of local history are omitted from the program.

**The Program:**

- Song led by school choir.
- Devotional exercises.
- The first settler and his time.
- The oldest church in the community.
- Our first school house.
- How we have grown educationally.
- Song led by school choir.
- Farming today and farming forty years ago.
- Introduction of improved farming machinery.
- Introduction of improved live stock in the community.
- Successful men who were reared in this community.
- Song led by school choir.

**Good Roads Evening—Suggestions:**

- Try to make the program as practical as possible.
- Emphasize the losses to the community that poor roads make necessary.
- Make special effort to get a large attendance.
- Get some expression, as by vote of what ought to be done now, and how to proceed.

**The Program:**

- Song led by school choir.
- Devotional exercises.
- A map showing the public roads of the neighborhood (this may be drawn on the blackboard by one of the pupils before the meeting begins).
- Inconvenience of the roads as they are (by citizen).
- Are our roads properly located? (by citizen).
- How much does the community lose yearly by not having better roads? (by pupil).
- Song led by choir.
- What would it cost to make our roads what they should be? Would it pay? (by citizen).
- The best means of improving our roads (by citizen).
- When should we begin? (by citizen).
- Song led by choir.

**Health Night—Suggestions:**

- This program should be principally instructive.
- If possible have a physician address this meeting.
- Have the pupils to draw upon what they have learned in their classes in health and sanitation.

**The Program:**

- Song led by school choir.
- Devotional exercises.
- The house fly as a spreader of disease (by pupil).
- Ventilation of bed room (by pupil).
- Why we have colds (by a pupil or citizen).
- Song by school choir.
- The greatest source of disease in this community (by pupil).
- Song by school choir.

**Story Life of Great Men—Suggestions:**

- This program should be made up of both citizens and pupils.
- Make the program mainly of stories about great men—not mere biographies.

- See that the pupils who take part know something worth while to tell about the characters selected.

**The Program:**

- Song led by school choir.
- Devotional exercises.
- An incident in the life of George Washington.
- Lincoln as a story teller (by a citizen).
- Personal recollections of a great man (by a citizen).
- Song led by school choir.
- The human side of General Lee (by a citizen).
- A story about my favorite hero in history (by pupil).
- Debate: Resolved, that Washington was a greater general than Napoleon. Affirmative, a citizen and pupil. Negative, a citizen and pupil.
- Decision of Judges.
- Song led by school choir.

Miss Fulghum said that much help in the Betterment work could be obtained from the following books: "School and Home Gardens" published by Ginn & Co., New York. "School Sanitation and Decoration of the School" published by D. C. Heath & Co., New York.

Supt. Atkinson thanked Miss Fulghum in behalf of the teachers for her splendid talk. He insisted on every teacher organizing a Betterment Association. He said that the school that fails to get the people of the community interested in not doing what is expected of a school.

Plans for the County Commencement were next on the program.

Mr. J. H. Allen, chairman of the committee to make plans for the commencement made the following report:

The plans for the commencement are very much as they have been heretofore. A prize of \$10 for the first and \$5 for the second best exhibit will be given to each—the high school, the grammar grades and the primary grades. The Grammar schools will contest in Declaration and Recitation. Mr. Allen stated that the Superintendent had prepared a circular letter that would explain all other plans. Each teacher was given a copy of the following letter:

The best boy declaimer and the best girl reciter at the township contest will represent the township at the County Commencement to contest for the gold medals. The teachers enter as speakers for the township contest and advice on Judges and have the judges to attend the contest.

This plan will give every boy and girl in the county a chance to contest for the medals and will reduce the number of speakers at the County Commencement to twenty-four.

**School Exhibits.**

We want to urge each teacher in the county to make an exhibit of school work at the County Commencement in drawing, map drawing, written work, construction work, handicraft work, sewing, bread-making, woodwork, etc. We are anxious that our exhibit this year shall be the best ever offered heretofore. Suitable cash prizes will be given for first and second best exhibits.

We know that the teachers will do all they can to make our commencement this year a great success. Invite every patron and committeeman of your school. Talk commencement from now on. Try to get every pupil in your school to go to commencement. We want at least 5,000 children in the parade. Every family will be expected to bring a well filled basket so that we may have a picnic dinner. Each township is asked to manage its own dinner. Twelve tables will be prepared one for each township. Speeches should be limited to six or eight minutes. There are a few speech books here in the office, should you need assistance.



MR. FOREST ZIEMMER AS ROBERT STRAFFORD IN "BOUGHT AND PAID FOR" AT MESSENGER OPERA HOUSE, WEDNESDAY, FEB. 18.

Very truly,  
E. T. ATKINSON,  
County Supt.

A motion was carried to have the Commencement on the 3rd of April.

On motion of Mr. Proctor all composition and written work must be on paper 8½x11 inches, and exhibits must be mounted on card board 24x36 inches. The card board may be any color.

The teachers were given a list of the prizes offered to the boys of the Corn Club and were asked by the Superintendent to try to get the school boys to join the Club. He suggested that a corn exhibit be given at the school houses on North Carolina Day. The meeting adjourned to meet again the first Saturday in March.

MISS BERTHA CASEY,  
Secretary.

The High School and Primary organizations handed in the following reports:

The meeting of the High School department was opened with the Lord's prayer, followed by roll call, reading and adoption of minutes of last meeting.

The discussion of the subject for the morning "Teaching of English Composition" was opened by Mr. Rhodes of Falling Creek. Other members followed with helpful suggestions to teachers as to the most successful parts of their own experience.

Mr. Allen of Pikeville, was chosen to lead in the discussion of mathematics at the next meeting.

Mr. Marley, Secretary of the Chamber of Commerce is to be invited to read a paper on "Vocational Guidance."

The meeting adjourned after the following new members were enrolled: Miss Rachel Maxwell and Mr. E. C. Harris, of Seven Springs, and Mr. Proctor, of Mt. Olive.

Respectfully submitted,  
PENINE STOVER, Secretary.

The Primary Teachers met in their regular meeting on Jan. 10th, 1914, at 10:30 a. m. The meeting was called to order by the President. The following program was given:

- Seat Work—Miss Laura E. Moore.
- Writing and Drawing—Miss Zulla Ketchie.
- Teaching Games—Miss Josephine Baldwin.

The discussions which followed the program were interesting and very helpful.

The speakers of the first three numbers being absent the meeting was open to a general discussion. Each number was taken separately and much interest was shown in the discussions. Many helpful ideas were given on Drawing and Paper Cutting. The meeting adjourned on motion to meet the first Saturday in March.

MAMIE N. EDWARDS,  
Secretary.

**WAYNE COUNTY TEACHERS MONTHLY MEETING IN THIS CITY LAST SATURDAY WAS RIFE WITH ABSORBING INTEREST.**

The monthly meeting of the Wayne County Teachers' Association was held in the center building of the Goldsboro Graded school, Saturday, Feb. 7, 1914. The meeting was called to order by the County Superintendent and opened with the Lord's prayer. The program for this meeting was as follows:

- Language in the 5th grade by Miss Clara Spicer of the Goldsboro Graded School. Miss Spicer reviewed the work done by her class since school opened last fall. Every teacher present was benefited by Miss Spicer's talk. It was full of practical, helpful suggestions and was made all the more interesting by the display of some of the work done by the pupils of her grade.

Supt. Atkinson thanked Miss Spicer for her splendid instructions and also for showing the work of her pupils.

The next on the program was teaching arithmetic in the 5th and 6th grades, conducted by Miss Stover, of the Fremont High school.

Miss Stover says the teachers must

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