

"This Argus o'er the people's rights
Doth an eternal vigil keep;
No soothing strains of Maia's son,
Can lull its hundred eyes to sleep."

VOL. LXII

State Library GOLDSBORO, N. C., THURSDAY EVENING, NOVEMBER 18, 1915

NO. 37

PREPAREDNESS

WILL WIN

Mr. Kitchen Thinks President's Program Will Pass Congress

MAKES PUBLIC LETTER HE HAS WRITTEN COON

Washington, Nov. 15.—Representative Claude Kitchen of North Carolina, majority leader of the house, expects President Wilson's national defense program to pass Congress by an overwhelming majority. Although opposed to preparedness, Kitchen has informed a constituent of the expected administration victory.

In a letter to Chas. L. Coon, of Wilson, expressing approval of Coon's endorsement of his position, Kitchen said:

"I shall oppose the big army and navy program with all the earnestness and power I possess. However, my fear is that the President will push it through by an overwhelming majority. In the first place, practically all the Republicans will vote for it. In the second place, although I know that the convictions of four-fifths of the Democrats are opposed to it, many of them—I fear a large majority—will fling away their convictions on this question to please the President and do his will, as I have seen them do it on two or three occasions before.

"You will catch some idea of the enormity of the step which the President will insist that we take when I tell you that his proposed program at one bound, in one year, increases our naval appropriations more than our total increase for the last 44 years; more than the increase by Germany for the whole 15 years preceding the European war, and more than the combined increase of all the nations in the world in any one year in their history.

"The five-year program of the administration increases our naval appropriations forty times more than the increase by Germany in the five years preceding the European war and more than the combined increase of all the nations of the world for the whole period of ten years preceding the European war.

"I wish to observe, too, that before the beginning of the European war we were then expending on our navy \$30,000,000 more than Germany and for the ten years preceding the European war had expended over \$300,000,000 more than Germany or any other nation, except England had expended on its navy.

"This sudden, radical and stupendous move for war preparation is going to shock the civilized world, and whatever be the outcome of the present war, will alarm the world again into an armed camp. The militarists and war traffickers of every nation in the world will point to our conduct as an example and a cause why big war preparations should be renewed on a larger scale than ever before."

See first episode of "The Broken Coin" and hear the orchestra at the Acme tonight.

OYSTER SUPPER.

Do you like good oysters? Then come to the Friends Church Friday night, Nov. 19th. The Christian Endeavor will give an oyster supper in the Sunday School room. Suppers 25 cents each. Everyone is cordially invited.

GET-TOGETHER DINNER.

A "get-together" dinner of the former students of Peace Institute will be held at the Yarrowburg Hotel on Friday, Nov. 26, at 6 p. m. Those who care to attend are requested to send \$1 to Miss Ada Womble, Peace Institute, Raleigh, N. C.

A PRACTICAL OPTIMIST

A practical optimist considers that a convalescent is a patient who is still alive. He sees the brighter side of life, enjoys life, never dies until his time comes, and then his optimism still radiates about his family in form of life insurance.

NATIONAL LIFE INSURANCE CO.
(Mutual)
OF VERMONT
H. M. HULL, President
Office 403-4-5. Borden Building, Goldsboro, N. C.

COUNTY GEOGRAPHY

Chapel Hill, N. C., Nov. 16.—Extension Series Bulletin No. 12 on "The Teaching of County Geography" is now ready for distribution. This bulletin was gotten up for the University Bureau of Extension by Professor M. C. S. Noble, Dean of the School of Education. As Professor Noble says in the introduction, "the purpose of this Bulletin is to give methods and suggestions to those teachers who wish to teach their pupils the geography of their county." In this study Orange county is used as a model. First an outline of topics is presented, and then follows a brief presentation of the geography of Orange county based on this outline. Professor Noble is of the opinion that a careful reading of the outline and of the presentation of Orange county geography will suggest to teachers in other counties how they may follow the same outline in teaching the geography and history of their own county.

The general outline for this study falls under five heads: Physical-Political; Historical-Political; Industries; Towns; History and Education. Each of these heads is then taken up in detail.

Realizing that a bare outline of county geography and history would be insufficient, Professor Noble follows this up with a resume of Orange county geography and history. For instance, among the times taken up under the Historical-Political heading, he shows—for whom the county was named and by whom settled, population, occupation, crops, wealth of county, road system, manufactures, towns and schools.

The last five pages of the bulletin are given over to "suggestive questions for the teaching of county geography and history, taking Orange county as a model." As Professor Noble points out, the purpose of these questions, and of the outline in general, is to aid the pupil in building up his own county geography and history by writing at least one sentence under each topic of the outline.

One of the most striking features of the syllabus is the collection of illustrations. Seventeen cuts were used in the compilation of this little forty page bulletin. One of the pictures shows the Orange county court house at Hillsboro, and the clock in the tower which was presented to the town by King George III in 1769 and has been a reliable timepiece ever since. The most striking illustration is a double page map of Orange county drawn by Professor Noble. It is probably the only map of its kind in existence. The heavy border lines of the map show the boundaries of Orange county as defined in 1752 and 1753; the dotted lines in the center of the map show Orange county of today, after ten counties have been formed in whole or in part from the county as first formed. The bulletin contains numerous other cuts and topics of interest, too numerous, in fact, for a more detailed account of them here. A copy of the bulletin will be sent to every school in North Carolina. Other copies can be obtained by writing to Mr. E. R. Rankin, Secretary of the Bureau of Extension.

See first episode of "The Broken Coin" and hear the orchestra at the Acme tonight.

CALL OF THE SEA.

Oh, I long for a sight of the sea once more,
Where the white-winged sailboats ride,
And the lap of the waves on the sand-white shore—
The kiss of the deathless tide—
And I yearn for a glimpse of the twilight scene,
When the restless waves are still,
And the moonlight falls like a silver sheen,
On the slope of a gleaming hill.

When the thoughts that come 'mid the rush of things,
Seem little, inane and low,
As the soul mounts up on a dreamer's wings,
Where only a soul can go;
And Care, like a ship on the ocean there,
In the calm of a night so blest,
Has anchored safe from the rock, Despair,
In the Harbor of Peace and Rest.

And while I gaze at the gentle swell,
That mirrors the stars above,
I hear a Voice say, "All is well,"
And the voice is that of Love;
And so I long for a sight of the sea,
A glimpse of a ship's white wings,
And the thoughts and dreams that are borne to me,
On the song that the ocean sings.

LESSONS IN READING AND WRITING.

The Argus publishes below the first six lessons in reading, writing, spelling and arithmetic for the County Moonlight Schools:

I want to read. I want to write. I want to do my lesson.

I can read and write. I can read my name. I can write my name.

I can read and write my name. I like to read and write.

I live on the farm. Do you live on the farm? I like to live on the farm.

We raise crops on the farm. We plow the soil deep. We plant good seed.

We raise crops on the farm. We plow the soil deep. We plant good seed.

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lowing cities as given in the census of 1910: Elizabeth City, 3,142; Fayetteville, 7,045; Gastonia, 5,759; Kinston, 6,995; Mount Airy, 3,844; New Bern, 9,961; Salisbury, 7,153; Statesville, 4,599; Tarboro, 4,129; Washington, (N. C.), 6,211; Burlington, 4,808; Goldsboro, 6,107.

5. Writing the number 10,000.
6. Writing numbers by 10,000's to 100,000.

7. Writing numbers from 10,000 to 100,000.
8. Write the population of the following larger cities as given in the census of 1910: Greensboro, 15,895; Charlotte, 34,014; Durham, 18,241; Asheville, 18,762; Winston-Salem, 22,700; Wilmington, 25,748; Raleigh, 19,218.

Lesson III.
1. Rapid review of the most difficult points in Lessons I and II.
2. Fix thoroughly in the minds of the pupils the points most difficult for them grasp on previous nights.

New Work.
Addition Without "Carrying."
A

1. If a parent buys a primer for his little boy for 25 cents, and a reader for his little girl for 32 cents, how much does he pay for both?
2. If a farmer has 35 acres of timber land, and 61 acres of cleared land, how many acres of land has he?
3. A man buys 2 milk cows for \$75, and 2 hogs for \$24, how much money does he pay for the cows and the hogs?
4. Rapid drill on adding units and tens. Add:

23	67	45	74
54	32	24	25

1. If a man pays \$175 for a mule, and \$220 for a horse, how much does he pay for both?
2. On one ten-acre field a farmer raises 575 bushels of corn, and on another ten-acre field he raises 424 bushels. How many bushels of corn does he raise on both ten-acre fields?
3. Rapid drill on adding units, tens and hundreds. Add:

375	898	658	948
224	101	241	151

1. A farmer pays \$2,753 for one tract of land, and \$1,325 for an adjoining farm. How much he pay for both farms?
2. A town lot costs \$1,250 and the house \$2,125. What is the cost of both?
3. Rapid drill on adding units, tens, hundreds and thousands. Add:

9482	3458	8265
1516	5441	1734

Lesson IV.
1. Rapid review of writing and reading numbers to 1,000.
2. Rapid review of writing and reading numbers from 1,000 to 10,000.
3. Rapid review of writing and reading numbers from 10,000 to 100,000.
4. Rapid review of adding units and tens; units, tens and hundreds; units, tens, hundreds and thousands.

New Work.
Addition with "Carrying."
A

1. If a two-horse wagon cost \$59, and a set of harness cost \$19, what is the cost of both?
2. If a parent buys an arithmetic for 36 cents and a grammar for 45 cents, how much does he pay for both?
3. Rapid drill on adding units and tens. Add:

65	58	48	68	78
29	29	49	28	19

1. If a farmer pays \$175 apiece for a pair of mules, what does the pair cost him?
2. Rapid drill on adding units, tens and hundreds. Add:

165	178	189	587	685	729	489
148	135	273	326	227	181	496

1. A farmer raises 2,898 pounds of tobacco on one piece of land, and 1,675 pounds on another piece of land. How many pounds of tobacco does he raise on both pieces of land?
2. Rapid drill on adding units, tens, hundreds and thousands. Add:

2685	4898	8789	9899
7896	7659	6538	1999

Lesson V.
1. Rapid review of writing and reading numbers from 1,000 to 10,000; from 10,000 to 100,000.
2. Rapid drill on adding units and tens; units, tens and hundreds; units, tens, hundreds and thousands—without "carrying."
3. Rapid drill on adding units and tens; units, tens and hundreds; units, tens, hundreds and thousands—with "carrying."

1. Rapid review of writing and reading numbers from 1,000 to 10,000; from 10,000 to 100,000.
2. Rapid drill on adding units and tens; units, tens and hundreds; units, tens, hundreds and thousands—without "carrying."
3. Rapid drill on adding units and tens; units, tens and hundreds; units, tens, hundreds and thousands—with "carrying."

1. Rapid review of writing and reading numbers from 1,000 to 10,000; from 10,000 to 100,000.
2. Rapid drill on adding units and tens; units, tens and hundreds; units, tens, hundreds and thousands—without "carrying."
3. Rapid drill on adding units and tens; units, tens and hundreds; units, tens, hundreds and thousands—with "carrying."

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2. Rapid drill on adding units and tens; units, tens and hundreds; units, tens, hundreds and thousands—without "carrying."
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2. Rapid drill on adding units and tens; units, tens and hundreds; units, tens, hundreds and thousands—without "carrying."
3. Rapid drill on adding units and tens; units, tens and hundreds; units, tens, hundreds and thousands—with "carrying."

New Work.

Subtraction Without "Borrowing"
A

1. If one of you had \$78 in the bank and took out \$52, how much money would you have left in the bank?
2. Rapid drill on subtracting units and tens from units and tens. Subtract:

98	96	89	65	76	49
52	43	55	32	25	27

1. A man having \$378 in the bank buys a town lot for \$52. How much money does he have left in the bank?
2. Rapid drill on subtracting units, tens and hundreds, from units, tens and hundreds. Subtract:

989	878	999
375	667	889

If Tom pays \$7,888 for one piece of land, and \$5,222 for another piece of land, how much more money does he pay for the first piece of land than he does for the second piece?
2. Rapid drill on subtracting units, tens, hundreds and thousands, from units, tens, hundreds and thousands. Subtract:

6785	7876	8987	9899
4473	6754	6765	8789

Lesson VI.
1. Short and rapid review of writing and reading numbers from 10,000 to 100,000.
2. Short and rapid drill in adding units and tens; units, tens and hundreds; units, tens, hundreds and thousands without "carrying."
3. Short and rapid drill in adding units and tens; units, tens, and hundreds; units, tens, hundreds and thousands with "carrying."
4. Short and rapid drill in subtracting units and tens; units, tens, and hundreds; units, tens, hundreds and thousands, without "borrowing."

New Work.
Subtraction Without "Borrowing"
A

1. If one of you had \$78 in the bank and paid out \$59 for a two-horse wagon, how much money would you have left in the bank?
2. Rapid drill in subtracting units and tens. Subtract:

58	61	75	77	84	92	93	97	98
29	28	28	49	36	75	66	58	49

1. Brown has \$788 in the bank but buys a town lot for \$599. How much money does he then have in bank?
2. Rapid drill in subtracting units, tens and hundreds. Subtract:

688	728	812	922	925	917	952	900
499	599	675	784	786	798	798	899

1. A farmer having \$7,888 buys a farm for \$5,999. How much money has he left for equipment?
2. Rapid drill in subtracting units, tens, hundreds and thousands. Subtract:

6888	6888	8888	9225	9754	9275	9000
3999	4999	5999	4896	6896	7899	8999

3. If the population of Elizabeth City in 1910 was 8,142 and the population of Fayetteville was 7,045, how many more people lived in Elizabeth City than lived in Fayetteville?
4. If the population of Kinston in 1910 was 6,995 and the population of Washington, (N. C.), was 6,211, how many more people lived in Kinston than in Washington?

THE NEEDLEWORK GUILD
The Needlework Guild of America is non-sectarian.
The object is to collect and distribute, new, plain, suitable garments, to meet the great need of hospitals, homes and other charities and to extend its usefulness by the organization of branches.
The plan of work is very simple. The annual contribution of two or more new articles of wearing apparel or household linen, or a donation of money, constitutes membership in a branch. Men, women and children may become members.
The Goldsboro Guild has, since its organization, given all contributions to the Goldsboro Hospital. Its organization consists of president and ten directors, each of whom has ten or more contributors of new articles and one money member under them.
Each contributor pledges himself or herself to donate two new articles or a year. It is a most worthy charity and it is hoped that its usefulness may be extended by the addition of many voluntary contributors before next year.
Although eugenics is a back number, Paterson, N. J., still remains to be convinced.

GOLDSBORO VS. RALEIGH

Editor Argus:
With the defeat of the Wilmington Highs by the Raleigh Highs in Raleigh Saturday, the Eastern claim to the championship title now apparently rests between Goldsboro and Raleigh. The local Highs off to a great start at the first of the season triumphed over the Raleigh Highs here by a 7 to 0 count. Affairs rested well for some time with Goldsboro defeating Kinston and New Bern and Raleigh, gaining decisions over Warrenton and High Point. Then after the locals had won over the New Bern Highs in that city by a 12 to 0 score, the locals as well as Raleigh were surprised when it was learned that Wilmington ran a total 117 points to New Bern's 6 points the latter a gift, thus bringing into light that strong team on meeting the Raleigh boys Saturday met an unexpected defeat and although losing by a lone touch down it must be said that they were superior in every respect to the winning Raleigh team. Their undeserved defeat came as a result of penalties which the capital city referees inflicted upon the ever advancing Wilmington team. In the opinion of the majority of judges present Saturday at Raleigh the stronger team was unfairly treated, penalties, capital city sympathy, etc., finally proved enough for a Raleigh victory. Out of local High School sympathy for the Wilmington boys comes a feeling from the local Highs that they will at least have another chance at the proud Capital City team before the Chapel Hill authorities can allow Raleigh to enter against Charlotte, the Western winner, at the Hill.

It must be remembered that the locals are the only team that has scored a victory over Raleigh this year, no other team having even penetrated their goal. So it remains now for Goldsboro to meet Raleigh for a final decision before the Eastern winner goes to Chapel Hill to meet Charlotte.

After a careful survey of the results of State High School battles Goldsboro, outside of Charlotte, is the only undefeated team which survives the present football season. Just where our boys must meet Raleigh in the final game is yet undecided but indications seem to point to the Capital City, which if that is the decision of the University authorities will be quite unpopular to the Goldsboro boys as a meeting between the two claimants on the Hill would only be in justice to our Highs and it is generally conceded that if the latter place is the verdict it is probable that the locals will share in "College" publicity with the Raleigh boys.

Never before has Goldsboro been so much in the limelight and local enthusiasts should follow the locals on to either place to cheer the boys to the State championship.

NOTICE.
Sale of Valuable Tract of Land.
By virtue of an order of the Superior Court of Wayne county, rendered in the Special Proceedings entitled: B. D. Bailey, Adm., of N. H. Bailey, deceased, against R. H. C. Bailey, et al, heirs-at-law, the undersigned will, on Monday, the 6th day of December, 1915, at the Court House door in Goldsboro, N. C., between the hours of 12 M. and 1 P. M., offer for sale, at public auction, to the highest bidder, that certain tract or parcel of land lying and being situate in Nahunta township, Wayne county, North Carolina, adjoining the lands of Caesar Fort on the South, the R. S. Yelverton heirs (now Yelverton and Coley) on the East, H. H. Walston, Jr., (formerly the Bill Dawson tract) on the North, and J. J. Coley on the West, containing 62 acres, more or less, and known as the N. H. Bailey home place. On this tract of land there are about 36 acres cleared and now in a high state of cultivation, and the balance of said land is covered with saw timber and woods. There is also one five room dwelling house, with good outhouses, tobacco barn and pack house, good sheds, etc. Terms of sale: Cash. This the 1st day of Nov. 1915.

W. A. FINCH,
Commissioner.

EXECUTOR'S NOTICE.
North Carolina, Wayne County.
The undersigned, having duly qualified as executor of the estate of John B. Kennedy, deceased, all persons having claims against said estate are notified to exhibit the same before him on or before October 31st, 1915, or this notice will be filed in bar of their recovery. All persons indebted to said estate will please make immediate payment.
This October 8th, 1915.
J. MATTHEW KENNEDY,
Ex. of John B. Kennedy.
J. FAISON THOMSON, Atty.

TO URGE PUBLICATION

OF THE ARMY'S PLAN

Garrison Believes Public Should Know of Administration's Defense Plan

WILL ASK BIG INCREASE

Washington, Nov. 15.—Immediate publication of the report of the army general staff on the country's military needs, differing materially from the administration's continental army scheme, will be urged upon President Wilson by Secretary Garrison. The secretary, who has described the administration plan as only a step in the right direction, said today he believed the public was entitled to all available information relating to the national defense.

Hear the orchestra at the Acme tonight.

WANT ADS

FOR SALE—One Cole Hot Blast large size stove. Address Box 300, City. 1t

FEMALE HELP WANTED—Women, young or middle aged, wanted as special representatives in home town; \$12 weekly salary and commission. Also State and Traveling managers wanted; \$1200 yearly salary and expenses, or cash and commission. Goodwear Hosiery Mills, Dept. 15, Trenton, N. J. 1w10

POSITION WANTED—By young man as salesman. Address "M", care Argus.

MALE HELP WANTED—Managers—capable, ambitious young men wanted as traveling and state managers; \$1200 yearly salary and expenses, or cash and commission. Also local representatives wanted; \$12 weekly salary and commission. Goodwear Hosiery Mills, Dept. 15, Trenton, New Jersey. 1w10

ROOMS FOR RENT—Furnished or unfurnished, bath and gas connections. Apply to Robt. Stevens, Phone 266-L. 3t</