

**'The old gray mare sure ain't
what she used to be...'**



EDITORIALS

*Never Forget That These Editorials Are The Opinion Of One Man
— And He May Be Wrong*

Presbyterian Prattle

The Presbyterian Synod of North Carolina at its 152nd session this year passed a long-winded resolution calling for repeal of the so-called speaker-ban law. We doubt that many of the 150,000 members of The Synod have taken the time to read this prattle from their preachers.

Among its vacuities is the stated desire to fight Marxian communism by supporting its right on the campus of state and church-supported schools. This is like fighting snakes by incubating snake eggs.

Supporting its perversion The Synod points with pride to a speech on the Davidson campus by an atheist, and the Synod elders confirm their general ignorance by declaring, "There is no way to teach the truth without exposing the mind to falsehood." (Jesus said, "The truth shall make ye free.")

And finally this utter absurdity: "The prime and most compelling reason for our opposition to the Speaker Ban Law is that it constitutes political interfer-

ence in the affairs and responsibilities of duly appointed trustees for our state institutions of higher learning."

This is what one might expect from a collection of preachers and their pious "Amen Charlies." All they want, the congregation, or the taxpayers to do is put up the money and then keep their damned mouth shut about the way the "annointed" and the "appointed" spend the money and use or abuse the facilities provided by the ever-bleeding congregation or taxpayer.

These convened Presbyterians have missed the entire point of this long-winded dialogue: The General Assembly has not banned the teaching of Marxian communism. The General Assembly has not ordered that tender young minds could no longer be exposed to academic falsehood.

The General Assembly has only acted to correct the known imbalance of these academic liars; and this was done only after these academicians refused to heed repeated warnings.

Compounding Absurdity

This week a news release from the Social Security folks says, "If you are the widow of a man who worked under social security and you would qualify for monthly widow's benefits at the age 62 you may now have benefits started as early as age 60."

Apparently the bureaucrats in the "SS" office have not been reading the papers lately. Congress months ago passed a bill eliminating each and every discrimination of every kind because of sex.

Yet they are still discriminating against men, by firstly not allowing them any survivor benefits and by denying men the right to begin drawing benefits at ages earlier than 65.

Finally, and worst the entire "SS" apparatus grossly discriminates against single people of every sex, because for the same payments married people have tremendous benefits for children. The single person pays for benefits he or she cannot possibly have, and in addi-

tion to this must also pay much heavier income taxes.

"Equal Justice Under Law" is chiseled in marble over one of the palaces in Washington, but if there were "Equal Justice Under Law" each persons would pay exactly the same rate of tax; yet some people pay no income tax on their income, others pay a little and still others have to pay as much as 91 per cent of certain segments of their income.

Equal Justice is an absurd dream; nearly as ridiculous as exact and equal rights for women, or negroes, or Baptists or Jews or goats or cats. Justice is possible, however; but when it is put on the basis of equality it becomes a mockery.

Fining a millionaire \$100 for drunken driving is hardly equal to fining a \$50 per week truck driver \$100 for drunken driving.

The egalitarian concept is hateful, dangerous, and, of course, impossible.

Administrative Cowardice

Among the current sins of omission of University of North Carolina officials is the cardinal sin of cowardice.

In addition to having been taken to the legislative woodshed because of their leftwing abuses of their sacred "Academic Freedom" they have also been sent packing by the student council of the unit at Chapel Hill.

Somewhere along fraternity row a student, who also happened to be president of all 12,000 of the bodies in the Chapel Hill school, took a young lady to his room, after dark, after hours, after something.

This young man was taken to task for his violation of the rules, as well as the state law; and he was asked to resign his commission by both the student council and the school's adult officials. He thumbed his executive nose at both, but not before the student council had told the adult officials to mind their own business and to stop interfering with activities of students.

A Chapel Hill newspaper, criticizing this young man for not turning in his badge, has this to say, "The issue was unfortunately clouded when the University administration, realizing the significance of the situation, issued an ultimatum to Dickson to resign. This usurping of student authority was subsequently rescinded by the administration.

And isn't this exactly the same situation that exists between the administration and the legislature; except that the legislature's patience finally ran out and it stood up and told its "children" what kind of wood makes shingles. It's a pity that the school officials cannot find similar courage and take this stubborn student to the woodshed, along with the whole student council if they keep on acting ugly in front of company.

Congressional Hypocrisy

This year a large majority of both houses of congress voted to turn each and every fact and function of government in over 100 Southern counties to illiterates.

To permit illiterates to hold every elective and constitutional office, to levy, collect and spend, to conduct the courts, police the streets and byways; these are the least of possibilities for many counties under this so-called voting rights bill which Martin King and Lyndon Johnson blackmailed through congress.

But when these same high-principled legislators had an opportunity to turn Washington, D. C. over to similar tender mercies it chickened out. Nearly 60 per cent of the nation's capital is negro, and almost 90 per cent of the school population is negro. But who runs Washington, D. C.?

Not its citizens. Each year with a bit of the bitterest hypocrisy the affairs of this major city are turned over to a committee from the house of representatives, generally composed of Southerners from "safe districts" who can do the things that must be done to rule the world's largest negro city.

But the negroes of Washington are not overwhelmingly illiterate as their brothers and sisters too frequently are across the South. Also the Washington negro cannot qualify as a "have-not" since thanks to the generosity of this same free-spending congress — Washingtonians enjoy the highest per capita income in the nation.

So here we see the two ugly sides of this congressional face: In the first instance these two-faced lawmakers climb upon their humanitarian charger and declare loudly enough for every negro voter in their home district to hear that negroes must have the right to vote whether they can read the ballot or not.

And then on another day these same bigots turn their back suddenly on what supposedly is the world's most literate, most cultured, most highly paid group of negroes by telling them that the things their illiterate cousins can do in Alabama; they cannot do in Washington, D. C.

PERSONAL PARAGRAPHS

BY
JACK RIDER

Four years and a fraction ago I heard Dallas Herring, chairman of the State Board of Education, say that an alarming number of schools in the state were guilty of falsifying their attendance records in order to establish a pupil load that would cause such schools to be allocated more teachers than their actual enrollment entitled them.

Herring said a great deal of effort was being exerted to correct this method of stealing on the part of principals; whose salary is based upon their teaching certificate and experience plus an additional \$5 per month for each teacher in their school. Each principal who could boost his school's enrollment by 30 pupils could add \$5 per month to his pay check.

This year in the northeastern part of the state a principal was found guilty of this kind of stealing. He was slapped on the wrist and the school board immediately hired him back to steal some more. This is a sad, sad, commentary on "quality education." That the disease was known more than four years ago and has not yet been cured. And Herring is still chairman of the board and some principals are still stealing.

This indirectly smears the honest principals, who are in the majority and it makes a mockery of the system which permits it to continue and even abets it by keeping such convicted principals on the public payroll. It causes one weary taxpayer such as myself to wonder what overall per cent of the school tax dollar is being collected and spent for children who are not in class. It's rather like the old system of voting tombstones.

It does seem to me, however, that this malpractice could be easily healed if the top administrators in the school system really wanted to put an end to it. Counting pupils who are not in class, and who may in some instances not even exist surely is a detectable crime.

Or more simply the salary system could be changed; thus eliminating the temptation of the thievish principal to steal. Actually there is no good reason for paying a principal with 40 teachers more than one who has 20 teachers, because often, I'm sure, running a smaller school is more difficult than running a larger school.

On top all of this hanky-panky from the top side of school affairs we are confronted — at least statistically by the story that we still have an amazing high per cent of illiterates in our state even after more than a half-century of free public schools, and supposed compulsory school attendance laws.

Big Daddy Rabbit Johnson is setting up "rehabilitation centers" for malingerers who deliberately flunk mental tests when called up by the draft boards. Which takes us back to Earl Bell's question about: How can you rehabilitate somebody who's never been "habilitated."

But education has gotten to be such a sacred cow that nobody is willing to question any expenditure, or even any malpractice of those who become "educators." Lenoir County at present is sweating blood, trying to pay for additional classrooms in four schools and there are more than 20 empty classrooms in other schools. The racial integration ghost has scared all educators so badly they don't know whether to fish or cut bait.

And while I'm griping I might as well mention again that in the midst of all

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