

OVERCOME BY HIS OWN RHETORIC, DEAN McDANIEL IS BARKING UP A VERY EMPTY HOLLOW

by Jack Rider

Last Thursday night Lenoir Community College Dean Jesse McDaniel was overcome by his own rhetoric and spent a windy few minutes barking up a very empty hollow before the Kinston City Schools Advisory Committee.

Frank Warren, the managing editor of the Kinston Daily Free Press, who covered the McDaniel declamation, headlined the article with "Panic Fostered by Anti-Public School People", and followed that with a larger drop-head which proclaimed, "Defend Our Public Schools' Dean McDaniel Challenges".

McDaniel apparently is so deep in the educational forest that he cannot see some very tall trees.

If Warren correctly quoted McDaniel here are some of his choicest plums; or is it lemons, or possibly sour grapes?

"When you hear somebody rear back on his haunches and begin to bray all this stuff about how bad the public schools are and how integration won't work tell them the facts!"

McDaniel might be interested in what Julius Hobson, Washington, D. C.'s leading black militant has to say on the subject:

Hobson says: "Of course — integration is a complete failure — what we've got is no longer an issue or race, but of class . . . the middle class against the poor, with the Federal government standing idly by . . . the schools in Washington have deteriorated to a point almost beyond repair . . . If I could afford it, I'd send my own children to a private school."

And another of the highest ranking Negroes in the federal government, Ben Holman, who is director of the United States Department of Community Relations in the Justice Department has this to say:

"Of course it's true that the attempt to integrate this country's schools is a tragic failure. I started out at 14 picketing for integration, but it's just not going to work. We've got to admit publicly that we've failed, so we can stop pursuing this phantom, and concentrate, instead, on gilding the ghetto — a massive diversion of manpower and money to the central city schools."

And another of the highest ranking Negroes in the field, Dan Watts, editor of The Liberator says: "You're so right. The attempt to integrate this country's schools is a tragic failure. There's more race hatred in New York City than there is in Mississippi, and it all goes back to the schools. It's a traumatic experience, anyway, for a black kid to be bussed clear across town for the privilege of sitting next to Miss Ann . . . and we've got to move away from integration and toward coexistence."

Coexistence is a current euphemism for "Separate but Equal".

Hobson confessed also, "I have an opinion I hesitate to voice, because it's too close to George Wallace, but I think it's time to make the schools good where they are . . . the integration kick is a dead issue . . ."

Alan Westin, one of Columbia University's top education experts says: "We've got to make sure that we don't sell out integration where it's been successful — in Teaneck, New

Jersey, where I live, for example. But that's admittedly an atypical situation. Where integration has failed, the answer may be some kind of bi-racialism . . ." (Teaneck, N. J. has a population of 42,000, of which four per cent is Negro, and this is upper class professional class Negro population). Bi-racialism is another current euphemism for "Separate but Equal".

Dr. McDaniel said, "I want my children to find out what it means to live in a country like ours. I want them to sit in classrooms with children of all income levels, religious, political beliefs, and races." Dr. McDaniel's home is at 1804 Saint George Place, which is about as far from a Negro school as he could get in Kinston and still live in the school district.

Last month, The New York Times, the nation's leading liberal newspaper and long the leader in the fight for racial integration in the schools published two lengthy reports which had this to say: "There are conditions of paralyzing anarchy in some integrated New York City schools and racial polarization, disruptions

and growing racial tensions in virtually every part of this country where schools have substantial Negro enrollment."

And in his bellweather speech last month in the senate, Senator Abraham Ribicoff of Connecticut said: "When we have a school system ready to blow up across the nation, when teachers have to be escorted to school by police, and when students are fighting one another in classrooms, we have a civilization in disintegration."

And a warning . . . a very was issued last month by Richard Scammon, who is classified by many as the best Political-Statistician analyst in the business, had this to say: "The danger is that you could have a white working-class revolt against the federal judiciary and the whole liberal establishment. For example: Denver votes 70-to-30 against bussing students and the courts reverse the people's decision. The uptight white liberals think the way a soldier does — somebody else is going to get it, not me. Justice Douglas talks about a violent revolution against the establishment. One day the

working-class whites may take his advice — and hang Bill Douglas".

Last week police were in the corridors of Grainger High School because of a racial flare-up that hospitalized one white

boy and led to a five-day suspension of the four Negroes who ganged up and viciously beat the single white victim, who suffered this injury while numerous white students watch- (continued on page four)

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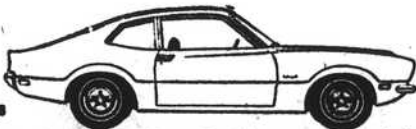
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