

SCHOOL OPENING IS APPROACHING FAST

"College Material"

Is Your Boy Or Girl Ready For Higher Education?

By **GEORGE J. HECHT**,
 Publisher, The Parents' Magazine

One of the hardest things for a father to accept is the limitations of his son or daughter. Mothers are a great deal more capable of overlooking faults and making the most of compensating virtues, which is one of the reasons why mothers are indispensable.

But there is one sphere in which both mothers and fathers should be realistic about their children's capabilities, and that is in the field of higher education.

During a recent address on the progress of universal education the speaker paused a moment after describing the great increase in the number of college students to add that whether or not this was an advantage would depend on the use these young people made of their education. And college presidents the country over are urging communities to send them fewer and better equipped students.

This does not mean that we are retreating from the ideal of education for every citizen to the maximum of his capacity. But it does mean that we are beginning to face the fact that not every bright boy or girl has the kind of ability required of those who follow intellectual pursuits. Now, of course, it is the business of the universities to make their entrance qualifications sufficiently high to eliminate those applicants who are intellectually unfit for college work or are inadequately prepared.

But what does all this mean for parents? It means that they should discover early whether or not their child is college material, or whether some educational substitute, such as training for an occupation, or travel, or study of the arts, or actual experience on a job, may not better prepare him for a well adjusted adult life.

Whatever the elementary schools may or may not accomplish in bringing out the capacities of boys and girls, most of us agree that colleges should educate. In other words, granted that an elementary education is the right of everyone, the colleges should not be cluttered up with young men and women who will eventually fail in their courses, or skim through somehow without really knowing what the work is all about.

Or here is this same statement from the point of view of the child. It was made by a psychologist who says: "I am convinced that our national tendency to attempt more than we are able to accomplish is responsible in a large measure for the great increase in mental and emotional illness in this country in recent years. We Americans are only a few generations old, and like children, we want what we want 'Right Now.'"

"Children who in another land and time would have matured gradually and painlessly without ever hearing of 'success' are now driven through public school, through high school and even through college. The youngster of ordinary attainments early develops a sense of failure, and feels his parents are not satisfied with him."

Now we do not intend this to be as discouraging as it may sound. Because our real interest is in seeing that every young person who can lay honest claim to a love of learning has a chance to go to college. Again we urge parents to begin early to encourage intellectual curiosity in their children so that no budding originality be lost in the commonplace world in which they will have to fight for survival. And above all we urge parents to install early in their children respect for good habits of work.

Parents who try to force limited young people through college may be only misguided, but parents who fail to conserve native brilliance by calculating

character traits and moral stamina are to be censured.

A letter received recently from a mother illustrates admirably how parents can prepare children to live up to their best, instead of "getting by" with the least possible effort.

When our son went through the elementary school," his mother writes, "he always brought home report cards with high marks in every subject, but in high school such was not the case. His main interest lay in amateur radio work, and all his energy and spending money went into equipment.

"When he finally graduated from high school, his record was far from being the best he was capable of making. My husband and I gave him to understand that he could not enter college with such a poor record behind him. He must bring up his low marks first.

"After graduation the boy had much time on his hands—time to think, and to see his friends going off to college. Finally, he went back to high school and raised his marks in the subjects in which he was low. He went to night school and took extra work for credit.

"So changed was his attitude that we let him enter college in the fall. The engineering course is a hard one, but he graduated with honors. We never regret that we kept him out of college for a while, for it was the means of giving him a real perspective on life."

If, on the other hand, you are convinced of your child's fitness for college, but are handicapped by lack of funds to finance him while at college, by all means discuss with his teachers the possibility of securing for him one of the many scholarships that are being made available for ambitious and well-qualified boys and girls.

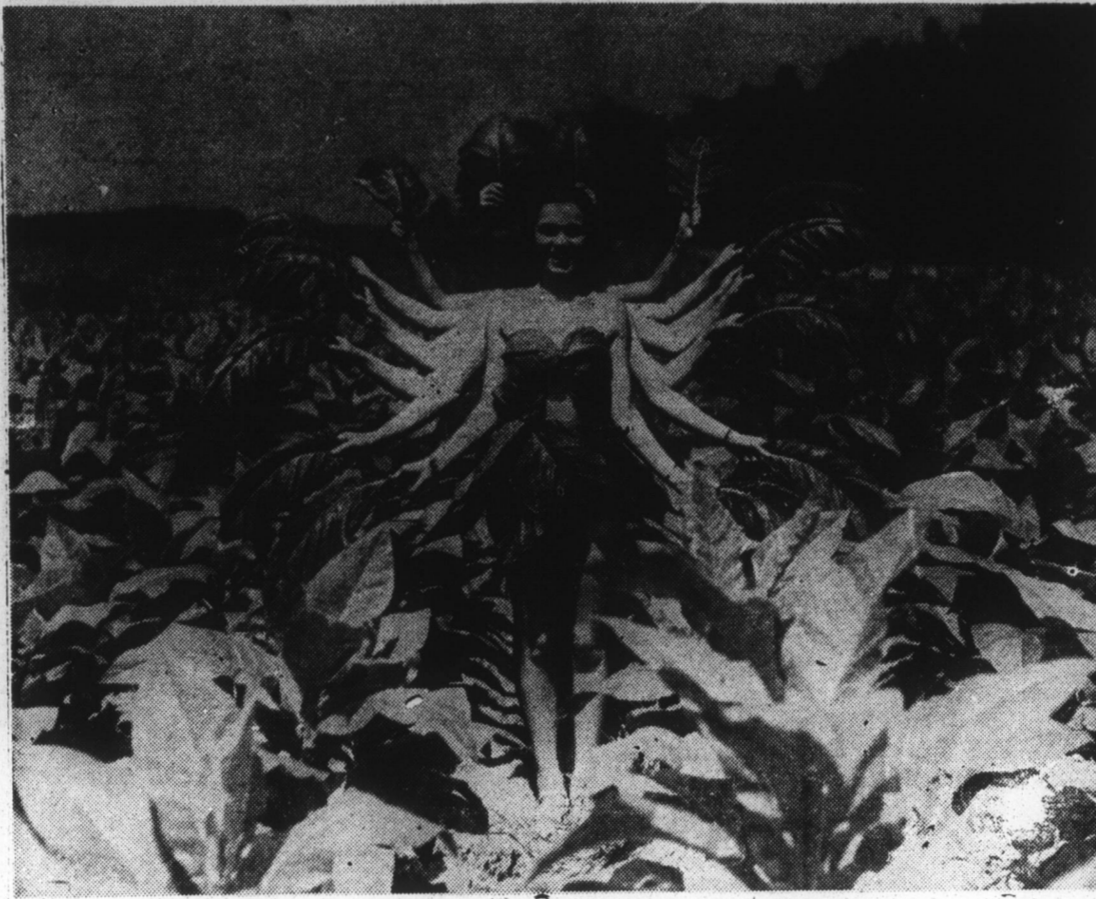
18 PER CENT DROP

Farmers' cash income from marketings in July totaled \$609,000,000 as compared with \$740,000,000 in the same month a year ago, or a drop of 18 per cent, the U. S. Bureau of Agricultural Economics reports.

COTTON BAGGING

The Agricultural Adjustment Administration has accepted a contract for the manufacture of one million "patterns" of cotton bagging to be used as a covering for cotton bales under a diversion program launched July 27.

Is This A "Jitter Bug"?



The "Big Apple" contest to be held during the Harvest Ball of the National Tobacco Festival at South Boston on Sept. 8 has been responsible for a new crop of "jitter bugs". It has also been responsible for a renewal of the argument as to what a "jitter bug" really is. This is one photographer's interpretation.

Ask Yourself These Questions About Your Child

If your child is entering school for the first time this fall, the children's bureau of the United States department of labor suggests you ask yourself these questions:

1. Does my child see and hear well?
2. Are his teeth sound and well kept?
3. Are his nose and throat in healthy condition?
4. Does the doctor consider his weight correct for his height and age?
5. Are his eyes bright, his cheeks rosy, his muscles firm, his posture erect?
6. Has he been vaccinated against smallpox and immunized against diphtheria (also against typhoid fever if this is necessary)?
7. Has he good habits of eating, sleeping, bathing, elimination, self-control, and obedience?

It is interesting to note that the questions are equally applicable to the health of the child who is returning to school.

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INOCULATION IS AID TO LEGUMES

Bacteria Held As Beneficial For Soil-Building Crops.

Inoculating the soil with the proper bacteria is one of the secrets of successful legume production, according to E. C. Blair, extension agronomist at State College.

The bacteria enable the legume to grow and gather nitrogen out of the air, and when plowed under, the legume plants add huge quantities of nitrogen and organic matter to the soil, he continued.

Different bacteria are needed by different legume crops, and so it is important to see that the proper inoculation is given a field to be planted to these soil-building crops, which include clovers, lespedeza, vetch, Austrian winter peas, and the like.

If a field is to be sown to lespedeza, Blair explained, it may be inoculated with soil from a field where lespedeza has been growing recently. Don't attempt to

get good results from soil where no lespedeza has been grown for two or three years.

If plenty of soil is available from another field, scatter from 20 to 50 bushels per acre over the field to be inoculated. Disk it in immediately and sow the legumes.

If inoculated soil is scarce, treat the seed with a thin spray of cheap molasses or sugar and water. Enough seed to sow an acre may then be mixed with one to three bushels of soil and then sown immediately.

Take up only the top eight inches or so of bacteria soil, and be careful not to get soil containing disease germs or noxious weed seeds. Commercial cultures of bacteria may be obtained, Blair added, and it is much better to use these than undesirable soil.

MILK FLOW UP

Milk production per cow on August 1 was about 4 per cent larger than a year earlier and only 1 per cent less than the peak for August 1 reported in 1929, says John Arey, State College extension dairyman.

Careless Cutting Is Ruinous To Woodland Areas

Little Care Would Prevent Enormous Amount Of Unnecessary Erosion.

A little care in the selection of wood for peanut poles and tobacco flue wood will prevent the removal of protective cover from land which might otherwise be subject to erosion, according to State Coordinator E. B. Garrett of the Soil Conservation Service.

Thousands of young pines are cut each year and used only for a few weeks as peanut poles, Garrett points out. Large numbers of other trees are also cut to provide flue wood for curing

tobacco. In many cases steep slopes and erodible areas are clear cut, leaving no protection for the soil and very often no chance for reseeded.

There are other stands, however, which need thinning when the rate of growth begins to slow down. Such stands will be improved if poorly shaped and undesirable trees are removed for use as peanut poles, tobacco flue wood, or for cord wood as needed.

The more desirable trees will thus be left for a future crop of sawlogs.

GET LARGE SUM

North Carolina farmers received \$9,710,780 for cooperation in the 1937 Agricultural Conservation program, says E. Y. Floyd, AAA executive officer at State College.

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