

The Cleveland Star

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We wish to call your attention to the fact that it is and has been our custom to charge five cents per line for resolutions of respect, cards of thanks and obituary notices, after one death notice has been published. This will be strictly adhered to.

FRIDAY, AUGUST 23, 1925.

TWINKLES

Bishop Cannon, our guess is, will start campaigning for Al Smith the same year that Coolidge goes in the talkies.

Summer furs are not worn so much any more. Perhaps because it is hard to find enough clothing to tack the furs to.

Ye Twinkler is of the opinion that farmers have considerably more sense than given credit for, except when we think that they still expect aid from Congress.

In just a few more weeks parents will be able to determine if their sons are likely to amount to anything. It is about that time when the collegiate football season opens.

One hundred and eleven violent deaths in North Carolina in July, of which 16 were suicides, 12 were homicides, and 45 auto accidents, yet a Tar Heel shudders at the thought of visiting Chicago.

In an address in his home city of Goldsboro, State Treasurer Nathan O'Berry urged the people of his state to "slow down." Well, Mr. O'Berry, 45 stopped speeding forever last month when they were knocked off in auto accidents.

A news article in a recent issue of The Star explained, by using life insurance statistics, that a man is unsafe in his own home. For fear some of the ladies read the headline and nothing more, we would add that wives were not given as the cause of this lack of safety a man has in his own home.

The Rutherford News suggested that it might be a good idea for the town of Rutherfordton to drop the "ton" and make the name easier to handle, whereupon Dr. W. C. Bostic, of Forest City, came back with a pun-with-a-point, saying that it would make the county-seat name "a ton lighter."

The suggestion from Raleigh, that Cleveland county should join in with the general state-wide home-coming week in October, should be followed up by the county committee named. Cleveland has many sons and daughters scattered over the country, and it could be made a big week-end with the majority of them coming back for a visit.

WANTS DEATH CHAIR JOB

A DISPATCH from Raleigh informs that a North Carolina minister was one of the near 100 applicants seeking the job of State executioner—that delightful little task of turning the juice on those unfortunates who are roasted in the electric chair at the State prison.

"I would like to have the job," he wrote, but he added he would not take it except with certain reservations, or strings attached. One of his provisions was that he be permitted to select the victims.

The Raleigh correspondent wound up his dispatch by saying the application was refused "because he (the parson) might enjoy the job too much."

It's right surprising to hear that North Carolina has such a tender-hearted, humane minister, who could either be serious or humorous about the death chair where the State exacts its eye for an eye, and its tooth for a tooth. Perhaps he is of that theology class which takes the eye-for-an-eye portion of the Bible as written. But glancing at the name we see that he isn't of that class. Not hardly. He's the same parson, Rev. Arthur Talmadge Abernethy by name, who is accused by Johnston Avery, Lenoir newspaperman, of losing a bet in the last election and refusing to pay up by pushing a peanut with his nose up and down a Catawba county highway in the Connelly Springs section. Since that theory is exploded, about the only reason we can think of for Rev. Mr. Abernethy's letter is that of publicity hunting. Seems as if he got his publicity. . . This may be added to the other, if desired.

ANOTHER TAR HEEL "FIRST"

NORTH CAROLINA is "first" in another endeavor, according to the New York Evening Post. The New York paper, under the heading "College Boosting," has these remarks to offer:

An interesting question is raised by an item in the University of North Carolina News Letter, which asks, "How is one to know whether we have prosperity or not?" The question is provoked by a paradox:

Folks in North Carolina have talked hard times for the past year or two. Tax sales go on at the courthouse door. Real estate is sold under mortgage. The merchant says business has been "punk." The farmer complains of the boll weevil and other pests. But automobile sales mount higher and higher and that for more cash payments.

The director of the motor vehicle bureau of North Carolina states that about a third more automobiles have been sold there so far this year than were sold during the same period last year. He adds that, while 28 per cent of those sold a year ago were paid for in cash, this year the percentage of cash payments is 42.

We cannot explain the paradox picked up by the News

Letter, but we seize the occasion it presents to suggest that several universities might profitably imitate the University of North Carolina in reference to publicity. A panic-stricken cry for help goes up annually or oftener from these universities. Can't we do something to advertise our football team better? How can we tell the world about the marvels of the new swimming pool? Questions like these agitate persons who feel the ultimate destiny of the institution resting heavily upon their shoulders.

Meanwhile the University of North Carolina goes quietly on, issuing every week a one-page publication, the News Letter, which has very little to say about the university, has a great deal to say about North Carolina—not "boosting" the state, but rather informing its residents how the state is doing, in which ways it has improved, what it ought to do to improve still more.

What better advertisement for a university could there be than a publication like this—a publication showing that those connected with the institution, far from being immersed in matters of only academic interest, know their state from A to Z in all its activities, agricultural, commercial, financial, as no other group can pretend to know it and are able to speak with authority in reference to them? Some notion of this fact, however, fragmentary, must create a deeper and stronger pride in a university and bring a greater support than all the ballyhoo concerning winning athletic teams that can be let loose.

Book List For Shelby Schools

Books for use in the Shelby schools are now on sale at T. W. Ebeltoft's store. The only changes from last year are readers and spellers in the elementary schools and some of the high school texts. If a pupil has been classified or promoted to a certain grade, it will be safe to purchase books second-hand or from the dealer. If he has not been classified, his books should not be bought till that is done. All children will be expected to pay fifty cents upon registering to cover the cost of the three supplementary readers required, and the instructional supplies that it will be necessary for them to have; namely, Construction paper, paste, drawing paper, writing paper, scissors, crayons, etc. In the high school it will cover the cost of supplementary books required in connection with the English and other courses. Every child from the fourth grade up should have a good dictionary. If a standard one is bought at the beginning, it will serve throughout his public school course.

BOOKS BY GRADE.

First Grade.

First Semester, Playtime Primer \$3.36
Playfellows Primer 40
Bring \$.50 for instructional supplies and supplementary readers.
Zaner Writing Book 1 00
Practical Drawing Book 1 14
Second Semester—Goodtimes First Reader 40
Friends to Make, First Reader 44

Second Grade.

First Semester, The Open Door, Second Reader 41
McCall's Speller, Book 1 20
First Journeys in Numberland 43
Zaner Writing, Book 2 00
Practical Drawing, Book 2 14
Progressive Music Series, Book 1 39
Second Semester—Trips To Take, Second Reader 46
Bring \$.50 for instructional supplies and Supplementary Readers.

Third Grade.

Story Land Third Reader 51
McCall's Speller, Book I continued 29
The Open Door Language, Third Grade 40
School Arithmetic, Book 1 50
Zaner Writing, Book III 09
Progressive Music Series, Book I continued 33
Practical Drawing, Book III 14
Bring \$.50 for instructional supplies and Supplementary Readers.
Second Semester—The Treasure Box, Third Reader 58

Fourth Grade.

First Semester—The Study Reader, fourth year book 67
McCall's Speller, Book I continued 29
The Open Door Language Series, fourth grade 41
School Arithmetic, Book I continued 41
Boys and Girls of Wake Up Town 50
Zaner Writing, Book IV 09
Essentials of Geography, Book I 121
Progressive Music Series, Book II 63
Practical Drawing, Book IV 14
Simplified Dictionary, Primary 69
Bring \$.50 for instructional supplies and Supplementary Readers.

Fifth Grade.

The Study Reader, fifth year book 68
McCall's Speller, Book II 32
The Open Door Language, fifth grade 41
School Arithmetic, Book I continued 58
First Book in United States History 74
Health 63
Zaner Writing, Book V 09
Essentials of Geography, Book I continued 121
Progressive Music Series, Book II 63
Practical Drawing, Book V 13
Simplified Dictionary, Primary continued 69
Bring \$.50 for instructional supplies and Supplementary Readers.

Sixth Grade.

The Study Reader, Sixth year book 68
McCall's Speller, Book II continued 32
The Open Door Language, Sixth Grade 41
School Arithmetic, Book II 68
A Young People's History of North Carolina (first semester) 75
Cleanliness and Health 69
Zaner Writing, Book VI 09
Essentials of Geography, Book II 169
Progressive Music Series, Book III 66
Practical Drawing, Book VI 18
Simplified Dictionary, Intermediate 104
Bring \$.50 for instructional supplies and Supplementary Readers.

Seventh Grade.

Boys and Girls Reader, seventh reader 74
McCall's Speller, Book II continued 32
Open Door Language, seventh grade 46
School Arithmetic, Book II continued 68
History of the People of the United States 103
Building Strong Bodies 68
Zaner Writing, Book VII 09
Essentials of Geography, Book II continued 169
Progressive Music Series, Book IV 94
Practical Drawing, Book VII 18
Simplified Dictionary, Intermediate continued 104
Bring \$.50 for instructional supplies and Supplementary Readers. (High school pupils will buy books for simply the courses they are taking.)

Eighth Grade.

English—Tanner, Correct English 99
Literature—Greenlaw—Literature and Life, Book I 99
Spelling—Jones the complete course in Spelling 38
Science—Van Buskirk—The Science of Everyday Life, Revised 120

Home Economics—Greer—Foods and Home Making 1.35
Trilling and Williams—A Girl's Problems in Home Economics96
Civics—Hill—Community and Vocational Civics 1.44
Arithmetic—Wells and Hart New High School Arithmetic, First Semester 1.14
Algebra—Wells and Hart Modern High School Algebra, Second Semester 1.23
Latin—Francios—First Latin With Readings 1.05
Dictionary—Webster—Secondary School Dictionary 1.65
Bring \$.50 for parallel reading.
Ninth Grade.
English—Tanner—Correct English99
Literature—Greenlaw—Literature and Life—Book II 99
Biology—Hunter New Civics Biology 1.26
History—Robinson and Beard—History of Europe, Our Own Times—Revised 1.47
Home Economics—Willard and Gillette—Dietetics for High School 1.05
Home Economics—Trilling and Williams—Art in Home and Clothing 1.47
Algebra—Well and Hart—Modern High School Algebra 1.23
Latin—Scudder—Second Latin 1.35
Dictionary—Webster—Second Latin 1.35
Dictionary—Webster—Secondary School Dictionary 1.65
Bring \$.50 for parallel reading.
Tenth Grade.
English—Tanner—Composition and Rhetoric 1.17
Literature—Greenlaw—Literature and Life, Book III 1.20
Chemistry—Brownlee and Others—Elementary Principles of Chemistry 1.20
Economics—Elementary Economics—Thompson—Second Semester 1.32
Geography—Whitbeck—High School Geography, First semester 1.50
History—Robinson and Breasted—History of Europe—Ancient and Medieval 1.47
Algebra—Continuation of Text used Last Year 1.20
Geometry—Durell and Arnold—Plane Geometry 1.05
French—Chardenal—The Phonetic Chardenal 1.20
Dictionary—Webster—Secondary School Dictionary 1.65
Typewriting—Lessenberry—Twentieth Century Touch Typewriting, Complete—Part I and II 1.11
Shorthand—Gregg Shorthand Manual 1.12
Bring \$.50 for parallel reading.
Eleventh Grade.
English—Royster—Thompson—A Guide to Composition75
Literature—Greenlaw—Literature and Life, Book IV75
Chemistry—Brownlee and Others—Elementary Principles of Chemistry 1.20
Economics—Thompson—Elementary Economics, Second semester 1.32
Geography—Whitbeck—High School Geography—First Semester 1.50
History—Beard and Beard—History of the United States 1.47
Geometry—Durell and Arnold—New Plane Geometry 1.05
French—Chardenal—The Phonetic Chardenal 1.20
Spanish—Wilkins—New Second Spanish Book 1.17
Typewriting—Lessenberry—Twentieth Century Touch Typewriting, Complete, Parts I and II 1.11
Shorthand—Gregg—Shorthand Manual 1.12
Dictionary—Webster—Secondary School Dictionary 1.65
Bring \$.50 for parallel reading.

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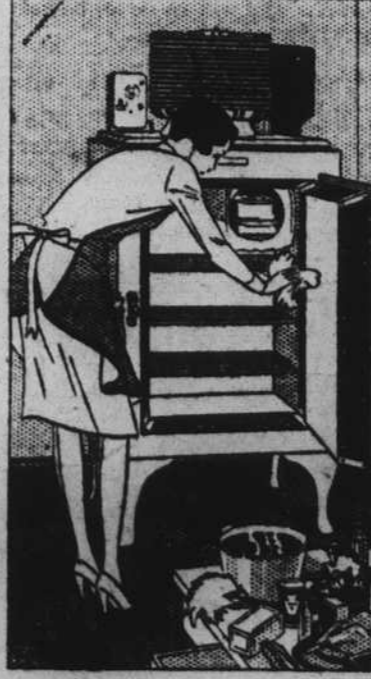
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