

Building And Equipment Play Important Part In The System At Kings Mountain-Scholarship

Kings Mountain Seniors Rate Above State Average Many Student Activities.

Buildings and equipment are essential to the successful operation of any school system. However, as important as these are, they are simply a means to an end, and we assume that the patrons of schools are primarily interested in results. Though Kings Mountain has nothing to boast of in this respect, she is able to offer evidence of accomplishment.

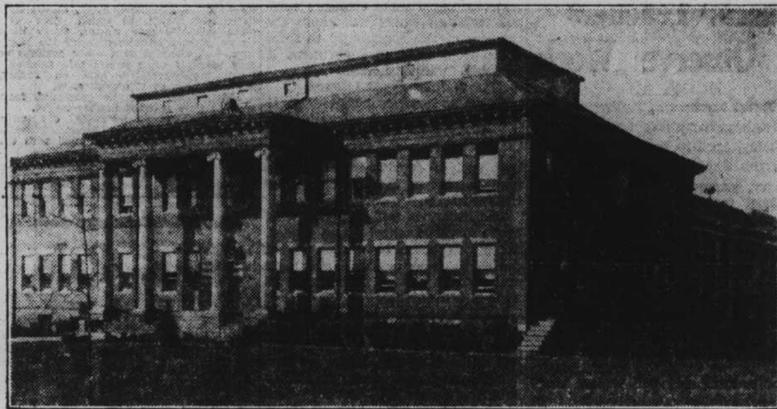
Out of the 835 high schools in North Carolina six hundred and sixty-seven participated in the 1929 State Senior examination. The 12,800 seniors taking the examination made an average score of 87.1. The

claim at each meeting and thus acquire poise and the ability to express their thoughts before an audience. The Commercial club studies secretarial work and general office etiquette. The Athletic club membership, which is composed of the players of each sport in its season, studies the tactics of the sport of particular interest at the time. The members of the Science club study scientific periodicals and discuss new inventions and other information about scientific progress. The members of the Home Economics club study social etiquette and discuss problems dealing with the home. This club has contributed funds to the Home Economics department with which to buy materials to make clothes for needy chil-



KINGS MOUNTAIN SCHOOL HEAD.
Claude Grigg, superintendent of the city schools at Kings Mountain.

The Kings Mountain High School



Built in 1910. Addition in 1926. Total cost \$80,000.00. Contains 21 class rooms and an auditorium seating 1100 persons. B. N. Barnes is principal.

average score of the pupils of schools operating for a period of nine months or longer was 70.3 or 3.2 above the average for all pupils participating in the examination. The seniors of the Kings Mountain high school made an average score of 86.5 or 19.4 above the average for all seniors of the state and 16.2 above the average of the seniors from the nine months high schools.

High School Student Activities.
High school pupils participate in a number of extra-curricular activities. Each Wednesday a period of 39 minutes is devoted to the meetings of the eight student clubs. Both the Boys Glee club and Girls Glee club have presented programs during the

year. In March the members of the club are to entertain the girls of the seventh grade at a tea to demonstrate to the prospective high school girls the work of the Home Economics department.

School Plant, Enrollment, Etc.
The public school system of Kings Mountain consists of a high school, three elementary schools for white children and one for colored. There are 45 teachers in the entire system five of whom are colored.

A comparison of the number of pupils enrolled and in average daily attendance this year with the enrollment and attendance of 1928-27 indicates rapid growth. The enrollment and attendance for the year:

Though East Kings Mountain has been a part of the city system during the present year only, the totals for 1926-27 include figures for that school.

It is not to be inferred from the foregoing that either the people of Kings Mountain or those directly connected with the school are in any way self-satisfied. On the contrary it is realized that neither the school plant nor the equipment is adequate. However, additions to both are being made from time to time, and there is reason to believe that the citizenship, knowing something of the importance of public education as it does, will make provisions for it in a manner that will be keep-

Grover Leaps From Old Wooden Building To Modern Structure

History Of School Closely Identified With Miss Livingston. Bird Is Principal Now.

This school is situated in the southeastern corner of Cleveland county, shaped somewhat like right triangle, with the hypotenuse resting on the South Carolina line. The center of the population and the school building are within one-fourth of a mile of the state line.

Twenty years ago, this school was taught in a wooden building consisting of three class rooms and no auditorium. The total enrollment for the year 1910-11 was 108. The school term was six months for two of the teachers, and only four months for the third teacher. The following year the term was extended to eight months for two of the teachers, the third coming in for the last six months. Two months of this school was paid for by subscription. The pupils graduated when they finished the ninth grade.

In 1912 this was made a four year high school. One of the teachers gave her full time to the high school, while another divided her time between teaching high school subjects and piano lessons. Since that time the school committee has annually employed someone to teach piano lessons in the school building. This teacher is not paid out of the tax money, but by charging a monthly tuition fee. For the past two years, the piano teacher has devoted one day in the week to instruction in public school music. While this is not as effective as daily instruction it has contributed much toward the students' knowledge in the fundamentals of music and helped much in the group singing.

By 1915 the school had grown entirely too large for its little wooden building. A mass meeting was called and this group decided that an election should be held for the purpose of voting bonds to build a brick structure. In August 1915 the qualified electors decided by a good majority that \$6,000 worth of bonds should be sold to erect the building. Messrs. C. F. Hambricht, S. R. Anthony and Dr. Geo. Oates were appointed to serve as the building committee. The contract was awarded to Mr. C. F. Harry, a local citizen. This was a two story brick building with six class rooms, an auditorium, and a principal's office.

Miss Livingston's Fine Work.
The history of this school from 1910 to 1919 is very closely identified with the life of Miss M. Melodona Livingston, of Union Mills. She served as principal for nine consecutive years, always alert to the best interest of the school, helping the pupils in their individual problems, and taking a part in all the best activities of the community, a more consecrated service is seldom found. During her tenure of services, two pianos, window shades, book cases, library books, and other equipment were bought and paid for by money raised from extra curricula activities. The new school building may be considered a testimony of the high esteem she held in the hearts of the people of Grover. But, sweetest in her memory are the boys and girls that have gone on to take their place as worthy citizens of this great state of ours.

After resigning as principal she taught the seventh grade in 1923-24, and in the high school for three years from 1927-30. During the past twenty years, she has unsurprisingly given thirteen of them to the Grover school, and to the betterment of its environment.

Other principals in this school are as follows:

1919-20—Prof. E. A. Montgomery, Blacksburg, S. C.
1920-21—Mr. Bennett.
1921-22—Miss Abiscilla Bunch, Edenton, and Mrs. G. P. Hamrick, Shelby.
1922-23—Mr. Cullum, Batesburg, S. C.
1923-30—B. F. Bird, Grover.

Three years ago the Grover high school was recognized by the state department of education as a three teacher standard high school. And since that time its graduates have been admitted to college without examination. Laboratory equipment for the teaching of general science, biology, physics, and physical geography were purchased in 1927. The auditorium was converted into two class rooms and library. Also, more than three hundred books were added to the library the same year. In 1928 the present structure was completed by the addition of a new auditorium, two class rooms, and a central heating plant. The contract for this was let to Mr. C. F. Harry by the committeemen: Messrs. J. L. Herndon, A. H. Rollins, and D. J. Keeter. Mr. L. C. Ellis of Charlotte, a former graduate of this school, served as architect. The school building and equipment as it now stands, is worth about \$25,000 at present day values.

This school has enrolled 309 pupils during the year 1929-30, thus in twenty years making 300 percent gain in size. This growth is due partly to the abolishing of two one teacher schools in the adjacent districts, because the citizens of those districts desired better educational opportunities for their children. Two trucks, each making two loads per day transport about 100 pupils daily, thus giving the rural child an equal chance with the child of the small town.

This school still has a few outstanding needs. Of course there are very few schools but do. I doubt that any school ever reaches the ideal state of perfection. However, there are a few things that could be done that would add much to the efficiency of this school. The one paramount need is the enlargement of the present district boundary to include all of the homes of the pupils that constitute its student bodies. Many are getting advantages of transportation and an extra two months of school without bearing their proportionate share of the finances. A large percent of these are tenants and are interested in good schools for their children, while some of the landowners, who are primarily interested in getting large rents from their land, still hold to the theory that a farmer can't afford to send his child to school more than six months in a year. If every child in the south was given his chance in school, the farmers would stop this over production of cotton and get better prices for what they make.

Great Strides Made At Casar In Few Years

Not many years ago the visitor to this section of Cleveland county would have found the schools still housed in the crudest of one-room buildings. As evidence of this some of these buildings are still standing.

In the village of Casar there was a building containing three or four rooms but poorly equipped for school work. This, however, was considered an excellent school at that time and served its purpose very well.

Five years ago, this community, in an effort to keep pace with an age of progress voted a special tax and consolidated its schools into what is known as Casar High school.

All Teachers Are Graduates.
Two years ago Casar High School was made an Accredited High school by the state department of education. A few days ago, the assistant high school inspector visited the school and found the plant well equipped for work.

He found a school having nine teachers (and needing more.) He found an enrollment in the grades of early 300, and a high school enrollment of about 70. He found all the high school teachers to be graduates of standard colleges having A. B. or M. A. degrees and all holding "A Grade" certificates.

He found the grades teachers in most cases holding certificates corresponding to the grade of work they were doing. He found a school library of almost a thousand volumes. He found a Laboratory equipped for general Science, Biology, Geography and Physics. In the office he found a cabinet containing well kept records of school work. He found that an attempt has been made to plant shrubbery and otherwise beautify the school grounds. From the front of the school building, he got a view of Mountain country that can hardly be excelled in the entire state. On this 13th day of March while it is bright and sunny here, one can get a view of the Blue Ridge completely blanketed in snow.

Health Is Stressed.
In addition to the regular school activities, the Casar High school emphasizes the necessity for outside activities in order to properly train the mind. For this purpose the school has organized Literary societies, Health clubs, Athletic clubs and a Parent-Teacher association all of which are functioning for the good of the school. In the High school department there are two Literary societies, The Columbian and the Edisonian which hold their meetings every Thursday afternoon. Their programs are interesting and helpful. Also, the sixth and seventh grades have Literary societies which meet on Friday afternoon. In the lower grades there are Health clubs etc. Through its literary societies, the Casar school was represented in both the Hoy and Webb contests and its contestants made a good showing, although they did not win. The societies will also be represented in the contests at Le-noir-Rhyne college on March 28th.

In the field of Athletics, our school has made a good record in basketball. They have not won in a great many games, but both boys and girls have shown good sportsmanship and have learned to play the game fairly and squarely.

Under the direction of our coach, Mr. Wilkins, preparation is being made for an Athletic Field Day to be held sometime in April. A good deal of interest is being manifested in the various contests that will be staged on that occasion.

This year the school expects to graduate a class of nine boys and girls. The students of the Senior class in company with the principal and other teachers are planning a trip to the National capital sometime in April.

42 Of The 44 School Trucks In Cleveland Are FORDS

Bus bodies have been built on FORD chassis, making a great fleet of Ford trucks which carry Cleveland county school children to and from their schools daily. These give satisfaction.

55% of all car sales in Cleveland county are Fords.

The Cost Is Less

The fleet of Fords is saving the tax payers of Cleveland considerable money. The equalization school fund of North Carolina allows each county \$8 per child for transportation. The cost in Cleveland last year was only \$5.75 per child. 3,231 children were transported in trucks last year.

And parents, too, ride in Ford cars and plow with Fordson Tractors.

I congratulate the people of Cleveland on the progress their schools are making as shown in this edition.

Chas. L. Eskridge

AUTHORIZED FORD DEALER

CONGRATULATION

Many of the fine school houses shown in this issue are equipped with our Hardware, CERTAINTED Paints and Roofing.

When in need of repairs in the Hardware Line, see our line and get our prices.

Baseball and Tennis Supplies

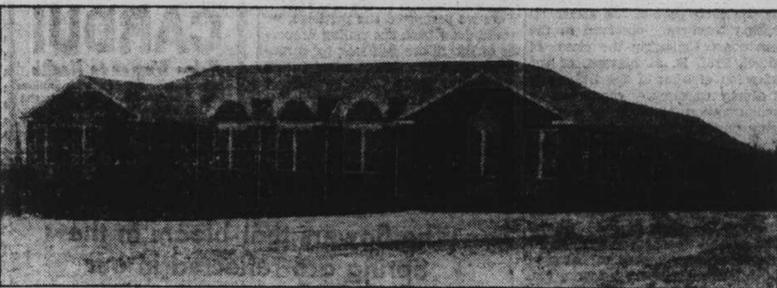
Boys, you will find a big variety of Baseball and Tennis goods at our store.

We congratulate the county upon its wonderful strides in educational circles, keeping pace with Cleveland's marked progress in other lines.

SHELBY HARDWARE CO.

Certainted Paints Atwater Kent Builders' Hardware
And Roofing Radios
"WE SERVE TO SATISFY."
PHONE 330.

A New Building For Kings Mountain



This building was constructed during 1929, at a cost of \$30,000.00. It is modern in every respect, containing ten class rooms and an auditorium and is provided with water, lights and steam heat. Mrs. J. H. Thompson is principal.

year and are planning to enter the district contest in April. The members of the Dramatic club study and write plays. This club is planning to give a public presentation of one of the plays it has studied some time during the year. The members of the Public Speaking club debate or de-

indicated follow:

	1926-1927	Col.	Total
Attendance	1168	82	1250
Attendance	873	84	957
1929-30			
Enrollment	1363	232	1600
Attendance	1174	206	1380

ing with the progress that is being made in other sections of the state.

Supervision in education is professional fellowship, dashed with enthusiasm and directed by professional skill.

Supervised Plan Of Study Used In Shelby Schools

New System Works Out Well. More Work Is Assigned And Results Better.

(By W. E. ABERNETHY)
The supervised study plan of teaching is being used in the Shelby central high school this year. In this plan of teaching there is less reciting, less teacher activity, and more teacher and pupil cooperation in the working out of assignments and the mastering of subject matter in the acquisition of knowledge and the development of skills, attitudes and ideals.

Instead of having the school day divided into seven forty-five minute periods each of which under the old plan was used largely for lesson hearing or reciting of lessons which were supposed to be learned in a study hall or at home where it is difficult to maintain a study environment, the day is now divided into five sixty minute periods. Under this new plan the period is used in general as follows: two-fifths of the period for recitation, one-fifth for the assignment, and two-fifths for supervised study. The advantages of this system are

that it allows for more time in making definite assignments, the setting up of clearly defined objectives or tasks for the pupils to work at, and then provides for directed study under the guidance of the teacher. The teacher has the opportunity to discover the difficulties of the group and of the individual pupil and to give the proper assistance to reduce these difficulties to a minimum. She can train her pupils how to study and aid them in the development of independent thinking and methods for the most economical ways of attacking a problem.

More work is usually assigned than can be completed in class during the supervised study period. However, as a result of the better assignments and the directed study the pupil has the mastering of the assignment so well under way that he can usually complete it in thirty minutes. A pupil who is studying four courses has only two hours of further study outside of class. He has one one hour study period at school and can by the proper utilization of his time keep well up with his work by doing one additional hour of study at home.

Where the scheme is properly carried out there is less need for recitation work and more thorough learning is done.

There's always help and hope for the average teacher, but God alone can help the know-it-all.

Selling Schools To The Public

School Masters Club Told That Efficient Schools Will Please Public.

"The best way to sell the public school to the public is to give the public efficient schools," declared R. L. Patton, Burke county superintendent, in an address before the Cleveland county schoolmasters' club recently.

Supt. Patton emphasized the importance of the teacher in the present educational system. To be successful in teaching, he argued, the teacher must not only impart knowledge, but she must give to the pupils inspiration for high ideals and lofty standards of conduct.

Supt. Patton's address was prefaced by narration of a number of humorous anecdotes related to the teaching profession. He emphasized the fact that the humorous element is a necessary part of every successful teacher's life.

Approximately twenty-five members of the schoolmasters' club were in attendance at the meeting which is the last for the present school year. The meeting was held Monday night at the Victor hotel.