

THE PERQUIMANS WEEKLY

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Editor

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Editorial

Vacation Time Again

For the young, there is no freedom to compare with that which comes with the closing of school. The exuberance of the young as they savor release from the necessary disciplines of the classroom is a wholesome thing to see. This is pure escape, the kind that adults dream about but never achieve. Even for the children, pure untrammelled freedom loses its shine in the latter days of summer when the "nothing to do" stage sets in. Freedom, to be enjoyed, must be earned, and even then, its richness is lost where there is no ultimate sense of direction or minus factor such as household chores that end to preserve an appreciation of freedom.

The ending of the school year, and the watching of the children in their new-found freedom and the manner in which they use — and abuse — that freedom, should have a special meaning for the adult world today where freedom is being used and abused in ways so one could have foreseen a few short years ago.

Letter To Editor

The writer wishes to give a thorough consideration of what the schools know about their pupils as individuals, and of what they do for them as individuals, to make it clear that the limited scope of the high school curriculum is not alone to be responsible for young people's lack of social competence. Pupils often fail to profit as fully as they might even from the present curriculum, because many a time the schools have no consistent plan for seeing that individual pupils get what they need from their class work.

Finally, Teachers should recognize individual differences. Pupils who are less able academically than the average are often over-looked and as the result the able pupils are seldom challenged to make the most of their ability.

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By a Marine fly-over at one of the last Albemarle Potato Festivals?

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Thoughts on Graduation

The high school graduate is facing the most important decision in his life. What he will do with his life. Many of the graduates are frightened. This decision — which must be made independently and will remain irrevocable to a large extent — will be the first major decision ever reached by many of the graduates, the first decision ever made completely on their own.

These young people are departing from a world of cotton candy and laughter, the panacea of parental protection — they are entering adulthood, entering a world where nuclear warfare taunts humanity with extinction, entering a world of senseless global conflicts where scientific technological advancement has provided nations and men with sophisticated weapons of death and destruction, methods that have dehumanized the ritual of killing.

The graduates will be leaving their homes to enter college and military service, to choose that occupation which they will follow for the rest rest of their lives, to begin the adventure of marriage — but all will learn the truth explored by Asheville novelist Thomas Wolfe: "You Can't Go Home Again."

Their parents, churches and schools have tried to prepare the graduates for this phase of life; but is any preparation adequate? Can moral and intellectual courage be learned in the pontifical sense of learning?

Facing a future of independence and responsibility for the first time is awesome, but also it is exciting and challenging. Today's

Leaving The Farm Creates a Problem

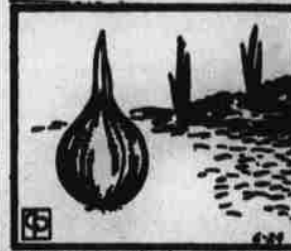
The problem is not, "Who will produce the food?" Tremendous technological development, and efficient farming methods, see to that.



Yet their backgrounds fit them for agribusiness pursuits, at a time when agribusiness jobs, vital to national survival, are going begging.



The problem is this: Many of these people come to the city. Many are untrained for city living. But they must live; and they must work. Often they add to the explosive economic and social problems of the city.



Have an onion that's sprouting? Plant it. The green shoots will give you fresh scallion-type seasoning.

graduates enjoy more freedom, in every sense of the word, than any of their predecessors. The opportunity has never been better for creative and sensitive people to make the world a better place for all people to live.

Submitted by: Rose & Riddick, Guidance Counselor P.C.H.S.

Card Of Thanks

I would like to take this opportunity to express my sincere appreciation to everyone who remembered me with cards, visits, flowers, gifts and all other acts of kindness shown me while I was a patient in the hospital and since my return home.

W. T. (Bill) Elliott

For Your Information

Dear friends,

To be selected as a pallbearer is a distinct honor. It denotes both a close relationship with the deceased and also a sense of esteem by the bereaved family.

Those who are chosen to be pallbearers should be promptly notified so that they may make personal arrangements to perform this final act of respect for their departed friend.

Respectfully,

Monon Swindell



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BIBLE VERSE

"Let no one despise thy youth, but set the believer an example in speech and conduct. In love, in faith, in purity."

- To whom was this advice addressed?
- By whom were these words spoken?
- Is this advice still pertinent?
- Where may this verse be found?

Answers To Bible Verse

- Timothy, a young preacher.
- Paul, an old preacher, about to die in Rome.
- Yes—young people, by pure consecrated living can change the world today.
- I Timothy 4:12.

The Holy Roman Empire was founded by Otto the Great in 962 and dissolved by Napoleon in 1805.

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Let's Go To Church Sunday Make Church Going A Habit

Guess who?

Scriptures selected by the American Bible Society

John 13:31-35	John 14:8-17
John 14:27	John 15:1-11
John 14:25-31	John 15:18-27
John 15:12-17	

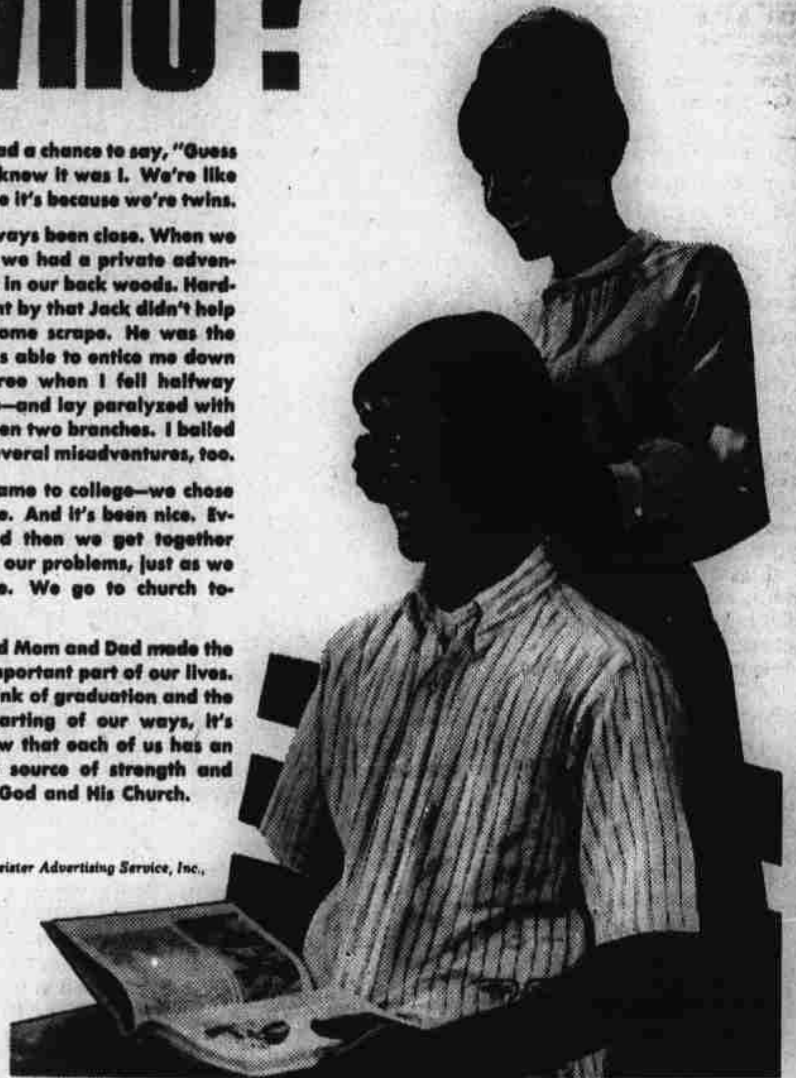
Before I had a chance to say, "Guess who," Jack knew it was I. We're like that — maybe it's because we're twins.

We've always been close. When we were small, we had a private adventure land out in our back woods. Hardly a day went by that Jack didn't help me out of some scrape. He was the one who was able to entice me down from that tree when I fell halfway from the top—and lay paralyzed with fright between two branches. I belted him out of several misadventures, too.

When it came to college—we chose the same one. And it's been nice. Every now and then we get together and talk out our problems, just as we always have. We go to church together, too.

We're glad Mom and Dad made the Church an important part of our lives. When we think of graduation and the inevitable parting of our ways, it's good to know that each of us has an ever-present source of strength and guidance in God and His Church.

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PEOPLE AND PLACES OF THE BIBLE International Sunday School Lesson for May 25, 1969
MEMORY SELECTION: "It will also give thee for a light to the Gentiles, that thou mayest bring thy salvation unto the end of the earth."

LESSON TEXT: Genesis 12:1-9; Joshua 1:1; John 4:1-30. Perhaps more than any book that has been written, the Bible is truly the "Book of Life"; for it is concerned with all kinds of people, from every walk of life . . . the rich, the poor, the educated, the uneducated; it is concerned with their hopes, their fears, their relationship with one another — their relationship with God. But — over-all — it is concerned with God's redemptive love for all mankind. It is concerned with the past, with the present, with the future. It is all-encompassing!

And where you deal with people, you deal with history; you deal with their customs, their beliefs; their fears . . . and their prejudices. For, even though the people of Biblical days lived in times vastly different from ours, human nature does not change so very much! Today we have the "free-thinkers" — to whom we ascribe all the ills that befall our modern world. We blame the "radicals" for the state the world is in today; yet — was it so different in Biblical times? (Jesus was, perhaps, the most "radical" figure of all . . . for the Bible is full of anecdotes where He flouted tradition, and lived according to His beliefs — the beliefs of the Father!). Christianity, in other words, was gaining a foothold. It was suffering the birthpangs, and (like all sweeping changes) brought confusion and uncertainty in its wake. But, to really appreciate the portent of Christ's ministry on earth, one must have at least a working knowledge of the history of those days and times. To this end, an Atlas of the Holy Land as she was at that time is invaluable; so, also, is a background knowledge of her people, and of their ways. A really good Concordance cannot be ignored, either! The story of the woman at the well illustrates, perhaps most aptly of all, all of the things which have to be taken into consideration — the long-standing feud between the Jews and the Samaritans; the differing viewpoints of religion; the differing customs of the races.

Jesus, deciding to leave Jerusalem to return to Nazareth and pursue His ministry there, rather than engage in an opportune conflict with the Pharisees, elected to take the shorter route, leading through Samaria — which devout Jews shunned, and was, once again, making His "free-thinking" felt. Here he was declaring that His concern was for all the people of the world . . . not just the "chosen race". In sending His disciples into the city to purchase food, He was, also, striking at the accepted idea that meat touched by an unbeliever was "unclean" — and therefore forbidden.

But how can we appreciate the overtones and undertones of the story unless we know the historical background? We need, first, to be aware of the fact that when the Northern Kingdom (Israel) fell before Assyria, the best of the people of Israel were taken into captivity, and that in the course of time the captured Israelites intermarried with the Assyrians. We also need to know that when the Southern Kingdom (Judah) fell to the Babylonians and were taken captive, the Jews from the Southern region kept themselves to themselves, and the bloodline was thus "undiluted". After seventy years, when these Jews returned to their homeland, they made plans for rebuilding the Temple. Some Samaritans, hearing of the plan, very generously journeyed to Jerusalem and offered their help in the project, but were bitterly repulsed. And so it was that the Samaritans returned to their homeland and determined to build their own Temple on Mount Gerizim.

Knowing these background facts, the Scriptures become much clearer to the student, and carry much more weight. One realizes the portent of Christ's actions, and is both overwhelmed by its meaning, and is inspired to have courage! For Christ's needs that same dogged courage and "free-thinking" today that it did then.

How courageous a Christian are YOU?
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