

| COURSE | CR | CO | COURSE | DAY/TIME | INSTRUCTOR | ROOM |
|-------------|----|----|---|------------------------------------|---------------|---------|
| MEC1220-1 | | | LAB SCHED. | TBA/TBA | | C138 |
| MEC1230-1 | 8 | 18 | MACH SHOP THRY/PRAC IV | MW/8-8:50 T/11-11:50 | NIXON, S. | C107 |
| MEC1230-1 | | | LAB SCHED. | TBA/TBA | | C138 |
| MEC1260-1 | 8 | 18 | PRECISION MACHINE I | TTH/8-8:50 | NIXON, S. | C107 |
| MEC1260-1 | | | LAB SCHED. | TBA/TBA | | C138 |
| MEC1265-1 | 8 | 18 | PRECISION MACHINE II | TTH/8-8:50 | NIXON, S. | C107 |
| MEC1265-1 | | | LAB SCHED. | TBA/TBA | | C138 |
| MEC1272-1 | 8 | 15 | FUND OF NUMERICAL CONT. | TTH/8-8:50 | NIXON, S. | C107 |
| MEC1272-1 | | | LAB SCHED. | TBA/TBA | | C138 |
| MEC1275-1 | 6 | 12 | JIG & FIXTURE BUILDING | TTH/8-8:50 | NIXON, S. | C107 |
| MEC1275-1 | | | LAB SCHED. | TBA/TBA | | C138 |
| MEC1280-1 | 6 | 12 | DIE MAKING | TTH/8-8:50 | NIXON, S. | C107 |
| MEC1280-1 | | | LAB SCHED. | TBA/TBA | | C138 |
| MUS 94-1 | 1 | 1 | *VOICE | TBA/TBA | CHOU, L. | C123 |
| MUS 96-1 | 1 | 1 | *VOICE | TBA/TBA | CHOU, L. | C123 |
| MUS 99-1 | 1 | 1 | *PIANO | TBA/TBA | CHOU, L.T. | C132 |
| MUS 104-1 | 3 | 3 | MUSIC THEORY III | MWF/9-9:50 | CHOU, L. | C123 |
| MUS 107-1 | 2 | 2 | SIGHT-SINGING/DICT. III | TTH/8:30-9:20 | CHOU, L. | C123 |
| MUS 112-1 | 1 | 1 | PIANO/PERFORM MINORS II | TBA/TBA | CHOU, L.T. | C132 |
| MUS 113-1 | 1 | 1 | PIANO/PERFORM MINORS III | TBA/TBA | CHOU, L.T. | C132 |
| MUS 116-1 | 1 | 1 | ORGAN/PERFORM MINORS III | TBA/TBA | WINSLOW, L. | C132 |
| MUS 117-1 | 1 | 3 | CHORUS I | MWF/12-12:50 | CHOU, L. | C123 |
| E MUS 117-2 | 1 | 3 | CHORUS I | T/7-10PM | CHOU, L.T. | C123 |
| MUS 118-1 | 1 | 3 | CHORUS II | MWF/12-12:50 | CHOU, L. | C123 |
| E MUS 118-2 | 1 | 3 | CHORUS II | T/7-10PM | CHOU, L.T. | C123 |
| MUS 119-1 | 1 | 3 | CHORUS III | MWF/12-12:50 | CHOU, L. | C123 |
| E MUS 119-2 | 1 | 3 | CHORUS III | T/7-10PM | CHOU, L.T. | C123 |
| MUS 128-1 | 2 | 2 | PIANO/PERFORM MAJORS III | TBA/TBA | CHOU, L.T. | C132 |
| E MUS 132-1 | 1 | 2 | BAND I | TH/7-10PM | JONES, J. | C123 |
| E MUS 133-1 | 1 | 2 | BAND II | TH/7-10PM | JONES, J. | C123 |
| E MUS 134-1 | 1 | 2 | BAND III | TH/7-10PM | JONES, J. | C123 |
| MUS 204-1 | 3 | 3 | MUSIC THEORY VI | MWF/9-9:50 | CHOU, L.T. | C132 |
| MUS 207-1 | 2 | 2 | SIGHT-SINGING & DICT. IV | TTH/8:30-9:20 | CHOU, L. | C123 |
| MUS 211-1 | 1 | 1 | PIANO/PERFORM MINORS IV | TBA/TBA | CHOU, L.T. | C132 |
| MUS 212-1 | 1 | 1 | PIANO/PERFORM MINORS V | TBA/TBA | CHOU, L.T. | C132 |
| MUS 213-1 | 1 | 1 | PIANO/PERFORM MINORS VI | TBA/TBA | CHOU, L.T. | C132 |
| MUS 217-1 | 1 | 3 | CHORUS IV | MWF/12-12:50 | CHOU, L. | C123 |
| MUS 218-1 | 1 | 3 | CHORUS V | MWF/12-12:50 | CHOU, L. | C123 |
| MUS 219-1 | 1 | 3 | CHORUS VI | MWF/12-12:50 | CHOU, L. | C123 |
| E MUS 221-1 | 3 | 3 | MUSIC APPRECIATION II | T/7-10PM | PIERCE, J. | DCC |
| MUS 222-1 | 3 | 3 | MUSIC APPRECIATION III | TTH/9:30-10:45 | CHOU, L. | C123 |
| E MUS 232-1 | 1 | 2 | BAND IV | TH/7-10PM | JONES, J. | C123 |
| NUR 103-1 | 10 | 20 | MED/SURG NURSING II | M/9-10 & 11-12 T/9-11 F/9-10 | OMER, M.P. | A223 |
| NUR 103-1 | | | LAB SCHED. | WTH/6:45-2:15 | OM./FA./JE. | ALHOS |
| NUR 202-1 | 10 | 20 | CHILD HEALTH NURSING | MW/9-11 | WILLIAMS, R. | A230 |
| NUR 202-1 | | | LAB SCHED. | TTH/6:45-2:15 | WILLIAMS, R. | NAHOS |
| NUR 203-1 | 10 | 20 | PSY/MENT HEALTH NURSING | MTH/9-11 | DUBBE, M. | A231 |
| NUR 203-1 | | | LAB SCHED. | TW/6:45-2:15 | DUBBE, M. | MAHOS |
| NUR 204-1 | 10 | 20 | MED/SURG NURSING III | MW/9-11 | KULHANEK, K. | A232 |
| NUR 204-1 | | | LAB SCHED. | TTH/6:45-2:15 | | CHHOS |
| NUR 206-1 | 4 | 6 | LDRSHP/MGMT PATIENT CARE | M/12-3 | HARRIS, W. | A223 |
| NUR 206-1 | | | LAB SCHED. | F/7-10AM | | ALHOSkV |
| DNUR211-1 | 2 | 2 | TEST-TAKING STRATEGIES FOR NSG STUDENTS, PT II | TBA | HARRIS, W. | TBA |
| ORI 99-1 | 3 | 3 | *COLLEGE SUCCESS SKILLS | TTH/9:30-10:45 | MCKECUEN, G. | A233 |
| PED 101-1 | 1 | 3 | BASIC MOVEMENT | TTH/11-12:15 | HARRIS, M. | C151 |
| E PED 101-2 | 1 | 3 | BASIC MOVEMENT | TH/7-10PM | STAFF | HLMHS |
| PED 106-1 | 1 | 3 | VOLLEYBALL | TTH/8-9:15 | HARRIS, M. | C108 |
| PED 114-1 | 1 | 3 | BASIC SAILING | TTH/11-12:15 | DONOVAN, E. | EX/C5 |
| E PED 114-2 | 1 | 3 | BASIC SAILING** | TTH/4-5:40PM | DONOVAN, E. | EX/C5 |
| PED 115-1 | 1 | 3 | INTERMEDIATE SAILING | TTH/11-12:15 | DONOVAN, E. | EX/C5 |
| E PED 115-2 | 1 | 3 | INTERMEDIATE SAILING** | TTH/4-5:40PM | DONOVAN, E. | EX/C5 |
| PED 117-1 | 1 | 3 | BASIC CANOEING | S/10-1 | STERRITT, W. | EX/C5 |
| PED 118-1 | 1 | 3 | ADVANCED CANOEING | S/10-1 | STERRITT, W. | EX/C5 |
| PED 202-1 | 1 | 3 | BEGINNING TENNIS | MWF/11-11:50 | PATTERSON, K. | C108 |
| PED 202-2 | 1 | 3 | BEGINNING TENNIS | MWF/12-12:50 | PATTERSON, K. | C108 |
| PED 204-1 | 1 | 3 | BOWLING | F/10-1 | STAFF | DCC |
| PED 205-1 | 1 | 3 | SOFTBALL | TTH/12:30-1:45 | PATTERSON, K. | C151 |
| PED 205-2 | 1 | 3 | SOFTBALL | TBA/TBA | STAFF | DCC |
| PED 208-1 | 1 | 3 | INSTRUCTOR SAILING | TTH/11-12:15 | DONOVAN, E. | EX/C5 |
| E PED 208-2 | 1 | 3 | INSTRUCTOR SAILING** | TTH/4-5:40PM | DONOVAN, E. | EX/C5 |
| PED 209-1 | 1 | 3 | INTERMEDIATE TENNIS... | TTH/9:30-10:45 | PATTERSON, K. | C107 |

LEARNING LAB

Provides opportunities for completing high school, for preparing for college, and for studying in many areas of interest. Over 100 courses are available for use by the general public, at no charge for any program. Persons enrolling in the Learning Lab are placed in materials according to interests, needs, and ability. The student progresses at his or her own rate, and there is constant supervision and help, whenever needed.

The Learning Lab houses four Apple II computers. Over 250 programs are presently available for computer assisted instruction.

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Provides course-related work experience for students employed by participating area businesses and public agencies. Employers contribute to each student's educational development and find that the student, in turn, makes a productive contribution to the success of the business.

GED H.S. DIPLOMA

The General Educational Development (GED) program requires no minimum number of hours. Students take the GED tests when they have mastered the recommended material. Upon successful completion of the tests, students receive a high school diploma equivalency certificate from the North Carolina Department of Community Colleges. This diploma is legally equal to a diploma from an accredited high school, and is recognized almost without exception by industry, agencies of the government, colleges, and other organizations and institutions.

