## School news

Central School announces honor roll
Principal Morris Kornegay of Per- gan, Heidi Paul, Laura Perry, Joe
 fourth six-Weeks. They are as fol- thomas. Lyre Which, Romani Whit-
bee, and Guan Winslow. W. Grade 1

Stacy Downer, Patrick Gregory,
Jovan Griffin, Christin Harrell, Ingrid Higgins, Tracy Johnson, Dianna Luke, Berry Mallory, Laura Mat-
thews, Bobby Stalkings, Carson Statlings, Clifton Stallings, Nicole
Walker, Millicent Whitehurst, Briana Wine, Amanda Winslow
Tiffany Baker, Kimberly Coli-
 James Mitchell, Tasha Oliver, Leys. Roberson, Tynesha wilson Brad Roberson, Tynesha Wilson, Bra
Winslow, and Kenneth Ray Winslow, Christina Bland, Joey Colo Dana Duncan, Spring Elsbury, Ko
sha Harrell, Kineta Holley, Christina Houtz, Crayton Matthews, Deanna Mooring, wesley Nixon, Debar oder. David Pettaway, Nick Stokely, Matt
Tunnell, Kimberly Turner, and DanRunnel, Kin
it Whidbee.
Tim Applegate Neil Aydiett, Andrew Byrum, Kelli Cooper, Melissa
Elliott, Angela Hewitt, Heather Ivy, Elliott, Angela Hewitt, Heather Ivy,
DeMon Jennings, Dean Jarvis. Ka

## Mooring selected as

NCCAT participant

The North Carolina Center for the
Advancement of Teaching (NCCAT), under the general auspices of the
University of North Carolina Board of Governors and located on the campus of Western Carolina University,
is a statewide program dedicated exis a statewide program dedicated ex-
clusively to the advancement of tea clusively to the advancement of tea
ching as an art and as a profession. Its goal is to provide outstanding career teachers with humanities and to engage in informed discourse, as-
sited by able mentors and outstanding leaders from a variety of disciplines; and otherwise to offer
opportunities for teachers to engage opportunities for teach
The North Carolina Center for the has some very exciting seminars and has some very exciting seminars and
speakers arranged. Designed to chatTenge the intellect, these seminars through carefully selected readings and lively discussions and debate There also will be time for reading and reflection, recreational pursuit, and informal exchange of ideas with disguished res
low educators.

## The Center stives to reward and re juvenate North Carolina public

## school teachers and, thereby, estab-

 ucators across the state. We do not award grades or credit. Instead, the Center is concerned with providingintellectually stimulating experiences in a retreat setting so that teaing mentally and physically refreshed. We suggest that teachers sign up for an area of interest other
than their own academic discipline,
to provide additional intellectual challenge.
Dorothy Marring, Kindergarten teacher at Perquimans Central School, has been selected to attend
the North Carolina Center for the Adthe North Carolina Center for the Ad-
vancement of Teaching at Western Carolina University in Cullowhee,
North Carolina. Her preference of North Carolina. Her preference
seminars entatled "Overcoming Bar-
tiers in America" is scheduled for April 26th through April 30th. This seminar will examine the historical barriers to full participation by
women, ethnic minorities, and the handicapped. Speakers include Chehandicapped. Speakers include Che-
rake historian Dr. William Adderson, North Carolina poet Kay Beer, ens and Professionals in Special Ed

## Testing information

Students in our local schools are
joining students across North Carejoining students a
lina in preparing f
testing program. listing program. In 1977, the state General Assem-
by passed a bill mandating annual testing especially in grades three six, and eight. Local hoards of educeton have expanded their testing programs to cover all grades from kin-
dergarten to grade 12 dergarten to grade 12.
Tests are important
tell teachers and parents about a child. Tests also tell how a child is doing in comparison with others in
his-her class. Finally, once a school is aware of weak skill areas, it takes steps to develop a better educational program for each child. If you are a parent or guardian, help to increase your child's chances of successfully completing the upcoming tests. Here are a few surges tons:

1. Re their abilities; Encourage your child to take a serios, but not a frantic, approach toTry not to ups mornings of testing; . Make sure night's sleep your child gets a good

## Don't bed

 heart breakergood breakfast is highly recon
mended. mended.
5. Give your child at least 2 pencils
each day marked No. 2. The tests each day marked No.. 2. The tests
will be scored by computers will be scored by computers;
6. Make certain that your child at-
tends school regularly especially on tends school regularly especially on
test days (March 30 to April 3); and 7. Contact your child's school if you need more information. These are just a few suggestions
for parents and guardians. Hopefor parents and guardians. Hope-
fully, students will realize that the resuits of testing rest primarily in their
attitude and approach-they control $\begin{aligned} & \text { attire and approach } \\ & \text { the pencil! } \\ & \text { Happy Testing, Kids! }\end{aligned}$
Happy Testing, Kids!
For more information contact Carolyn Modin, Rt. 1, Belvidere, Home: 297-2024, Work: $426-5332$


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grade 3 Leah Allen, Ramona Barnwell, Eric chappell, Jackie Dow ir, Me lisa Godfrey, Nancy Ann Harrell),
Jason Johnson, and Susan Ellen Robers.
Nina Arnesen, Michelle Chambers, Shane Christian, Terral James, Ra. ven Godfrey, Josh LeRoy, A.J.
Miller, Aaron Phelps, Tim Phelps, Ann Stallings, Kelley Thomas. Tina White, Tray Wilson, Gala Wine, and Washuri woodard.
$\underset{\text { all A's }}{\text { grade }}$
Tracey Colon, Christopher Gregory Beth Homa, Troy Higgins, Heather
Hill, Buddy Hollowell, Pamela Male Hill, Buddy Hollowell, Pamela MaI-
lory, Michael Salvatore. Dawn Stol.
lings, J.J. Wise, and Ashley Will-


## Artist of the

 weekLisa Winslow is an eighth grader at
Perquimans County Union Sch Perquimans County Union School.
She likes art because she loves to She likes art because she loves to
draw and paint. Her favorite things to draw are animals and people. Landscapes and interiors have
become new subjects for Lisa Draw become new subjects for Lisa. Draw
ing comes easy for her, she said all ing comes easy for her, she daily have to do is look at what you really have to do
you are drawing and keep practicing.
Lisa also watched Lisa also watched her brothers,
Nikky and Brian, while they drew. Nikky and Brian, while they drew
Art class at Perquimans Union has
 Art class at Perquimans Union has
helped Lisa to feel more confident

## School lunch menus

## The following is a list of menus for cereal, fruit or juice, milk

 the Perquimans County school for cereal, fruit or zee or foot long potatothe week of March 30-April , 1987 Monday, breakfast-danish or cereal, fruit or juice, milk.
Lunch, cheeseburger-bun or rib or cereal, fruit or juice, milk. sandwich, shoestring fries, tossed Lunch, chicken charms or meat
salad, fried okra, mixed fruit, milk. Loaf, whipped iota Tuesday, breakfast-sausage bis. leas, battered squash, fruit, mill, cut or cereal, fruit or juice, milk. Lunch, sloppy joe-bun or chuckwa-gon-bun or chuckwagon-bun, potato
wedges, winter mixed vegetables corn, fruit, milk.
Wed peas, batt
hot roll.
Friday breaks Friday, breakcaast-steak
cereal, fruit or juice, milk.
Lunch, fish-cornbread Lunch, fish-cornbread or steakum,
potato salad, broccoli spears, lettuce potato salad, broccoli spears, lettuce


## Union School news

## Intramural activities have been grade; Mrs. Gibbs' room-2nd going on for several months now at place- shh grade; Mrs. Wilinas' Perquimans Union School. "Intro. room-1st place-oth grade; Mrs.

 Perquimans Union School. "Intro- room-list place -ot grade; Mrs.murals?" You sid. "Is that a new Needier room-2nd, place
art form?"
grade; Mr. Wrights' room-1st art form?" Intramurals are designed to profrom teams". Each homeroom selects a "team" to represent the room
and participate in activities such as
vil volleyball, basketball, and softball.
Each morning the topic of consed Each morning the topic of conses
vation in the hall among the student would be: "Who's homeroom is play-
ing today? Who's on their team? We
can teat th!" can beat them!' In the homerooms themselves the
tension would build an strategies would be discussed, " Watch out for
him! Play as a Team! $G o$ out and do him! Play as a Team! Go out and do
the best you can. You stick to so-andso, rill take the other one; t You didn't
bring your tennis shoes!' Homeroom teachers have been
caught up in the excitement, too. caught up in the excitement, too.
They can be found in the gym leading
the cheers for their "team"...In the the cheers for their "team"..In the
halls sizing up the "other team"... And above all providing
guidance and sportsmanlike conduct
for their students. for their students.
All in all the intramural program
has been exciting and beneficial for has been exciting and beneficial for
both the students and the faculty. The
homerooms have developed a camshomerooms have developed a cams-
raderie. Good sportsmanlike attiraderie, Good sportsmaniike and.
tunes and behavior have developed.
"Pride" "Pride" in the team effort; appreciaLion of all participants willingness to try s been commendable.
Volleyball was the first activity of-
feed this year as an intramin fired this year as an intramural. The
homeroom teams played in a double homeroom teams played in a double
elimination tournament in the gym during lunch break.
First and second place teams for the works for an enrichment summer the volleyball, tournament were:
Miss Jennings' room-1st place-5th pouters.

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