

School news

Hertford Grammar School news

All students and faculty of Hertford Grammar School enjoyed "Media Day," Wednesday, April 8, 1987. Younger students visited the library for a "story hour," presented by Anne Weatherington and Joyce Felton, while 4, 5, and 6th graders enjoyed informative presentations by Dr. David McCall and a representative from the Museum of the Albemarle. Mr. McCall, the caretaker of the Newbold-White House presented both videos and artifacts about the Algonkian Indians and the Newbold-White House as they are related to the history of Perquimans County. All teachers were "entertained" in the newly equipped computer room. The staff had an opportunity to preview and experiment with instructional computer materials presented by Mr. Locus from Elizabeth City State

University. Each classroom door was decorated to represent the cover of a book and students also enjoyed creating book marks. The doors were judged by Mrs. Estelle Felton and Mrs. Juanita Bailey. A "Read In" was held for a 30 minute period in all classes. Our thanks to community volunteers and to Librarian, Mrs. Eudora Harvey for an enjoyable day. The fourth grade students of Mrs. Karen Luszcz's class presented a two act play entitled "The Arrival of Paddington" to the entire student body on April 8-9. Student actors and actresses were as follows: Paddington, Jonathan Nixon; Mr. Brown, Calvin Johnson; Mrs. Brown, Anne Long; Judy Brown, Denise Perry, Jodie Brown, Shannon Long; Refreshment Man, Johnnie Dunbar.

Mrs. Luszcz's class will also take a field trip to Raleigh today, Thursday, April 16th to visit points of interest in the capital city. The trip is in connection with the study of N.C. history. Most improved students for the six weeks period are Calvin Johnson and Roy Brothers. The boys both will win personal pan pizzas at the Pizza Hut in Edenton. Students in the 5th grade class of Mrs. Edna Wolverson are completing a unit on letter writing. The students have written personal letters to friends and family as well as business to firms concerning career opportunities. As a culmination for the unit and in connection with a program sponsored through the United Nations, students are writing personal letters to Russian students. The class is anxiously awaiting a response.

Pictured left are winners of the drug abuse poster contest from Mrs. Modlin's room at Central School. Also pictured are J. J. Jackson of Wendy's, and Molly Williams of WCNC who served as judges.

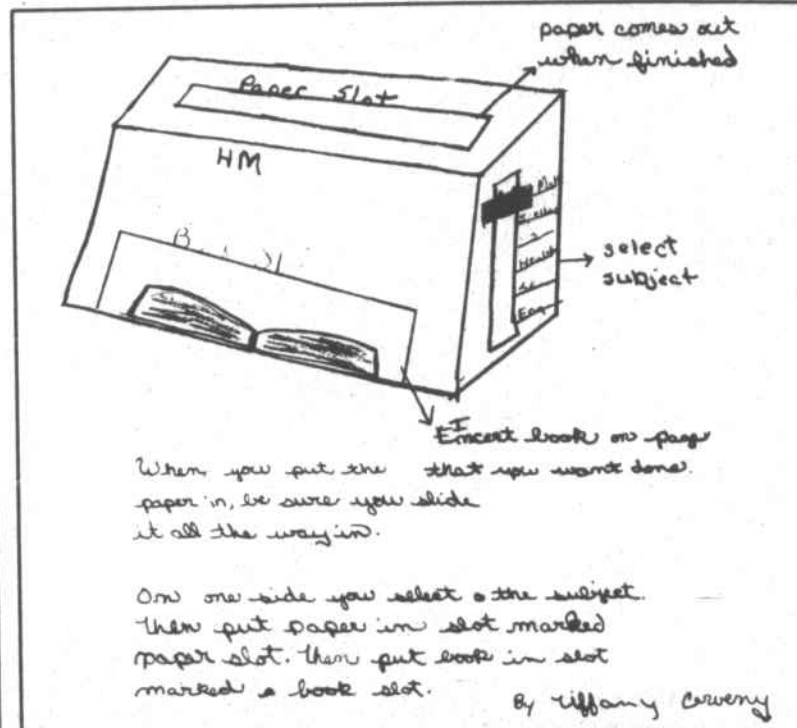
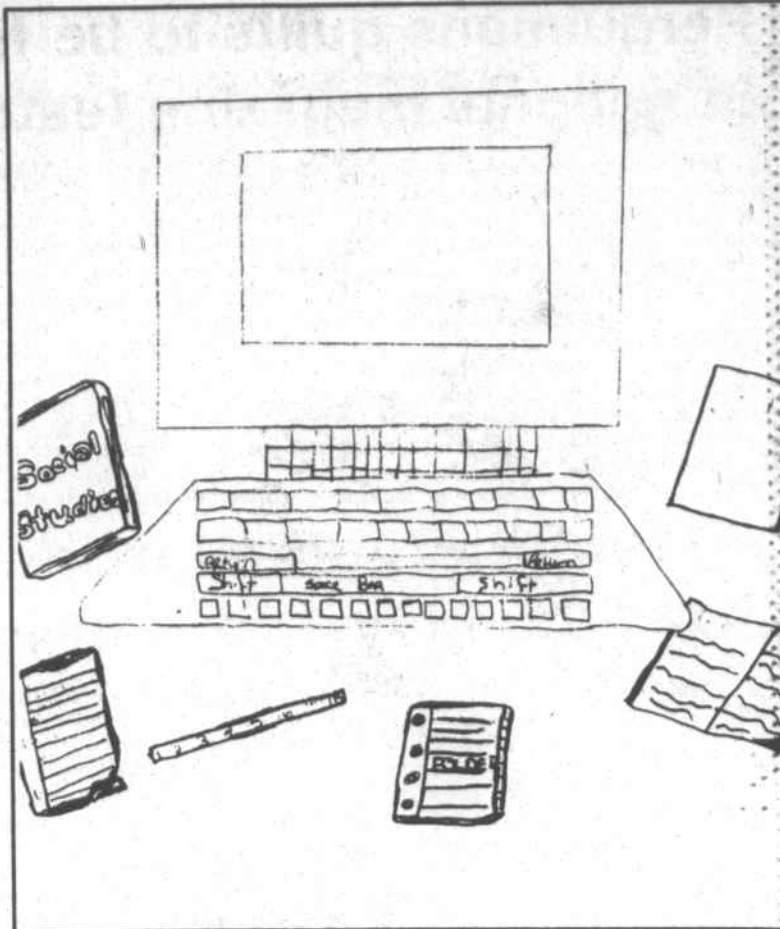
Winners of the contest were: 1st place: Jami Powers, 2nd place: Crissy Homa, and 3rd place: Nina Arneson. Winners were presented with \$15.00, \$10.00, and \$5.00 in coupons respectively. Mr. Jackson also gave each student in the class a coupon for a hamburger, french fries and a coke.



Below are bookmarks which were made by the class in observance of media day.



Pictured right and below are homework machines as designed by Tangle Warren and Tiffany Cerveny of Mrs. Pasternak's class at Hertford Grammar School. Both girls are sixth graders.



Registration scheduled

Kindergarten registration will be held at Hertford Grammar School April 27, 28, and 29. Parents may register their child between 9:00 and 3:00. To be eligible for kindergarten for the 1987-88 school year, a child must be five years old by October 15. A birth certificate is required for registration.

Ferrell attends seminar

CULLOWEE—Karen C. Ferrell of Hertford, a fourth-grade teacher at Hertford Grammar School, recently participated in a seminar at the North Carolina Center for the Advancement of Teaching at Western Carolina University. Ferrell attended a seminar held March 18-22 titled, "Machine in the Garden: Computers and the Human Spirit," coordinated by Dr. A.G. Rud, Jr., a Center Fellow. Seminar leaders were Paul A. Wagner, Jr., director of the University of Houston at Clear Lake; an Mary D. Welch, an associate of the Institute for Logic and Cognitive Studies. Ferrell received a bachelor's degree from East Carolina University. The N.C. Center for the Advancement of Teaching is dedicated to the advancement of teaching as an art and a profession and is designed to provide outstanding public school teachers opportunities to study advanced topics in the sciences, arts, and humanities.

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