

Mrs. Lane's class learns about Spanish culture

Mrs. Lane's class has been learning about different cultures. After reading a story titled *Family Pictures*, students had learned about many Spanish customs and compared and contrasted this culture with our own. Students also participated in creating some of the artifacts such as a pinata to demonstrate what they have learned and how this fit into the Spanish culture.

The fourth grade classes visited the Newbold-White House on Friday, Oct. 29. The students participated in many hands-on activities from the colonial days of the eighteenth and nineteenth centuries.

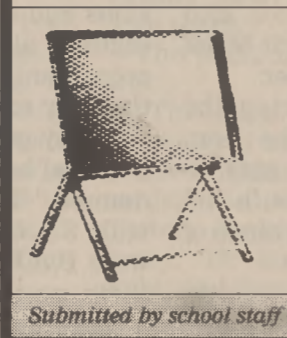
The students had the opportunity to make butter, though not with a churn. They made individual servings of the butter by shaking whipping cream in glass jars. After shaking and shaking the cream, they pro-

duced some butter. The students then ate it on crackers. It was enjoyed by all, since many wanted seconds.

Next, the students were given string to dip into hot wax and make candles. To make a sizeable candle the students were told they would need to dip the string into the wax about 50 times. Because of the time this involved and the number of students participating, the students were limited to about 10-15 dips. This proved to be a hot and time consuming job for everyone. The students came away with a real appreciation for their electric lights.

The students had the oppor-

Hertford Grammar CHALKDUST



Submitted by school staff

tunity to tour the Newbold-White House. They saw exactly how people lived in the seventeenth century. Though the house does not have the modern conveniences of today, the students realize how fortunate they are to have such a well-maintained

historical home in their county.

Later the students made corn husk dolls, played games that children played long ago, listened to stories from the past, helped to make cookies from an old recipe, wrote with a quill pen, spun wool, and learned about the herb garden planted at the house.

It was a full day of activities.

The chance to experience how life was long ago in Perquimans County will not be forgotten by our students.

The fifth grade classes are beginning to study descriptive writing. The teachers are using many different methods and lesson plans to teach this type of writing. In Mrs. Virginia Jones' class the students focused their first writing on the description of a butterfly. The children were asked to close their eyes and see a butterfly. Then they were asked to write a detailed description of what their butterfly looked like. The first drafts were read aloud to the class and after suggestions were made by their peers, the students were asked to revise the papers. The final copies of the papers were swapped among the students. Each student drew a picture of

the butterfly described in the paper he or she had. Each student then received his or her own paper back, along with the picture drawn by a classmate. Several of the students realized that they had not described their butterfly very well, and therefore, the picture looked nothing like their mental image. Below is one of the more vivid descriptions given by the students.

The butterfly was harsh green and a blue-violet. It was about the size of the snow-white daisy it was drinking from. It was shaped like two hearts turned side-ways and joined together. The butterfly was in a meadow of tall wild flowers and grasses. It wasn't like any of the butterflies that were gracefully floating around the other flowers. It's

pattern was circle, oval, stripe, dot, circle, oval, strip, dot, ... It looked like it could have been a lively, young butterfly, but I couldn't tell. It looked as though it was made out of brightly colored paper.

S.A.M Baggett

Mrs. Jones' class looks forward to more interesting activities like this one as we strive to become better descriptive writers.

Beacon considers change

Beacon Academy administrator Marie Ayscue and staff member Donna W. Herman attended the 1999 School of Tomorrow Educators' Convention in Williamsburg, Va.

Academy leaders are strongly considering expanding the present program from K-4 to K-6 next school year. A change from Beka book curriculum to

Beacon Academy BENCHMARKS



Submitted by school staff

the Accelerated Christian Education program may accompany the expansion. The A.C.E. program offers high-tech, individualized curriculum with traditional values.

The Academy will host Southeast Field Representative Wayne Hammond for an A.C.E. presentation later in the year.

Honor Roll

All As

First grade - Christopher M. Bittner, Elizabeth K. Bunch, Brian A. Castelleo, Thomas W. Powell, and Brent T. White.

Second grade - Lance M. Taylor, Therese N. O'Brien, and Michael A. Gothard.

Third grade - James Bunch. **A-B**

Kindergarten - Quinton I. Bunch, and Austin T. Freese.

First grade - Elizabeth C. Phelps, Jenny R. Phillips and Matthew S. Tucker.

4th grade - Jamie Phillips, and Christopher Hollowell.

COA offers construction course

College of The Albemarle's Chowan County Center will begin a three-week Basic Construction Skills course in November.

The course will run from 8:30 a.m.-3p.m. Monday through Friday-Nov. 29-Dec. 17.

The course will be taught at the former Beacon Sailing Academy in Hertford.

The course will be repeated at the former White Oak School in Chowan Country from Jan. 10-28.

The course will cover basic

construction skills, job-seeking and job-keeping techniques, and how to obtain a driver's license.

The cost of the course is \$65. For more information, call the Chowan County Center at 482-7900.

The Baking Center

Last time we talked about the background of Coca-Cola and the cure-all tonic it used to be sold as. That has now changed, and Coca-Cola is now sold as a beverage. Or is it something more? Below it shows up as a cake ingredient.

Cocoa-Cola cake has a unique flavor. Some people may want second helpings, so be ready.

Coca-cola Cake

2 c. flour, sifted
2 c. sugar
1 t. soda
1/2 c. butter

1 T. cocoa
1 c. Coca-cola
1-1/2 c. miniature marshmallows
1/2 c. buttermilk
2 eggs
1 t. vanilla

Icing

1/2 c. butter
3 t. cocoa
1/3 c. Coca-Cola
1 lb. confectioners sugar
1 t. vanilla
1 c. chopped pecans

Sift together the flour, sugar and soda. Set aside. Combine butter, cocoa, Coca-Cola in a

medium saucepan. Bring to a boil. Pour over flour mixture, add the rest of the ingredients. Mix well. Pour into a greased 9"x13" pan. Bake at 350 degrees for about 45 minutes. Let cool. For the icing, combine butter, cocoa and Coca-Cola, in small saucepan. Heat on low until hot. Add sugar, vanilla, and nuts. Spread on cool cake.

If you have any suggestions or questions, please share them. Mail them to The Perquimans Weekly, c/o John Grosjean, P.O. Box 277, Hertford, NC 27944.

PUBLIC HEARING PERQUIMANS COUNTY, NORTH CAROLINA Floodplain Management (Executive Order 11988)

Perquimans County is reviewing the project shown below to determine whether assistance should be granted therein.

NAME OF PROJECT: Perquimans County 1999 Hazard Mitigation Grant Program

ADDRESS PROJECT: Perquimans County, North Carolina

PROJECT DESCRIPTION: Perquimans County 1999 Hazard Mitigation Grant Program will mitigate potential future property damage to a flood prone residence located in the flood hazard impact area within the County. The project will consist of acquiring and demolishing/relocating a floor prone structure.

According to the U.S. Corps of Engineers, Wilmington District, project activities are located in the 100-year floodplain established by the Federal Emergency Management Agency (FEMA). Perquimans County is required by Presidential Directive E.O. 11988 not to support the project if there are practical alternatives to performing it in the base floodplain. Accordingly, an analysis will be prepared, and the County will define mitigative measures to be taken during demolition activities.

Comments from the public are invited and will be received either before or during the Public Hearing scheduled for December 6, 1999 at 2:45 p.m. in the Commissioners' Meeting Room on the first floor of the Perquimans County Courthouse Annex. Comments may be sent prior to this Public Hearing to N. Paul Gregory, Jr., County Manager, Perquimans County, P.O. Box 45, Hertford, NC 27944.

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"Thanks"

A MESSAGE TO PERDUE'S
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AND 1,000 PRODUCERS
IN NORTH CAROLINA.

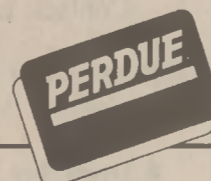
Hurricane Floyd brought previously unimaginable devastation to communities across Eastern North Carolina. In the worst of times, we have seen the best of the human spirit. We are proud of the self-sacrifice, courage and generosity demonstrated by our associates and producers. Despite suffering your own losses, you turned to help others.

You worked hard to help us provide donations and ice to shelters and relief agencies and to meet the needs of our customers, including grocery stores in areas hardest hit by the storm.

We also appreciate the patience of our producers, who understood the delays as we battled ever-changing flood waters to find safe routes to and from your farms.

We are proud of you — the Perdue team — and proud to call North Carolina home.

Jim Perdue
JIM PERDUE, CHAIRMAN



PERDUE FARMS