

**—THE—**  
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The policy of The Future Outlook is to create a better understanding of inter-racial good will and harmony.

To promote the morale of all Greensboro citizens and those individuals living in the United States who might perchance read this paper.

Practice the teaching of Jesus Christ.

Help build a democratic government that will serve humanity.

Give our readers the outstanding values offered by the merchants.

**BACK TO BOOKS**

Within a short time school bells will be ringing and colleges will be throwing open their doors to those who thirst for knowledge. Many faces that we missed during the summer will be in evidence again.

With the end of the war, the government is urging teen-agers to lay down wartime jobs and once more return to the classroom to increase their store of knowledge. Many boys and girls blinded by the sight and the possession of money will be reluctant about returning to classrooms filled with dull routine and tedious subjects.

These boys and girls at first glance will seem more fortunate than the boys and girls of the depression 30's who were fortunate indeed if they were able to find jobs cutting grass or tending someone's else children during the summer. Money was scarce, even for their parents. Most of these earlier children had to remain idle out of necessity, but they remained on the whole, boys and girls with visions. The boys and girls in this fast-moving time are aware of more freedom and more spending change. But their outlook is not as free and gay as in former years. Their eyes do not contain the eagerness and their minds do not grasp the meaning of the future as readily. If you observe them closely you see in them not youths with a future, but old men and women filled with disillusion.

In a large measure, the war can be held responsible for this turn of events. It has put on the shoulders of youth a greater

load of responsibility and care. The boys have before them the prospect of the army, so they have become pessimistic about the future. They are not that way because they have disdain for the army, but because they, as Americans, have been taught to loathe war and all its symbols.

With the end of the war, however, the picture loses some of its grimness, because these youths now have a chance to spend more time at their studies to the achievements of man rather than preparing for the destruction of man. God has indeed dealt mercifully with us. The war ended in time for the government to prepare these boys and girls for classroom work and department. Fortunate we are that the ravages of this, the most destructive war in history, have left so few of its scars upon us, either materially, physically or morally. We do not know the horrors of screaming bombs, the moans of the dying or the terrifying sight of a city razed.

Our children will go to school on schedule, well fed, well housed and with heads held high, filled with a sense of freedom and strength. So it is with gladness in our hearts to know that in a short time the halls of learning will again echo to the feet of those seeking the oil of the lamp of knowledge. Welcome school days!

**INTERNATIONAL  
 SUNDAY SCHOOL  
 LESSON**

**MORAL LEADERSHIP**

Golden Text: Seest thou a man diligent in his business? He shall stand before kings.—Prov. 22:29  
**GOD'S NUMBER IS ONE**

By Halford E. Luccock

A WELL-FOUNDED objection could be taken to the title printed above. A swift and true rejoinder could be made that "God's number is two billion." True, for that is approximately the population of the globe right now. (If we have any more world wars in this century, it will be considerably less). God's number is emphatically that of the whole family of his sons and daughters.

Yet at the heart of God's revelation is his concern for the individual. Also, history is full of impressive examples of the truth that God works through one person to carry forward his purposes. All the way from Abraham to Paul, all the way down to the present day, one person devoted to God and his will, has been a powerful lever for moving the mass of people. Our lesson today then, brings needed reminders of the importance of one person. In these days of so many personal forces that is a truth easily forgotten.

Consider this theme of moral leadership in two aspects: first, one's own possibilities and responsibility as a leader; secondly, the obligation to give to real moral leaders of our time what is desperately needed—followers.

First consider our call to be leaders. Immediately someone will say: "That lets me out. I haven't got what it takes to be a great leader." That gives one a pleasant feeling of relief. He feels that he is excused from doing anything. And, of course, this

example of Joseph is far, far away from our own situation. The story of Joseph is a great success story. It is like the kind so popular generations ago: poor boys who became famous. Certainly we cannot see ourselves rising, as Joseph did, to become secretary of agriculture or viceroy of a kingdom.

All right, then! Drop that out. We are not training to become Josephs. We couldn't manage it even if "the breaks," as they are called, came to us. But notice the chief thing in Joseph's character and career. That does apply to us. He kept the moral standards of his religious training, he kept his sympathy with people in need, and he made his life count definitely for the good of others. That is moral leadership, whether the field of its action is large or small.

Never forget that effective moral leadership is given wherever one person exerts an influence for good upon one other person or upon a few. Jesus is the world's unmatched leader of humanity; but his influence was first exerted upon a small group of twelve men.

Last year a biography was published of a man few people had ever heard of—Mentor Graham. Does that name mean anything to you? Probably not. He lived and died unsung. Yet he was one of the most influential leaders of his time. How? He was an obscure country school teacher in Illinois. To him Abraham Lincoln owed his education. Graham saw the possibilities of one boy. He gave himself unsparingly to the job of enlightening a mind and molding a character.

What is the outstanding instance of personal influence by one person that you have ever seen?

1. Joseph kept the moral values in the chief place in his life. Other standards and practices prevailed around him. His associates worshipped other gods; but Joseph did not throw over the things he had learned to be of supreme importance—his covenant relationship to God and the standards of conduct which that involved. When a person keeps those values uncompromised and lets them come out in his contacts with others, he is a genuine moral leader.

2. Joseph cared about people. That showed in his work in preparation for famine, that people should not starve. It later showed in his relation to his brothers. How much do you really care about people? Enough to get your mind off the merry-go-round of your own interests? If you do, then the possibilities of a real leadership is yours.

3. That means work, caring about what happens to other people. Joseph had the mark of leadership. Have you? Are you willing to do what you can with the tools you have?

Now turn to the other aspect of this question: If moral leadership is to be effective, there must also be "moral fellowship" Can you be depended on to give that? There are, thank God, in your community and state and nation men and women working to help establish the kingdom of God. Can they depend on your following them? That takes courage. When some in your community struggle for better conditions and opportunities, can they say of you, "Well, we can count on his backing, anyhow?"

**SPORTS  
 OUT OF  
 ADAM'S HAT**



**PAUL ROBESON,**  
 ALL-AMERICAN END  
 IN 1918, ALSO WON  
 LETTERS IN BASEBALL,  
 BASKETBALL AND  
 TRACK AT RUTGERS.



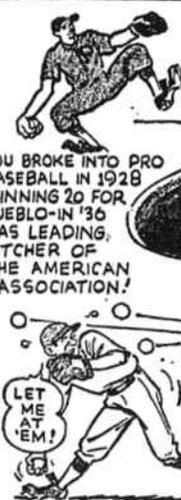
**FRANKIE CARLE,**  
 POPULAR COMPOSER  
 AND BANDELEADER,  
 TOOK UP MUSIC  
 AFTER BREAKING HIS  
 HANDS IN THE RING—  
 A FORMER MIDDLE-  
 WEIGHT STAR, HE  
 NEVER LOST ONCE  
 IN OVER 40  
 BOUTS!



**LANNY ROSS,**  
 THE RADIO, STAGE  
 AND SCREEN STAR,  
 WAS A TRACK STAR  
 AT YALE—HE  
 WON THE QUARTER MILE IN THE 1927  
 PENN RELAYS IN 48 2/5 SECS.

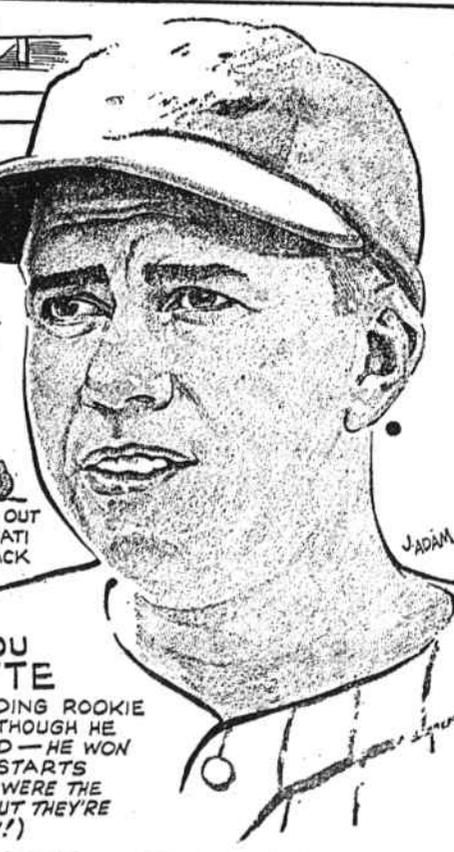
**BUY WAR BONDS AT YOUR THEATRE!**

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**LOU BROKE INTO PRO  
 BASEBALL IN 1928  
 WINNING 20 FOR  
 PUEBLO—IN '36  
 WAS LEADING  
 PITCHER OF  
 THE AMERICAN  
 ASSOCIATION!**

**IN 1937 WAS KNOCKED OUT  
 OF THE BOX BY CINCINNATI  
 ONE DAY, BUT CAME BACK  
 AND SHUT 'EM OUT  
 NEXT DAY!**



**LOU FETTE**  
 WAS THE OUTSTANDING ROOKIE  
 HURLER OF 1937 THOUGH HE  
 WAS 30 YEARS OLD—HE WON  
 6 OF HIS FIRST 8 STARTS  
 FOR BOSTON. (THEY WERE THE  
 "BEES" THAT YEAR, BUT THEY'RE  
 THE "BRAVES" NOW!)

**BUY WAR BONDS AT YOUR THEATRE!**

**Former ANG Gal  
 Plans RC Forums**

Luzon — Louise Levitas, former American Newspaper Guild-CIO member who was no the staff of the newspaper PM, has turned her 27 months of overseas service with the Red Cross to good account in more than one way. Her latest project is a series of forum discussions built around informal talks by combat veterans, as part of the recreation program of the Luzon base to which she is assigned. Whenever possible, she arranges showings of army-produced pictures to supplement the particular talk of the evening. "The men are intensely interested," she reports, "in such topics as the technique for taking and processing

good pictures, fighter missions, combat conditions and combat experiences of other soldiers."

**Blood Donations End  
 On Official V-J Day**

Washington, D. C. — American Red Cross blood donor centers, which have obtained more than 12,250,000 blood donations for the army and navy, will cease military operations as of the official V-J Day. However, on the basis of community needs, chapters may now prepare for the operation of civilian blood donor centers. Also, five appointed centers on the west coast may continue to collect the special "O" type of blood for air shipment to the Pacific, until all possibility of need is ended.