

Keep Up With The Times — Read The Future Outlook!

VOL. 26, NO. 42

GREENSBORO, NORTH CAROLINA, FRIDAY, AUGUST 11, 1967

PRICE 10 CENTS

15 More Doctorates Join A&T State University Staff

Fifteen persons holding doctorate degrees, and two others who have completed residence requirements for the terminal degree will join the faculty at A&T State University beginning with the fall semester which opens on September 11.

The group is a part of 30-odd new instructors to be added this fall to the A&T faculty, announced this week by Dr. Lewis C. Dowdy, president of the University.

He said of the group, all additional teaching personnel, represented the largest number of persons holding terminal degrees ever employed in a single year by the institution. Three of the group will serve as departmental chairmen.

Dr. Roy D. Moore, Ph. D., University of Illinois and former chairman of the Department of Health and Physical Education at Delaware State College, will serve as chairman of the Department of Health, Physical Education and Recreation.

Dr. Will Scott, Ed. D., Indiana University, former chairman of the Department of Sociology at Knoxville College, will head the Department of Sociology and Anthropology.

Dr. Calvin R. Stevenson, Ph. D., University of Iowa, former professor of psychology at A&T, will serve as chairman of the Department of Psychology and Guidance.

Others included in the list are: Dr. LaMyra Davis, Ph. D., University of North Carolina-Greensboro, associate director of Institute of Research and Human Resources.

Dr. Norman E. Jarrad, Ph. D., University of Texas, formerly at Greensboro College, professor of English.

Dr. Arleigh R. Dodson, Ph. D., Michigan State University, formerly at Lewis and Clark College, professor of chemistry.

Dr. Clive I. Wynter, Ph. D., Howard University, associate professor of sociology.

Dr. Lewis M. Knebel, Ph. D., University of Maryland, formerly at Herndon College, professor of sociology.

Dr. Gloria Scott, Ph. D., Indiana University, former dean of students, Knoxville College, associate professor of Education.

Dr. Rudolph Artis, Ed. D., Cornell University, formerly at Barber Scotia College, professor of sociology and adult education.

Dr. Alphonso R. Vick, Ph. D., Syracuse University, formerly at Winston-Salem State College, professor of botany.

Dr. Mabel M. Dillard, Ph. D., Ohio State University, professor of English.

Dr. T. Hall Partrick, Ph. D., University of Chicago, formerly at the Episcopal Seminary in Mexico, associate professor of history.

Dr. Signey H. Evans, Ph. D., Ohio State University, formerly at A&T State University, associate professor of economics.

Dr. A. S. Mangaroo, Ph. D., Ohio State University, associate professor, social science.

The two who are candidates for the Ph. D. degree are Miss Simone J. Vincens, a degree candidate at Simmons College, formerly of the University of Colorado, assistant professor of French, and Alexander M. Okrah, degree candidate at the University of North Carolina, Chapel Hill and formerly of North Carolina College, assistant professor of business.

U. S. Department Of State Accepting Applications

The U. S. Department of State, Washington, D. C., advises that applications are being accepted for Communications and Records Clerks, Secretaries, Stenographers and Typists for positions in Washington, D. C., and overseas assignments. Applicants must be American citizens, high school graduates, and able to pass qualifying test.

Trained communications personnel are urgently needed to aid in operating Foreign Service posts in more than a hundred countries. Secretarial and clerical help are needed for work in Washington, D. C., and in the State Department's Embassies and Consulates worldwide.

Interested persons may obtain additional information by contacting the local Civil Service Board, Room 231, Main Post Office, Greensboro, N. C., or by writing direct to Employment Division, U. S. Department of State, Washington, D. C. 20520.

DR. TATE IN SUMMER SEMINAR IN ECONOMICS AT UCLA

Dr. Juanita O. D. Tate, professor of economics at A&T State University, this summer participated in the four-week Economics Seminar at the University of California.

She was one of 28 faculty members from 13 states who participated in the program.

The summer economics seminar, sponsored by the General Electric Foundation, is designed to expose college teachers to recent developments on contemporary economics.

Have you had a tetanus shot? Tetanus (lockjaw) is easier to prevent than to treat. The American College of Surgeons recommends that everyone have this immunity. A new poster is available from the College on this subject.

50 Freshmen To Enter Bennett Sept. 14 Enrol In Special Curriculum

Fifty freshmen who enter Bennett on September 14 will be enrolled in a special curriculum which its developers hope will, by the beginning of their junior year, have them more advanced than others who entered at the same time.

In cooperation with the Institute for Services to Education, of Washington, D. C. and Educational Services, Inc., of Watertown, Mass., Bennett and 12 other predominately Negro institutions, is structuring a two-year intensive program with a carefully designed innovative curriculum.

The students will receive special pre-college counseling to prepare them for the innovative aspects of the program which will differ from what they would expect to encounter in college.

The curriculum will emphasize ideas and their expression, mathematics and analytical thinking, social institutions — their nature and change, and a physical and biological scientific inquiry. In charge of the program will be a coordinator of curriculum development, a counselor, four teachers from the present faculty and four experienced teachers from other institutions.

Bennett faculty members have met for eight weeks with faculty teams from other cooperating colleges at Pine Manor Junior College, Newton, Mass., to work out details of the curriculum design and to write the materials they will be teaching in the fall. They met under the direction of the Curriculum Resources Group of the IES, in what was known as the "13 College Summer Curriculum Conference."

During their freshman year, the students will have three hours of course work in each subject area and three of enrichment. Their sophomore year will include ten hours in the program and six hours of electives. Because the student-faculty ratio will be much lower than usual, the students will be able to work very closely with their teachers and receive a great deal of individual attention.

Complimentary to the course work will be a learning-study center where each student — on a voluntary basis — will be able to improve her basic reading and mathematics skills and develop her ability to study independently.

More than 1,400 surgeons will become members (Fellows) of the American College of Surgeons the week of Oct. 2-6, 1967, in Chicago. Membership is awarded to surgeons who meet rigid requirements of acceptable medical education, advanced training as specialists, and ethical practice. There are now 29,000 members in 88 countries.

Teacher Education Institute Conducted At A&T State

"Education today is failing to meet the needs of youth," said Dr. Joseph J. Kaufman, director, Institute for Research on Human Resources, Pennsylvania State University, University Park, Pa.

He was delivering the keynote address last week at the Teacher Education Institute at A&T State University.

He said, "Education, both academic and vocational, at the elementary, secondary and college levels, is not meeting the needs of the majority of youth in preparing them for the world of work."

He added, "We must now re-examine and change the kind of education we now need for both administrators and teachers in these fields. I would also argue," he continued, "that the kind of education provided by teacher colleges for the training of educational administrators and teachers and for the development of curriculum is not adequate to meet the social and economic problems of the 60's and 70's."

The point was one of three which he emphasized in his presentation. He said society, rightly or wrongly, is now committed to spending huge sums of money, assuming that education is the one important vehicle through which people may procure better jobs and higher pay and through which the cycle of poverty may be broken; vocational education must now join with all other education in the development of broad programs to meet the needs of all of the youngsters, those who will attend college and particularly, those who will not, and vocational education will have abandoned its traditional approach in education, in training for narrow skills to provide broad occupational training for youngsters.

"The new approach," he concluded, "is not only of benefit to the student, but is consistent with the capability of the small college."

Dr. H. M. Hamlin, professor emeritus at the University of Illinois, now a consultant with the Center of Occupational Education, Raleigh, spoke at the afternoon session on Monday.

The Institute, conducted for two weeks drew leaders in occupational education from 27 colleges and universities in 15 southern states. The meet, sponsored by A&T State University and the Center for Occupational Education, North Carolina State University, Raleigh, N. C., had as its director, Dr. A. P. Bell, professor of agricultural education at A&T.

Among the other speakers who appeared were: Dr. H. G. Beard, associate professor of sociology and agricultural education, North Carolina State University, Ra-

leigh; Dr. John K. Costner, director, and Dr. H. M. Hamlin, consultant, both of the Center for Occupational Education, Raleigh; Dr. Lewis Jones, coordinator, Race Relations Department, Fisk University, Nashville, Tenn.; Dr. R. D. Morrison, president, Alabama A&M College, Normal, Ala.; Dr. John Morrow, director of educational research, U. S. Office of Education, Region III, Charlottesville, Va.; Dr. G. Harold Silivius, professor and chairman, Department of Industrial Education, Wayne State University, Detroit, Mich.; Dr. Glenn Z. Stevens, professor of agricultural education, Pennsylvania State University, University Park, Pa.; Dr. Robert Worthington, assistant commissioner of Education, N. J. State Department of Education, Trenton, N. J.; Dr. David Young, director of Audio-Visual Services, Stanford University, Stanford, Calif.; and Dr. Glenn F. Rankin, dean of academic affairs, and C. E. Dean, retired, professor of agricultural education, both of A&T State University.

THE VETERAN'S CORNER

Q—I wish to apply for training under the new G. I. Bill. Do I have to wait until I am ready to start to apply to the Veterans Administration?

A—No. The earlier you can apply and give us the name of the school and course the better the VA can serve you by having your approval granted well before you start. This will hasten receipt of the first training allowance check also.

Q—My father was a World War II veteran who died as the result of a non-service connected disability. He had no service-connected disability. I am 19 years of age and am attending college. Am I eligible for War Orphans' educational benefits?

A—No, but you may be eligible for death pension until age 23.

Q—I am receiving military retired pay for disability. I would be entitled to receive disability compensation from the VA if I waived my retired pay. I do not desire to authorize such a waiver. I would like to pursue a program of education as a disabled veteran through the VA. Am I eligible?

A—You certainly may be eligible. It is not necessary that you waive your retired pay to qualify for VA vocational rehabilitation. We would recommend that you make application to VA.