

### Work Experience Survey Set

Special questions, designed to obtain information on the work experience of Americans in 1960, will be asked in the February Current Population Survey, it was announced today by Director Joseph R. Norwood of the Census Bureau's regional field office at Charlotte, N. C.

The work experience questions will be in addition to the regular monthly inquiries on employment. They will cover the number of weeks worked during 1960, amount of time lost from work due to unemployment or layoffs, the principal job held during the year, and related items. Additional questions will be asked of hired farm workers covering such items as years worked for the same farmer, seasonal farm work away from home, and amount of non-farm work for cash wages or salary.

### Pearson Finishes Insurance Course

Harold D. Pearson, Representative in Kings Mountain and Bessemer City for the State Capital Life Insurance Company, has completed a course at the Company's Home Office in Raleigh, North Carolina, and has returned to continue his work in this area, according to C. R. Darling, C. L. U., Vice-President and Director of Training.

The one-week course covered Life Insurance Needs, with particular emphasis on rendering efficient service to the Company's policyowners through fitting their individual situations.

The average American uses about 400 pounds of paper annually. This requires the net annual wood growth from about three-fourths acre of commercial forest.

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AIRMAN BILL SMALL

### Small Assigned To Stewart Base

LACKLAND AFB, Tex. — Airman William D. Small, son of Mrs. Lena M. Goforth of 205 S. Piedmont Ave., has been assigned to a unit of the Tactical Air Command, Sewant AFB, Tenn., for training and duty as a Recreational Specialist. He recently completed basic military training here.

Airman Small attended Central high school, Kings Mountain, N. C.

Airmen assigned directly to a duty station from basic training at Lackland will receive on-the-job training under highly-qualified technical specialists. Airmen are selected for these assignments on the basis of their interests, aptitudes, and the needs of the Air Force.

Personnel assigned directly to a duty station are immediately integrated into operational or training units of the USAF Aerospace Force.

The investment in agriculture represents \$21,300 for each farm employe, as compared with \$15,900 for each worker in manufacturing industry.

**ADMINISTRATRIX NOTICE**  
Having qualified as administratrix for the Estate of Irvin W. Ledford, deceased, all persons having claims against said estate will please file same with the undersigned on or before the 3rd day of February, 1962, or this notice will be pleaded in bar of any recovery.

All persons indebted to said estate will please make immediate payment.

This the 1st day of February, 1961.  
Ruth H. Ledford, Administratrix for the Estate of Irvin W. Ledford, deceased.  
Davis & White, Attorneys  
2:2 - 3:9

### INSURANCE ADEQUATE.....

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## School And Your Child

BY JOHN COREY  
Education Department  
Appalachian State  
Teachers College

(Editor's Note: Readers having questions concerning education are invited to send inquiries to School and Your Child, Appalachian State Teachers College, Boone, North Carolina.)

### Critics Blast Social Studies; But They May Be Our Best Hope

Critics continually blast certain goals of social studies in schools, such as teaching attitudes of good citizenship and sympathetic understanding of others' problems in the world.

Stick to pure subject-matter, say these critics. Leave social crusading and "do-gooding" to those outside the school.

Such folks may have to wait until smoke and debris from a missile-borne hydrogen bomb clear away in World War II before they really understand that "survival depends far more on progress in human relationships than on technology."

Dr. Jonathan C. McLendon of Northwestern University, Evanston, Ill., and Dr. Julian C. Yoder, head of social studies at Appalachian State Teachers College, Boone, N. C., describe this as a hard way to learn a lesson. But it points up why social studies educators more than ever stress the importance of learning to get along in the human "rat-race."

Just what is taught today in social studies subjects — history, geography, economics, government, sociology — and what attitudes are emphasized?

Dr. McLendon and Dr. Yoder report that social studies begin informally in the primary grades. First graders learn about the home, school, and neighborhood. From this the teacher hopes they'll begin to understand the importance of cooperating as members of a group.

Grades two and three study about community helpers. They develop appreciation for the roles of postmen, grocerymen, farmers, and others on whom we depend.

Geography begins as a formal social studies subject in the fourth grade. Children leave the study of their home community for that of foreign lands. By becoming familiar with the unique features of mountainous countries such as Japan, for instance, they learn how geography affects national development.

Fifth graders examine U. S. history, begin to appreciate the hardships and deprivations typical of colonial and American frontier life. They're required to recall a few key dates.

Sixth graders tackle world history. Out of this should come understanding of the contributions of past civilizations. For example, they study ancient Greece's democratic government and classical architecture. Students are asked to locate distant places on a map.

Dr. McLendon, a former Duke University professor who worked on a new social studies curriculum (courses of study) for North Carolina, points out that local practices vary concerning what is taught in social studies in all grades, but particularly so in the junior high (seventh and eighth) grades. Usually the program includes history and geography of the United States, the state, and sometimes the lands.

Dr. Yoder of Appalachian, member of the committee studying the North Carolina social

### NOTICE OF SALE

Under and by virtue of the power of sale contained in a Deed of Trust given by Noah C. Ramsey and wife, Ann W. Ramsey, dated the 13th day of July, 1959, now on record in the Office of the Register of Deeds for Cleveland County in Book 551, at page 206, to secure the indebtedness therein mentioned and default having been made in the payment of same and at the request of the holder of the note, I will sell for cash to the highest bidder in front of the Court House door in Shelby, North Carolina, on Monday, March 20th, 1961, at 12 O'clock Noon, or within legal hours the following described Real Estate:

**BEGINNING** at the corner of an unnamed avenue and unnamed Street and runs S. 44 deg. 19 min. East 167 feet to a stake in lot line of lot No. 9; thence runs North 43v deg. 37 min. East 80 feet to a stake in lot of line 9 and 8; thence North 44 deg. 19 min. West 162.4 feet to the edge of an unnamed avenue; thence with said unnamed avenue 46 deg. 21 min. West 80 feet to the **BEGINNING**. Being Lot No. 10 in Block G and five feet off the rear of lot No. 9 in Block G in the Western Section of that certain Subdivision known as Midpines as shown on that certain map or plat made by L. B. Falls Surveyor and recorded in Plat Book 6, at page 32, in the Office of the Register of Deeds for Cleveland County, N. C. There is expected from the above described parcel of land that certain right of way held by the Duke Power Company for Utilities along lot lines. There is also excepted from the above described property ten feet from the front of said lot for street purposes. This the 18th day of February, 1961.  
E. A. Harrill, Trustee.  
2:23-3:16

studies curriculum, says Tar Heel schools generally teach civics in the seventh grade, North Carolina history in the eighth grade and world history in the ninth.

Mrs. Mary Sue Beam Fonville, longtime teacher at Raleigh's Broughton High School and chairman of the curriculum study committee, recommends that civics be dropped as a year-long course in the seventh grade.

There's no specific textbook and some consider the subject without too much substance. She suggests teaching half year in the ninth grade and geography the other half.

In civics' place in the seventh grade add a combination of U. S. history and geography course dealing with the western hemisphere.

The suggested changes are now before Dr. I. E. Ready, director of North Carolina's schools' curriculum study.

World history comes for most students in the tenth grade. Some schools, however offer it in the ninth. A typical understanding from world history would be how modern national governments evolved.

Pupils meet U. S. history in the eleventh grade for the second or third time. Out of this higher level examination of their country's past and present, they should be able to explain how the federal constitution has changed since its adoption and compare a current national issue to a historical one.

In the twelfth grade students may face a social studies course dealing with modern problems. On completion, they would understand basic principles of American democracy and recognize advantages of democracy over communism, says Drs. McLendon and Yoder.

Within each social studies subject, according to the Northwestern University and Appalachian experts, shifting emphases have occurred.

In history, for example, they note a trend toward less emphasis on military and political history. The clearest trend is the ever increasing attention to more recent times. And the Far East and Africa now come in for far more detailed examination.

The outstanding trend in geography, state Drs. McLendon and Yoder, has been the shift to human geography. Attention is more to relationships between humans and their national environment rather than to the environment alone. Illustrating this is the swing away from maps denoting only physical features to maps also picturing the use of land and other natural resources. And the North Carolina social

### ADMINISTRATRIX NOTICE

Having qualified as administratrix for the Estate of Lawrence C. Putnam, deceased, all persons having claims against said estate will please file same with the undersigned on or before the 3rd day of February, 1962, or this notice will be pleaded in bar of any recovery.

All persons indebted to said estate will please make immediate payment.

This the 1st day of February 1961.  
Lela H. Putnam, Administratrix for the Estate of Lawrence C. Putnam, deceased.  
Davis & White, Attorneys  
2:2 - 3:9

### NORTH CAROLINA CLEVELAND COUNTY

The undersigned, having qualified as administrator of the estate of Jeanette H. Goforth, deceased, late of Cleveland County, this is to notify all persons having claims against said estate to present them to the undersigned on or before the 11th day of January, 1962, or this notice will be pleaded in bar of their recovery. All persons indebted to said estate will please make immediate payment to the undersigned.

This 11th day of January, 1961.  
Ben T. Goforth, Administrator  
George B. Thomason, Attorney  
1:12-2:16

### NOTICE OF SALE

Under and by virtue of the power of sale contained in a deed of trust given by B. R. Smith and wife, Thelma Ann J. Smith, dated the 24th day of October, 1956, now on record in the Office of the Register of Deeds for Cleveland County in Book 475 at page 163, to secure the indebtedness therein mentioned and default having been made in the payment of same and at the request of the holder of the note, I will sell for cash at the City Hall in the City of Kings Mountain, Cleveland County, North Carolina on **MONDAY, MARCH 13, 1961**, at 10 o'clock, or within legal hours, the following described real estate:

All that certain Lot No. 42 Fronting 63 feet on Third Street, as shown and described in the Subdivision of the property of NEISLER BROTHERS, Incorporated, which the surveyor and mapped by Pickell & Pickell, Engineers, in March, 1956, and recorded in the Office of the Register of Deeds for Cleveland County, North Carolina, in Plat Book 7 Pages 22-23, to which reference is hereby made for further description.

This the 11th day of February, 1961.  
Jack H. White, Trustee  
Davis and White, Attorneys  
2:16-3:9

The committee opines that too frequently social studies are subordinated to athletics — that is subjects are assigned to coaches whose primary interests center toward the coaching of their teams.

Therefore, the committee feels history and other social studies become a step child, sometimes degraded to the point of making

it possible for athletes to remain scholastically eligible to play. Not until coaches can be assigned to the function of teaching health and physical education and coaching athletics and the teaching of social studies can be assigned to those trained in social studies will the situation be improved, states the committee.

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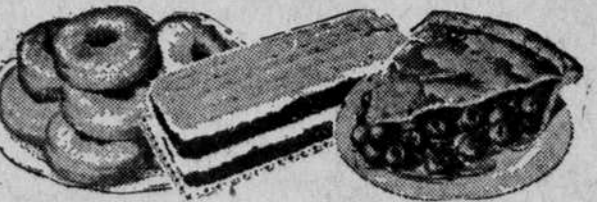
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