Three
From Page 1-A
tional process as grade parents, unteer, how else will our children know we care?
"The Kings Mountain School System is one of which 1 am very
proud of. This is an exciung proud of. This is an exciting time
in our system with the passing of the school bond referendum allowing our system to make needed capital improvements, the expansion of Kings Mountain Senior High, Kings Mountain Junior High
for the transition of the high school to grades 9-12 and Junior High to grades $6-8$ to a middle school. Serve my community my child to nd give something my children school system that gave me an edu cation." 35 has served as pastor of First Baptist Church of Lawndale for nine years. He and his wife, Karen Cole Houze, and heir children, Brian, a second
grader at Grover School, Kenya, 6th grader at Central School, and Brandon, 4, reside in Grover. Mrs. Houze has been a teacher's assisant at Grover School for 14 years and Houze is a past president of A graduate High School and Gardner Webb College, Houze is completing work on his master's in divinity degree
from Southeastern Theological rom Southeastern Theological Seminary at Wake Forest.
Chool board I race is to not so much to initiate any significant change sut to serve as a representative who will do all within my power to hear from the community at- large
as to their feelings and desires concerning growth and change within our school system," said Houze. "I feel the next $2-10$ years will be a time of challenge and change that will call for strong 'people relationmunity, board and faculty board and students, and board and parents. We have a great school system of which 1 am proud to have been a product of. Now $I$ am willty for that system." ty for that system.
Miller, Charlotte/Mecklenburg School District, has 40 years experience as an educator and is certified as a

He was a team leader for the
National Teacher Corporation for five years and is an ordained
Baptist minister He is Baptist mininter. He is the father of
six children, each of six children, eaa
college graduate.
coliege graduate. $\begin{aligned} & \text { Born in No. } 5 \text { Township, he is } \\ & \text { the son of the late Dedrick and }\end{aligned}$ the son of the late Dedrick and
Lillie Miller of Kings Mountain and graduated from Ebenezer Elementary School in Kings
Mountain attended Washington Mountain, attended Washington
High School in Waco and graduated from Carver High School in Kannapolis, Woods Barber College of Charlote and earned his B. S. and M.S. degrees from N.C. A \&T
University. He has completed advancersity. He has completed advance studies at Princeton, Seton
Hall, Temple, Montclair State, New Jersey Institute Technolosy, Jerses Citye State,
Central Piedmont UNCC Central Piedmont, UNCC and is presently a candidate for a doctorate degree at N. C. State
University. He is youth supervisor of Third District Sunday School and BTU Congress of Ebenezer
Missionary
Baptist Missionary Baptist State
Convention and Convention and a member of
Pyramid Lodge 13, King Williams Pyramid Lodge 13, King Williams
AF\&AM. He is a member of NEA, NCAE, CharlotetMecklenburg AE and NCVAE, and a member of Omega Psi Phi fraternity. He was
organizer and president of the in organizer and president of the in-
terracial, non-profit "Tee to Gren" terracial, non-profit "Tee to Green"
Golf Association of Cleveland County.
Miller, in a filing statement, said,"I am of the opinion that my training, experience, expertise and
concern can be helpful to the Kings concern can be helpful to the Kings
Mountain School Board. I will Mountain Schhoo Board. I will
strive to develop a higher awareness and practice of moral principles among our youth and society as a whole. As an administrator, supervisor, teacher and student of
technology I will work to influence leachnology I will work to influence and enhance the "High Technology
Conceptt in the education program. As an educator and native pof Kings Mountain, I will bring 40 years experience to assist with the policy
making of the school board. I will making of the school board. I will
strive for equal representation of strive hor equal representaition or
all human resources in our education system. As a member of the Board of Education I will utilize the influence of minorities in mak-
ing policies that will affect the eduing policies that will affect the edu-
cation of all studens. I would like to see the feelings of all segments of the School District reffected in the decisions made by the Board of


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