

## They're Off And Running In City Commissioner Race



O.C. KISER

### Kiser Operator Of Year

O.C. Kiser, chief operator of the T.J. Ellison Water Plant on Moss Lake, has been named Class B Water Plant Operator of the Year in North Carolina.

He is the first Kings Mountain operator to be chosen for the honor.

He received the award two weeks ago at a meeting of the North Carolina Water Works Society in Chapel Hill. Until the announcement was made, he was not aware he was being considered for the honor.

"In most cases," he said, "you don't know you have been nominated until you are chosen."

Kiser, a Dixon School Road resident, has been employed by the city for six years. Prior to that, he spent most of his working years in the automotive industry on the west coast.

Selection is made by judging a person's ability to run a plant and implement new ideas. Kiser and Walt Ollis, City Water Superintendent, have implemented a number of new ideas over the past several years.

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### Home Savings Plan To Get Federal Charter

Home Savings and Loan Association of Kings Mountain will hold a meeting of stockholders next Wednesday at 10 a.m. at the Savings and Loan offices on West King Street to vote on the possibility of becoming a federal savings and loan.

Tom Tate, president of Home Savings, said the proposal has already gotten state and federal approval. If the stockholders approve the idea, the institution will apply for a federal charter through the Federal Home Loan Bank of Atlanta.

Tate said a federal charter is

Four persons—including one incumbent—have filed thus far for the upcoming Kings Mountain Board of Commissioners race, but to date only one race is developing.

Incumbent District Six commissioner Jim Dickey, who filed for re-election last Saturday, is facing a challenge from Jan Deaton, who also filed Saturday, and Johnnie Caldwell, who filed late Tuesday.

The only other person to file thus far has been Curt Gaffney, who filed at 12:15 p.m. Friday—just 15 minutes after the filing period began—for the District Five seat currently held by Commissioner Bill Grissom.

In addition to the two seats mentioned above, the District Two seat, currently held by Commissioner Humes Houston, will also be up for grabs in the October 6 election. Houston and Grissom have not yet announced whether or not they will seek re-election.

Candidates may file for office through Luther Bennett, Elections Board Chairman, until noon September 4.

Deadline for registering to vote in the October 6 election is September 7. In the case of a runoff, which would be held on November 3, citizens registering by October 5 would be eligible to vote.

Citizens may register to vote at any time at the Cleveland County Board of Elections office in Shelby, or they may register in Kings Mountain by contacting the registrar in their voting precinct.

Persons filing for office will be required to pay a \$5 filing fee. The three commissioner seats are for four-year terms.

Dickey is completing his third term in city government. He served two two-year terms and is on his first four-year term.



JAMES J. DICKEY

He said his proudest moment as a city commissioner came during one of his two-year terms when the city constructed Moss Lake. "The lake has done a lot for Kings Mountain and Cleveland County," he said.



JAN DEATON

His priorities, if re-elected, would be utilities and roads, he said.

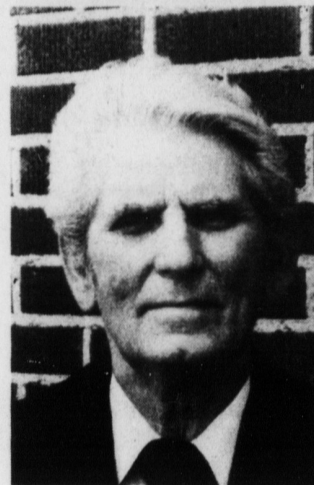
"I would like to see that we keep our utilities—gas, electricity, water and sewer—in A-1 shape," he said. "And we need to im-



JOHNNIE CALDWELL

prove our streets. They're getting sort of rough."

Dickey and his wife, Audrey, reside on Phifer Road and are the parents of two children, Jimmy and Robin. They are active in Central United Methodist



CURT GAFFNEY

Church.

Dickey has been in the textile business in Kings Mountain for over 30 years, having served most of that time as vice presi-

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## School Bells Ring Monday

School bells will ring for over 4,000 Kings Mountain District students Monday morning.

The new year will present new programs for students, reinstatement of book fees and higher lunch prices.

The 493 employees of the school system and guests officially kicked off the school year at a back to school breakfast Monday morning at the Kings Mountain High School cafeteria. Teachers have been busy all week getting their materials and classrooms in order, and participating in workshops throughout the school district.

Superintendent William Davis, who was featured speaker for the occasion, was presented a certificate by the NCAE for his 20-plus years of service as a school superintendent. The Kings Mountain Herald was presented a plaque of appreciation by the School District for its news coverage and support of public education.

System-wide, 4,236 students are anticipated for this school year. Principals at all schools will remain the same, except at Central, where Richard Greene returns as principal after taking a year's leave of absence. Mrs. Glenda O'Shields, who was acting principal last year in Greene's absence, will return to her post of assistant principal.

Jerry Hoyle, who was acting assistant principal at Central last year, has assumed duties as assis-

tant principal at Kings Mountain Junior High School.

Principals of other schools include Ronald Nanney, Bethware; Jim Scruggs, Grover; Joe Hedden, West; C.A. Allison, North; Mrs. Cozelle Vance, East; Fred Withers, Kings Mountain Junior High; and Bob McRae, Kings Mountain Senior High.

Parents will pay 10 cents more per plate for their children's lunches. Elementary lunches will cost 80 cents, grades 6-12 85 cents and adults lunches \$1.25. Another increase is anticipated later in the school year.

Book fees will be reinstated after two years of a no-fee policy. That move was necessary after the system did not receive

the full amount of money it requested from the county commissioners for its 1981-82 budget.

New programs include the Tachomatic reading program for grades four and five. It involves the use of a Tachomatic projector-type machine which

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Photo by Gary Stewart

READING WORKSHOP - Jim Eaker, left, representative of Trmac, an educational materials company, explains the use of the Tachomatic reading machine to fourth and

fifth grade teachers during a two-day workshop this week at North School. All five elementary grades will be using the machine this year.

## Parent Support Helps The Learning Process

By R. HOWARD BRYANT  
Asst. Supt.

Educators, generally, believe that parents do the best they can to help their children do well in school. Administrators, generally, believe that teachers do the best they can to teach their students. Most teachers, generally, believe their students do the best they can to learn. The big question then is "Why don't all students do well in school?" The answer so this may be as variable as the number of students so let us look from the approach of why students of some teachers, and children of some parents do well in school.

The health of the child has been cared for since conception with pre-natal care, then since birth with balanced diet, teaching of good sleep and rest habits, teaching how to play with toys and with people, setting a good example of speech and reading to the child. A child needs to know that he can talk

to his parents about anything but he also needs to learn that anything cannot be talked about anywhere or with anyone. The child is taught to speak clearly, not to mumble or point or shout when he wants something or wants to tell something.

Parents realize that every child has strengths and weaknesses and that every child is different. They cooperate with the school in helping to overcome weaknesses and develop strengths. Parents do not push their child to read but rather encourage by example and having time to read when the child is ready. The happy child will do his best at whatever job is put in front of him. Before he comes to school he will have had many experiences of doing tasks he can do and do well.

Parents do not teach their child to read but they do cooperate with the school by reading to or listening to the child read or by calling out

words, drilling vocabulary or mathematics facts or other activities the teacher may assign for homework.

As a child who does well in school moves into middle grades (4,5,6) his parents continue to help him keep his good health habits and near-perfect attendance record. The parents support the child in out-of-school work also like church groups, Scouting, or other organized activity groups. The conversations between parent and child continue and the child is given more opportunities for decision making. If a "no" is necessary the child understands and gracefully accepts the decision of authority.

Many children who move into grades seven, eight, or nine continue to do well in school. Parents of these children continue to show interest through friendly conversation, restatement of purpose and expectation, and helping their child set new goals for the future. Parents

"understand" the child's new interest in clothing, hair, music, and activities. Parents also find that at times they must "pull rank" on their child and require that things be done. The example of the quality of living set by the parents has more influence than most things the parents say. Family finances do not need to be totally revealed to the teen-aged child but the child should be aware of the value of money and limitations of it. The responsibility of the parents to encourage perfect attendance and completion of school work on the best level that the child can do is no less important than it was in earlier grades. Parent-teacher communication is still needed even though several teachers may be a part of the child's life.

Support of parents to successful high school students reaches a much more adult level. The parent-child conversations may become more fleeting

because of the child's busy schedule. The parent is careful to keep time open for conversation and any other genuine assistance that he can give the child. Budget frequently becomes a problem because of the high cost of maintaining the high school life.

The child understands his/her responsibility to live within the available funds and to contribute to the funds with outside work if necessary. The parent does not support the child in wrongdoing neither does he condemn the child for making a mistake. The parent does not assume the child's responsibility but helps the child to be responsible. Most successful students participate in one or more extra-curricula school activities. Studies on why students drop out of high school show that a student who is not active in a club, does not play on an athletic team, or is not work-

ing on an extra project is the student who will most likely become a drop-out. Parents go the "extra mile" in supporting their child in the extra-curricula activities. They help their child with the feeling of belonging by using "our school," "our team," etc.

At any grade level wise parents show love for their child. They expect their child to do his best. They help their child to be responsible for personal care, personal property, and personal assignments. They supply the child's needs (pencils, paper, books, etc.) but do not "hand out" unneeded extra money. They keep fairly close contact with the school and the individual teachers. They know, generally, what the child is studying. They set an example of good quality in their own lives. "We can't all be perfect but we can do our best" should be a philosophy to live by at school.