

### Negro History Bafflers

In today's Baffler, identify what white Americans have done throughout U. S. history on behalf of the Black man's freedom. Scoring: 7; excellent; 6; good; 4-5; fair; 0-3; poor. Bonus Question at the end counts two points. Other questions count one point each.

Here's the multiple-choice quiz:

1. The nation's first anti-slavery society—largely white—was formed in Philadelphia on:

- A. April 14, 1611.
- B. April 14, 1775.
- C. April 12, 1861.

2. In the early 1800s, an interracial movement arose in the North known as abolitionism. This movement was dedicated to:

--A. Abolishing the Black man's presence in the United States and sending him back to Africa.

--B. Abolishing the U. S. Constitution and returning to English common law.

--C. Abolishing slavery throughout the United States. 3. A white Congressman from Pennsylvania, who was buried in a Negro cemetery, was a leading abolitionist. One of the architects of the Reconstruction program after the Civil war, he wanted every adult freedman given a 40-acre lot:

- A. Thaddeus Stevens.
- B. Cassius Clay.

--C. William Monroe Trotter.

4. Prominent in the battle against the extension of slavery and in supporting the freedman's right to vote after the Civil war was a Senator from Massachusetts:

- A. Charles Sumner Stone.
- B. Charles Sumner.
- C. Edward W. Brooke.

5. These two civil rights organizations were established by interracial groups in the years before World War I:

- A. The NAACP and the Urban League.
- B. Freedom Ride Coordinating committee and the Bonus marchers.
- C. Revolutionary Action movement Operation Crescent.

#### BONUS QUESTION:

While the abolitionist movement was interracial, its members did not always agree with one another. A white abolitionist, William Lloyd Garrison, split with which Black abolitionist over leadership of the movement and whether moral force (Garrison's view) or "ballots and bullets" would secure the Black man's freedom. Who was the Black abolitionist?

- ANSWERS:  
1. B; 2. C; 3. A; 4. B; 5. A.  
BONUS ANSWER:  
Frederick Douglass.



**NEW FACULTY AND STAFF AT SAINT AUGUSTINE'S COLLEGE**—These are some of the new faculty and staff members at Saint Augustine's College - First row, left to right: Richard Denny, instructor of biology; Raymond Davis, instructor of biology; Mrs. Sandra C. Dunn, assistant librarian; Dr. Chandra P. Misra, professor of biology; Mrs. Sharda Misra, assistant professor of geography; Mrs. Sonia V. Harvin, secretary; Miss Lydia Ling Chiang, instructor of English; Miss Pamela K. Jones, acting director of guidance and testing; Miss Brenda Blalock, secretary. Second row, left to right: Miss Myrlin Skinner, instructor of business; Miss Annie D. Steiner, instructor of English; Mrs. Betty Simpson, instructor of English; Mrs. Ernestine W. Bandy, secretary; Miss Patricia Roberts, instructor of foreign languages; Mrs. Addessa B. Lewis, instructor of mathematics; Henry Lewis, Jr., instructor of mathematics; Third row, left to right: Dr. Margaret Dillard, associate professor of mathematics; Miss Nina Mitchell, dormitory directress; Mrs. Janet Snipes, instructor of English; Miss Serena L. Stagers, instructor of sociology; Mrs. Carolyn Steward, secretary; Charles L. Harvin, Sr., physical education counselor; Forth row, left to right: Mrs. Betty P. Thomas, secretary; Miss Phoebe Moore, assistant dormitory directress; Rice R. DeLoatche, financial aid counselor; Nathaniel Coleman, instructor of music; Miss Barbara H. Mann, secretary; Daniel O. Grant, instructor of history and political science; Fifth row, left to right: Tommy M. Foust, area coordinator; Lattie Baker, area coordinator; Lonnie Baker, comptroller; Miss Lois Rogers, counselor; Lionel Randolph, admissions office; Wilbert B. Johnson, placement office; Mark G. Birchette, vice president for development.

### "Teamwork For Education" Is Theme Of St. Aug.'s Faculty-Staff Meet

"Teamwork for Education" (Education-The Cutting Edge of Change) was the theme discussed during the Faculty-Staff Orientation and Planning Conference at Saint Augustine's College Thursday and Friday, September 4-5. Dr. Herman Branson, president, Central State University addressed the group at the first session. Dr. Branson said that we must have a highest sense of urgency about people of the world. We must go beyond our real subject matter and weave our programs into society. Work hard to increase the number of blacks in higher education. Use college education to insure that the world will be in its prime in the year 2,000.

Finley Campbell, assistant professor of English, Wabash College, Crawfordsville, Indiana said that Theoretical Con-

siderations given to What Kind of Innovative programs to inaugurate include: 1. Modification of liberal arts departments. (Some schools eliminate all liberal arts requirements), 2. Maintain the liberal arts department with the cluster concept. (Students choice of various areas), 3. Maintain the liberal arts requirements, but not fall anybody in subjects not their majors 4. Blackenize the liberal arts requirements. (Teach liberal arts through a black perspective). Link with the black community, through research. All studies should incorporate the new political perspective.

Speaking on "Student Activism--Its Implications for the College Community," Dr. Jacquelyne Jackson, assistant professor of Medical Sociology, Department of Psychiatry, Duke University made the following observations: "Student activism has many contributions to make, such as, 1. Increasing our awareness of what we are doing, making us think and evaluate that which we are doing and trying to effect change to bring about that which is most desirable. 2. Involving students more directly in the decision making processes and trying to make us all more human and concerned about each other and the world in which we live. 3. Providing for greater flexibility and creativity.

Some negative aspects of students activism include potential disruption, increased rigidity, when handled in ways likely to increase hostility or anger—unnecessary name calling and personal insults. But if good or positive student activism serves as the impetus for needed change, it will ultimately help to bring about the types of educational institutions needed to meet occupational and other social and personal needs of those whom they serve to affect.

She concluded that we must examine critically the premises of our behavior, including their political implications and the extend to which we wish to maintain or change the status quo and make a decision to have concrete education which is centered upon the "integrated" man.

A panel discussion was held on the topic "Student Activism," with faculty a graduate and a student participating. On the panel were Julius F. Nimmons, instructor in history; Willie Daniels, a graduate of St. Augustine's; Miss Cynthia Goza, senior social studies student; Dr. Minnie T. Forte, professor of education, and James Burt, senior sociology major. Their observations were that Students have been responsible for curriculum changes. Students are participating in actions that concern them. Be Soul, of North Carolina, a Black Student Union Liberation organization, will be active this year; also Sabu a National Organization. President Robinson was praised by the students for the understanding way in which he has handled unrest on the campus.

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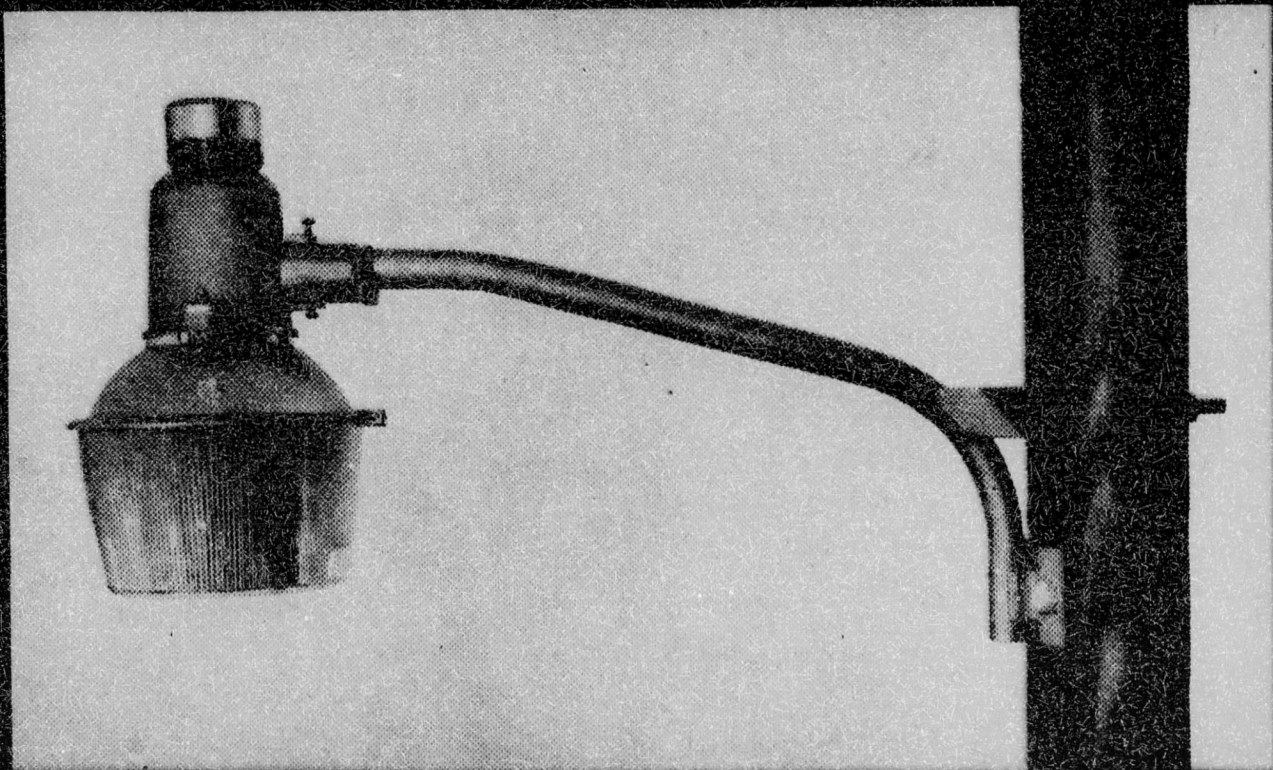
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