



**BUSED TO CHINATOWN-** San Francisco: A mixed group of Black and white youngsters arrive at Commodore Stockton School in San Francisco's Chinatown on the first day of the court-ordered desegregation of the city's elementary school pupils. Buses departing parents kept their children home. (UPI).

## Iron-Protein Power Is Promising Nutritionally

WASHINGTON—Milk and other food products may be enriched with iron by using a new powder obtained by combining iron with the proteins in cottage cheese whey, a U. S. Department of Agriculture actinist reported.

Flavor of foods thus far tested is not affected by adding the iron-protein powder.

Chemist Susan B. Jones reported the results of taste tests and animal feeding experiments at the 162nd National Meeting of the American Chemical Society here on behalf of a team of scientists of USDA's Agricultural Research Service and the University of Pennsylvania who collaborated in this work.

Last January, Mrs. Jones, who works at the ARS Eastern marketing and nutrition research laboratory in Philadelphia, reported a process for obtaining the powder from whey. She said the ability of animals to assimilate the iron nutritionally has now been established by rat-feeding experiments.

ARS scientists at the Western regional research laboratory, Berkeley, Calif., found the product 93 percent as effective as the iron compound ferrous sulfate in restoring the hemoglobin levels of iron-depleted rats. Also, the assimilability of the

iron in the powder remained after milk to which it had been added was processed into a sterile concentrate. Many other iron compounds are comparatively unavailable for animal nutrition, Mrs. Jones said.

A trained ARS dairy products taste panel found that milk can be enriched with the iron-protein powder without any effect on the flavor. Thus no additional heat of pasteurization or other special treatment would be required to preserve or restore the natural taste of milk to which the powder had been added.

## Competition For Study To Close Soon

NEW YORK, N.Y. - During the 1971-72 academic year approximately 540 American graduate students will be studying overseas on scholarships provided by the U.S. Government under the Fulbright-Hays Act and by foreign donors. Competition for these awards was administered by the Institute of International Education.

In May, 1971, the competition for the 1972-73 academic year was officially opened by IIE. Now, only a few more weeks remain in which qualified graduate students may apply for one of these awards.

In addition to Full Grants, which provide round-trip transportation to any one of 29 countries, as well as tuition and maintenance for one academic year, two other types of grants are available: U.S. Government Travel Grants to 12 countries; and maintenance and tuition awards to 14 countries offered by foreign governments, universities and private donors.

Countries participating in these programs include Argentina, Australia, Austria, Belgium-Luxembourg, Brazil, Ceylon, Chile, Colombia, Denmark, Ecuador, Finland, France, Germany, Greece, Iceland, India, Iran, Ireland, Israel, Italy, Japan, Korea, Mexico, Netherlands, New Zealand, Peru, Poland, Portugal, Romania, Spain, Sweden, Thailand, Turkey, United Kingdom and Yugoslavia.

## Yes, We All Talk

THE ORATORY OF NEGRO LEADERS  
In 1970, my book *The Oratory of Negro Leaders: 1900-1968* was published by Greenwood Press, 51 Riverside Avenue, Westport, Connecticut, in two forms a paperback and a hardback. It has been reviewed by both white and black reviewers, and I have noticed one thing. Generally, the black reviewers give the most favorable evaluation, because they have had the black experience. Most of the white reviewers want me to write another doctoral thesis.

What I had in mind was a book to stimulate black youth through studying the speaking powers of former leaders. I wanted to talk about some people who are hardly known. I wanted to show that public speaking can be one of the gateways to leadership.

It was a survey, but I did not directly say it was; and this is a point of difference that reviewers noticed. But the response has been gratifying.

In August, 1970, I sponsored a book autographing party in New York Club annual dance, and one of the regional JCSU Alumni Association conference. This was a rewarding experience.

A number of colleges and universities considered using the book for a course on black public address, but they suggested a paperback so as to make it possible for students to buy. The publisher then came out with a paperback costing \$3.95.

READERS: For my free pamphlet *Making and Disposing of a Main Motion*, send two stamps and a long, self-addressed envelope to M. H. Boulware, Florida A&M University, Box 193, Tallahassee, Florida--32307.

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"Compensation," VA payments to veterans and dependents for service connected injury or death, is often confused with "pension" paid on the basis of need to veterans disabled from non-service connected causes.

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New Veterans Administration authority to sell mortgages it holds from direct loans to veterans at prevailing market discount rates is expected to make more direct loans available to veterans who live in eligible areas.

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Of the nearly 815,000 persons 16 years and over residing in poverty areas of six major cities, about 1 in 6 or 135,000 persons had completed some type of job training--school, Armed Forces, apprenticeship or special manpower programs.

## PEACH PRESERVES GLAZE PETAL LOAF

Responsible for the festive appearance and rich fruit flavor of this brunch bread is a delicious blend of peach preserves, lemon rind and finely chopped nuts.

The mixture is spread over petal-shaped ovals of dough which are layered in a tube pan to form a handsome, flower-like loaf. Served with additional peach preserves and whipped butter, it's certain to be the star attraction on a brunch menu or at a morning or afternoon coffee.

### PEACH PETAL LOAF

- 1 jar (10 ounces) peach jam or preserves
- Grated rind of 1 lemon
- 1 cup finely chopped walnuts
- 2 packages (13-3/4 ounces each) hot roll mix
- 2 eggs
- 1-1/2 cups water
- 1/4 cup melted butter or margarine

Mix together peach preserves, lemon rind and nuts. Prepare hot roll mix as directed on package adding eggs, water and butter. Let dough rise until double in bulk. Punch down and roll out on a floured board to 1/2-inch thickness. Cut dough in ovals. (For a cutter, remove ends from an empty tuna fish can, then press sides together to form an oval.) Spread preserve mixture on



ovals of dough, leaving 6 of the ovals plain. Place ovals preserve side up like petals of a flower in a well-buttered 10x4-inch tube pan with a removable springform side. Top with plain ovals. Let rise until dou-

ble in bulk. Bake in a preheated moderate oven (350°F) for 30 to 35 minutes or until loaf sounds hollow when thumped. Remove pan while bread is still warm. Makes 1 round 10-inch loaf.



The most powerful lighthouse in the world is on the coast of Brittany, France. Its light equals million candles!

## Six At Meharry Outstanding

NASHVILLE, Tenn. - Six persons at Meharry Medical College have been chosen as Outstanding Educators of America for 1971.

Chosen were Dr. E. Perry Crump, chairman, Department of Pediatrics; Dr. Leslie Falk, chairman, Department of Family and Community Health; Dr. Edward High, chairman, Department of Biochemistry; Dr. Charles W. Johnson, dean, school of Graduate Studies and Research; Dr. Matthew Walker, chairman, Department of Surgery, and Dr. Robert S. Anderson, director, Comprehensive Health Services.

Nominated earlier this year, they were selected for the honor on the basis of their civic and professional achievements and their exceptional academic accomplishments and contributions.

Outstanding Educators of America is an annual awards program honoring distinguished men and women for their exceptional service, achievements and leadership in the field of education.

Each year those chosen outstanding educators are featured in a national awards volume Outstanding Educators of America. Nominations for the program

are made by the officials of the colleges and universities including presidents, deans and department heads.

Former Vice President Hubert Humphrey, who wrote the introductory message for the 1970 edition, says of the men and women included: "The greatest strength of any nation is its human resources. These are the men and women who by their actions in the classroom today mold the course of history. Our hope, the nation's youth, is in their hands. As we honor these teachers, we are reminded of their awesome duty. As they have our confidence, we must

give them the tools to wage Jefferson's crusade against ignorance. With men and women like these we know that our faith in education has not been misplaced."

Guidelines for the selection include an educator's talents in the classroom, contributions to research, administrative abilities, civic service and professional recognition.

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