

COPING

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selves, which is the first step in being able to cope in a world outside of self, she said.

The line between seeking help for a problem and trying to free oneself from that problem can be difficult, especially for people with addictive personalities, Dr. Hayes said.

"If a person found themselves feeling unsure about a choice they made, that may be a sign of a problem," she said.

If there's a conflict in values or a person is not happy with the choice he made, or if a person continues to worry about whether he's done the right thing, that may also be a signal of a problem, she said.

By fully understanding why one particular problem is more difficult to cope with than others, one might be better equipped to find ways of coping with the problem, including solving the problem within oneself before seeking outside help.

MUST GO

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Deacon Board to fire Forbes, the two sides began expressing their concerns and many emergency meetings were held.

At one meeting, members of the congregation who wanted Forbes to stay even after he was fired voted to reinstate him. Following that meeting, which the Deacon Board said was not valid, the other members of the congregation who wanted him out voted to fire him again.

In the midst of the firestorm of differences at the church, Rev. Forbes had filed a temporary restraining order on the church's decision, which prevented the church from removing him from the pulpit, discontinuing his \$44,000-a-year salary or taking the church-owned Lincoln Town Car, among other things.

Forbes filed the order because of what he called harassment, intimidation and assault by some members of the church.

Although the court lifted the restraining order and told the congregation that Forbes would not be likely to win the lawsuit against the church, Forbes may still file against the church.

In the meantime, some members of the church are questioning whether the church should take back the severance package that was offered to Forbes upon his termination.

The package included allowing Forbes to remain in the church-owned house for four months to allow him to find a job, allowing him use of the Lincoln Town car, and allowing him telephone privileges.

Some members said that because of Forbes' decision to fight the congregation, they may take back the package.

CHILD MURDERED

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reported, but the girl was not found. After continuing to interview the friend of the mother, the body was located.

Authorities said the couple had moved recently from New York to Rocky Mount and background information on them was not available.

Oramus had two sons who had been removed from the home and placed in the care of the Department of Social Services.

Joyner was being sought by New York authorities on a bench warrant for unspecified charges.

A third person, Ivonne Cabrera, 26, of Rocky Mount, was arrested later in connection with the death. Cabrera has three children. They have been taken into custody by Social Services, police said. Oramus' two other children are also with Social Services. All the children reportedly lived in the same house with the three adults.

CLASSROOM

(Continued from page 1)

so. White students were also more likely to believe that white faculty were positive and considerate toward black students.

However, a majority of both white and black students agreed that race relations are no worse at Duke than in American society in general.

White and black students gave widely different responses to questions about witnessing discriminatory behavior by Duke faculty.

The survey asked individual questions about witnessing eight specific types of discriminatory behaviors by faculty. For each question, an average of 94 percent of whites said they had never witnessed that specific behavior, and an average of 73.8 percent of black students said they had not witnessed it.

Within the eight types of discriminatory behavior mentioned in the survey, the largest differences between the responses of blacks and whites regarded behavior that white faculty and students might not recognize as offensive, such as facial expressions, tolerance of others'

racism, and classroom comments; or behavior that happens in private and is known mainly to those involved, such as lower academic expectations or lower grades.

"Whatever the cause, there is a big perception and communication gap, perception and communication gap," the report said.

The committee's report termed as "particularly disturbing" the fact that 18.5 percent of black students responding to the survey said they saw a general pattern of faculty expecting lower academic performance from blacks, while 4.3 percent had seen incidents of lower grading and 3.3 percent perceived a pattern of lower grading for blacks.

However, the report noted, the survey did bring out some positive points. One is that a large majority of black students—almost 67 percent—indicated they had not seen any examples of such discrimination at Duke.

"That is, about two thirds or more of the black respondents had not seen or experienced the various prejudiced or negative behaviors attributed to [white] Duke faculty," the report said.

Also, the report said, survey responses revealed that 20.2 percent of blacks and 11.4 percent of whites were aware of instances in which white faculty demonstrated special sensitivity to a black student because of his or her race.

"We found the fact that more blacks report such behaviors than whites to be very important," the report said. "This question gave white students concerned about 'reverse discrimination' a chance to come 'out of the closet with a vengeance.'"

The report also noted that 17.7 percent of blacks said they wished they had chosen to attend a university with more black students and faculty and four percent wished they had chosen a traditionally black university. However, 66.1 percent of black students said they would choose Duke again. Of white students, 88.6 percent said they would still choose Duke.

The most enthusiastic responses in the survey came from Hispanic and Asian students, with 90.9 and 90.5 percent, respectively, saying they would choose Duke again.

In making its recommendations, the committee noted that there already exists a method for reporting and dealing with cases of sexual harassment, and suggested a parallel set of procedures for dealing with racial discrimination.

The committee's report also said that many survey respondents' written comments about discrimination in the classroom referred to teaching assistants and instructors of undergraduate writing courses. "Some training on racial sensitivity, along with a general orientation to the roles and responsibilities of university teachers... will improve the classroom racial atmosphere at Duke immediately and elsewhere in the future. These TAs and instructors are the faculty of the future."

The committee also proposed a race relations manual for faculty and a black alumni mentorship program.

INSIDE AFRICA

(Continued from page 1)

watch the proceedings with interest, knowing that justice was done and democracy meted out equally to all individuals. All people want to see democracy take root in South Africa, and the country saved from strife and turmoil. They all want a democratic change, not the "concessions" that President de Klerk promises.

At its recent conference in Central Africa, ANC said, inter alia, "The circumstances which forced us to stage an armed struggle haven't changed. Black rule can only be attained through revolution."

ANC's and AP's standpoints are diametrically divergent and cannot be reconciled. But South Africa needs democracy. Hence, ANC, which stands for a free, unitary, democratic South Africa, should point the way to what a post-apartheid South Africa should be. Otherwise the status quo will be perpetuated.

Cold water is as effective as warm water in rinsing away detergent, but detergent cleans better if you use warm water during the wash cycle.

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MAKING CHANGES — Garret E. (Roy) Phillips, Jr., manager of the East Office of Wachovia Bank and Trust Co. will retire at the end of February following a 37-year career with Wachovia in Winston-Salem. He will be succeeded by Brenda B. Diggs, currently manager of corporate banking training and development for First Wachovia Corporate Services Inc. Phillips worked for Mechanics and Farmers Bank in Durham for two years before joining Wachovia in 1982. A reception honoring Phillips and introducing Ms. Diggs will be held Feb. 28 at the East Office.

**School Transportation Costs Up
Routing Hope For Help**

What has 706,000 pairs of arms and legs, travels 665,000 miles per day for a total of 123 million miles per year, gulps down nearly 23 million gallons of liquid, and costs more than \$142 million?

Give up? North Carolina's student transportation system.

North Carolina, with more than 13,000 public school buses, has the eighth largest school bus fleet in the nation. We transport 706,000 school

children, including 29,000 to summer school, approximately 660,000 miles every school day. Pupil transportation costs for the total 123 million miles per year come to more than \$142 million.

In the past two years, drivers' wages have risen 40 percent, and even more alarming, diesel fuel costs have risen almost 50 percent in the first four months of the current school year.

Faced with these quickly rising student transportation costs and tighter tax revenues, the General Assembly has funded a system that could bring increased efficiency to the student transportation systems all across the state.

Since 1986, the Legislature has appropriated \$4 million for software purchase and enhancements, as well as digitizing, training and installation services to help the local schools create efficient, practical busing routes.

Known as the Transportation Information Management System, the computerized mapping system will take the addresses of the students eligible to ride school buses and electronically combine and recombine them, drawing maps which make the best use of available drivers and buses.

Jesus Is The Answer To U.S. Drug Problem

BY DR. ALBERT E. JABS
An Analysis

It was a rap session. The students—Carole Walker, Bruce Jacobs, Kimberly Ford, Chris Clayton and others—told it the way it was. Drugs are out there; peer pressures, trying something new, and emptiness in life are causing the drug disease. The students—from Palm Beach and other places—have seen violence, public sex, and the cheapening of life. The entire class—every young man and woman—said they begin each day with prayer—and all agreed that the power of Jesus Christ can knock out any other "power" on the street. This was no public opinion poll; it was straight out of the students' own mouths.

The headlines in this morning's newspaper scream of drug-related problems: the presidents meet in Colombia, Mayor Barry and drug trafficking all over the land. The are inter-related problems—countries must find new crops other than coca and wealthy nations must help economically depressed nations develop new markets other than coca—but on the "gut level," the students enunciate clearly that an internalized attitude of a mind and spirit of Christ will help them in the daily battle. This is heady stuff for a secular society.

Students are not left or right wing; they are not electronic evangelists; they are simply telling straight out what each person must do—rich or poor—black or white—Jew or Gentile—simply put on the mind and spirit of Jesus the Christ. They are in a battle of life and death.

If one would listen to the students, the answer to the drug problem will not come from Drug Czar William Bennett, or the incarceration of the Noriegas, or even with another presidential fiat or conference, but a quiet confession each day which puts on the armor of Jesus Christ to wage the battle when the devil gets on the back. The students said this, not the professor. The students.

Many books have been written about oppression, lack of bonding, or no identity. This rootlessness makes anyone a sitting duck for deadly drugs.

The students agree that to avoid a new form of oppression, a new form of slavery or bondage, they must confess like the great servant Apostle Peter, their true identity comes as a royal priesthood, chosen race, and a holy nation in the common confession that Jesus the Christ is the "real power" of life. It is hard to believe, but that is what the students said.

IDEALISM

Ideas are like stars; we will not succeed in touching them with our hands. But like the seafaring men on the desert of waters, we choose them as our guides, and following them reach our destiny.

Charles Schurz

INSULT

There are two insults which no human will endure; the assertion that he hasn't a sense of humor, and the doubly impertinent assertion that he has never known trouble.

Sinclair Lewis

Panasonic Kid Witness News Program Expanded

SECAUCUS, N.J.—Panasonic Co., a leading marketer of consumer electronics products, today announced the nationwide expansion of its highly successful Panasonic Kid Witness News Program—a hands-on, video education effort for urban grammar school students. Originally piloted in 17 schools in five U.S. cities last spring, the program has been broadened to include 50 public schools in 19 cities across the country, and will continue throughout 1990.

Using complete state-of-the-art video studios from Panasonic, sixth grade students in the program gain valuable communications and organizational skills while preparing 15-30 minute videos on topics of their choosing. Guided by their teachers and a wide array of print and videotape instructional materials

from Panasonic, the students gain "hands on" experience on how to operate video equipment. And, limited only by their imagination and creativity, students develop, research, write and tape a video program of news reports, feature stories, documentaries, editorials and other stories.

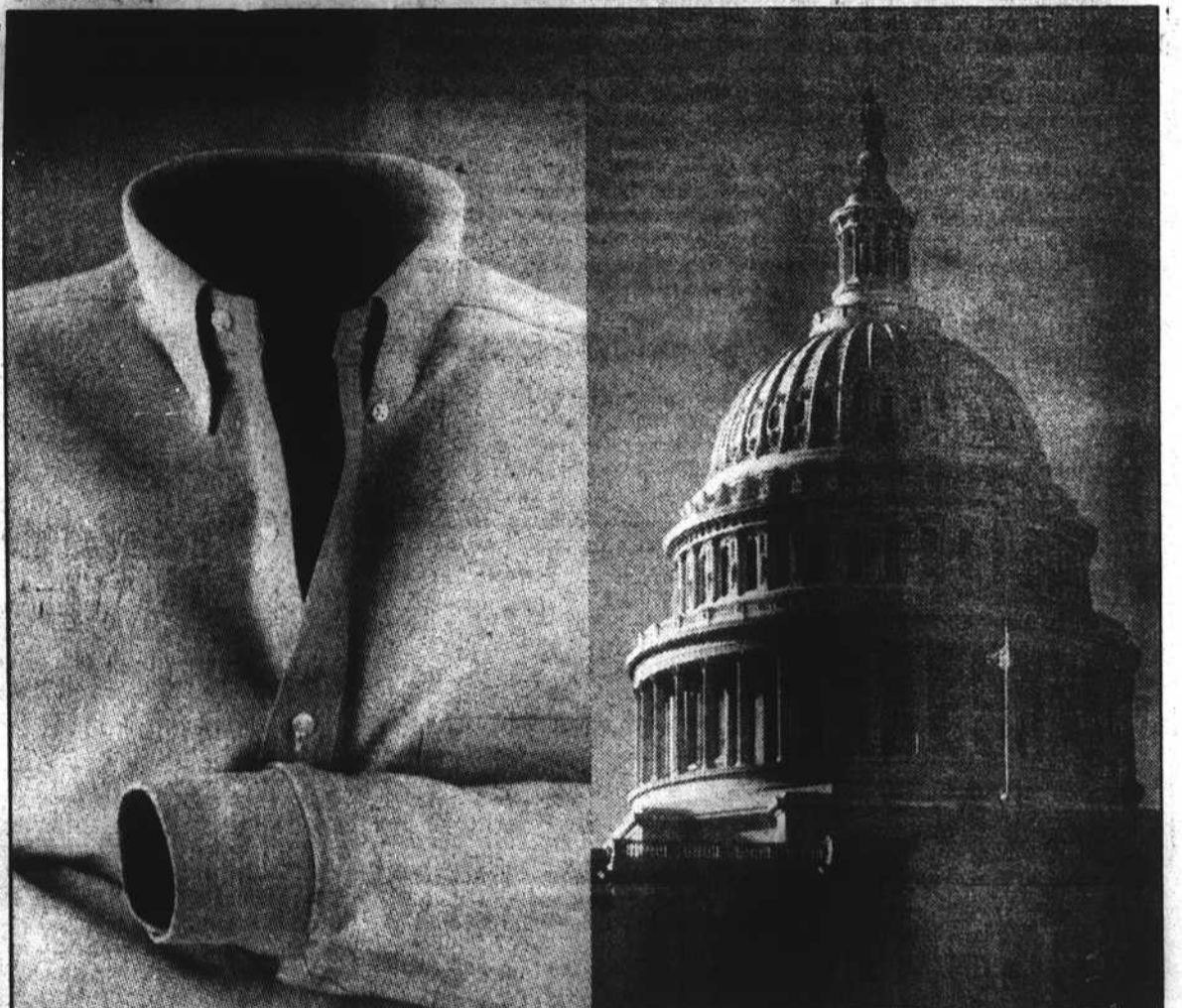
"Today's students are very creative and enthusiastic about working with video," says Bob Greenberg, general manager, Communications Division at Panasonic. "The Panasonic Kid Witness News Program encourages them to utilize that creative energy, develop hidden talents and showcase them on video," he explained.

In last spring's program, each participating school submitted a video tape which focused on news events in students' local communities. The tapes were evaluated by a panel of distinguished judges from broadcasting, journalism, video production and education, as part of a national competition.

According to Greenberg, "This year, the Panasonic Kid Witness News Program goes a step further by encouraging students to develop more than just news segments in their video. We'd like students to expand their creative thinking and use feature stories, documentaries, editorials, as well as news reports. It is our hope that the video will not only reflect their concerns and interests, but will lead them to a greater personal, social and political awareness as they look at the people and events around them."

This year, students will again participate in the Panasonic Kid Witness News video competition and can earn valuable video equipment and other prizes for their schools. Videos submitted will be evaluated on creative excellence, technical execution and relevance. In addition to earning valuable video and audio equipment, winning schools receive specially designed trophies and individual student certificates of merit.

In addition to the video competition, students will also compete in a second contest which allows them to create a unique backdrop using photography, canvas, posterboard or any other media. The winning school will be awarded valuable Panasonic equipment.



Out of sight...

Out of mind.

Stand right up for who you are.

Answer the census.

CENSUS '90

